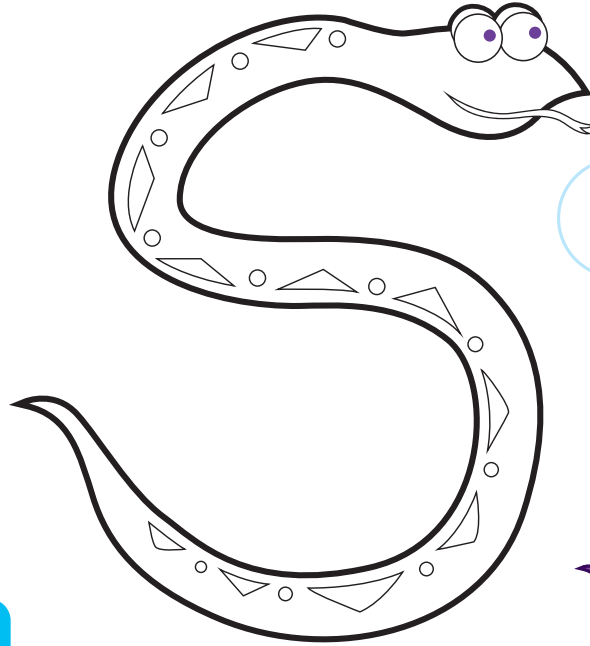


Ss



1. This snake says, 'sssss'!
Can you colour him in?

2. Can you say /s/?



3. Three of these pictures have a /s/ sound in them.
Cross out the one that does not.

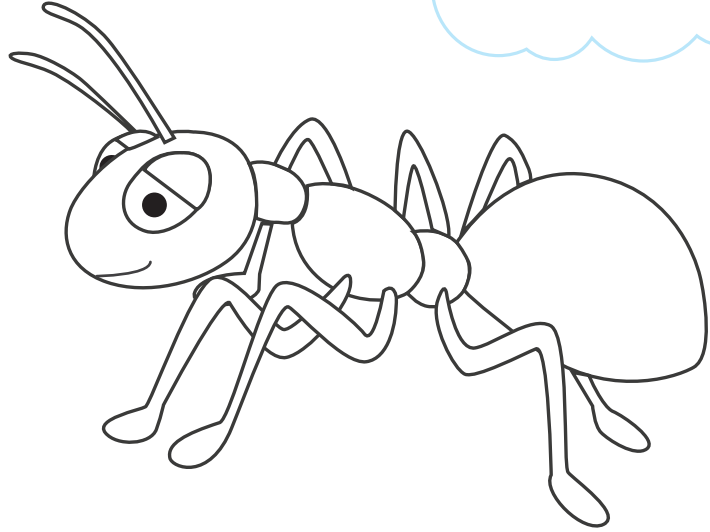
The illustrations are: a yellow sun with rays, three red strawberries with green leaves, a brown snail, a yellow chick, and a black and white dog with a red nose.

4. Can you practise writing /s/?

Handwriting practice lines for the letter 'S'. The first row contains a solid 'S', followed by six dashed 'S' characters for tracing, and then six dots for independent writing. The second row contains a solid 'S', followed by three dashed 'S' characters for tracing, and then seven dots for independent writing.

A a

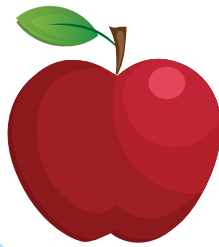
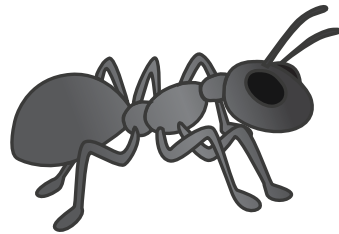
1. Can you colour in this ant?



2. Can you say /a/?



3. Three of these pictures have an /a/ sound in them. Cross out the one that does not.



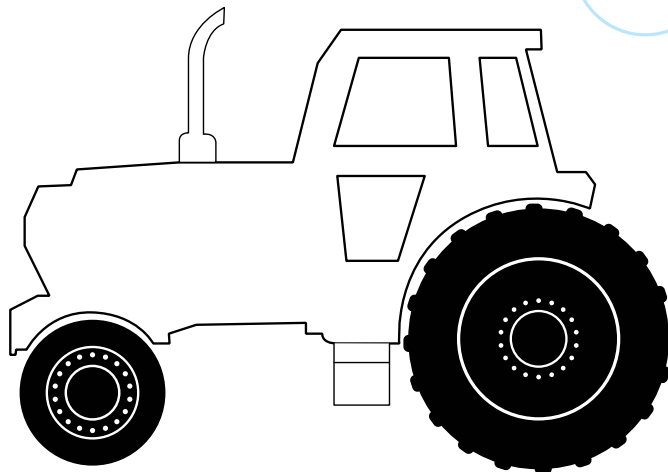
4. Can you practise writing /a/?

a a a a a a

a s a s a s

Tt

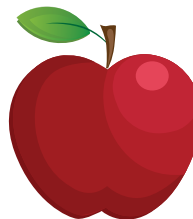
1. Can you colour in this tractor?



2. Can you say /t/?

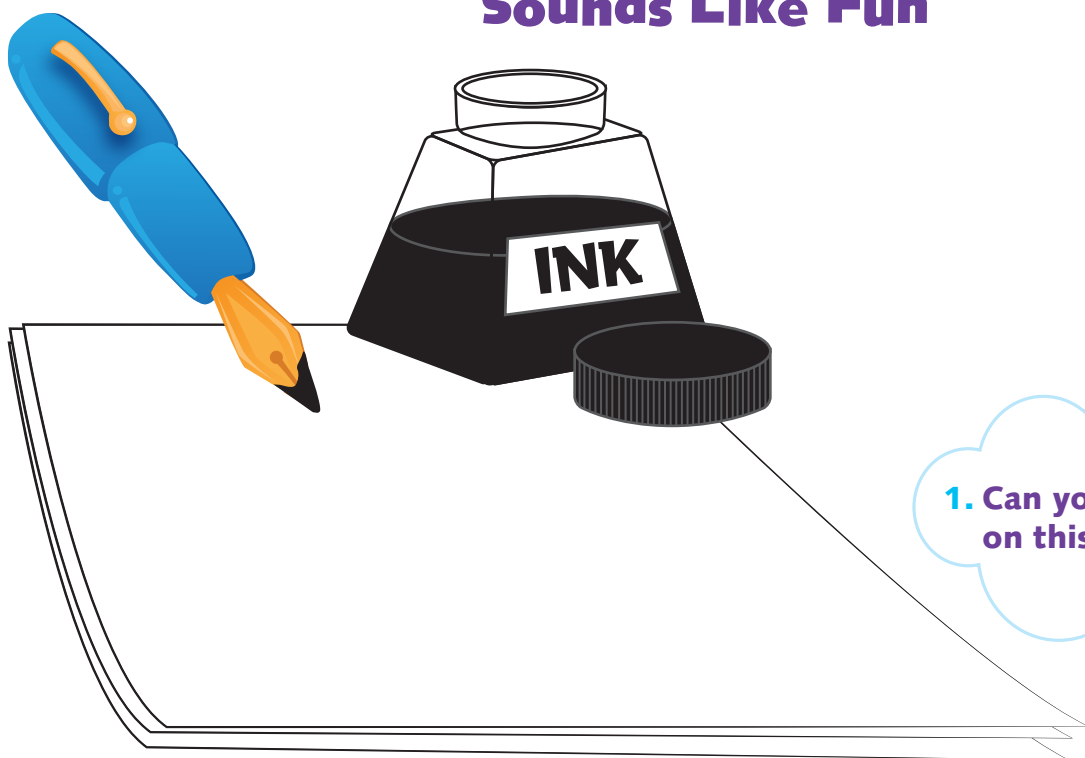
s
a
at
sat

3. Three of these pictures have a /t/ sound in them. Cross out the one that does not.



4. Can you practise writing /t/?

t t t t t
s a s a s a

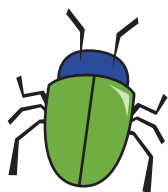
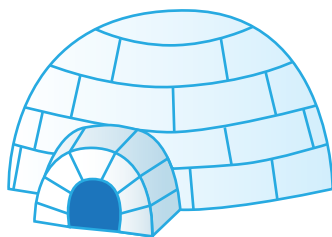


I i

1. Can you draw a picture on this paper?

2. Can you say /i/?

3. Three of these pictures have an /i/ sound in them. Cross out the one that does not.

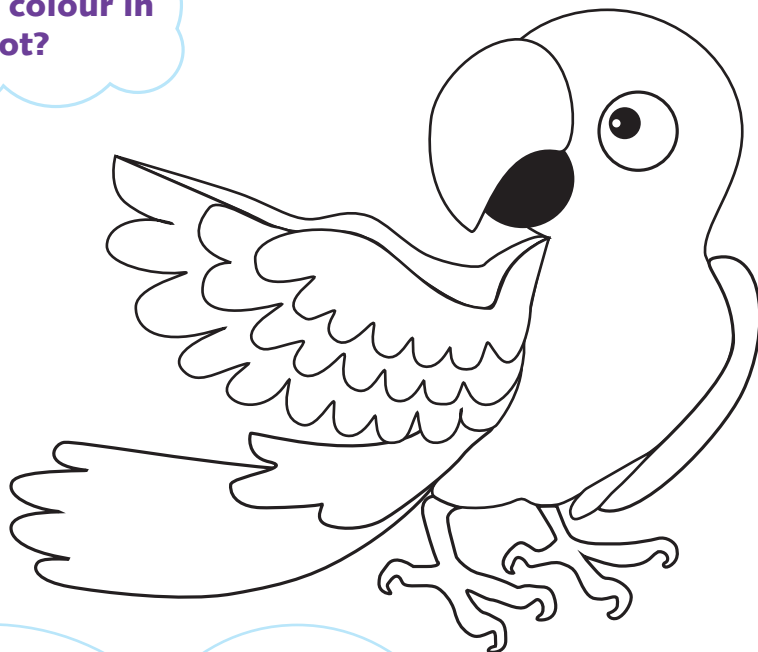


4. Can you practise writing /i/?

a
i
it
sit

i i i i i
s s s . a a a . t t t

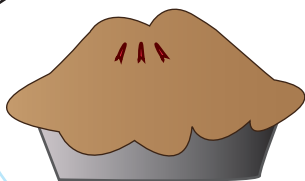
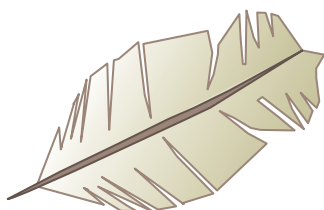
1. Can you colour in the parrot?



Pp

2. Can you say /p/?

3. Three of these pictures have a /p/ sound in them. Cross out the one that does not.



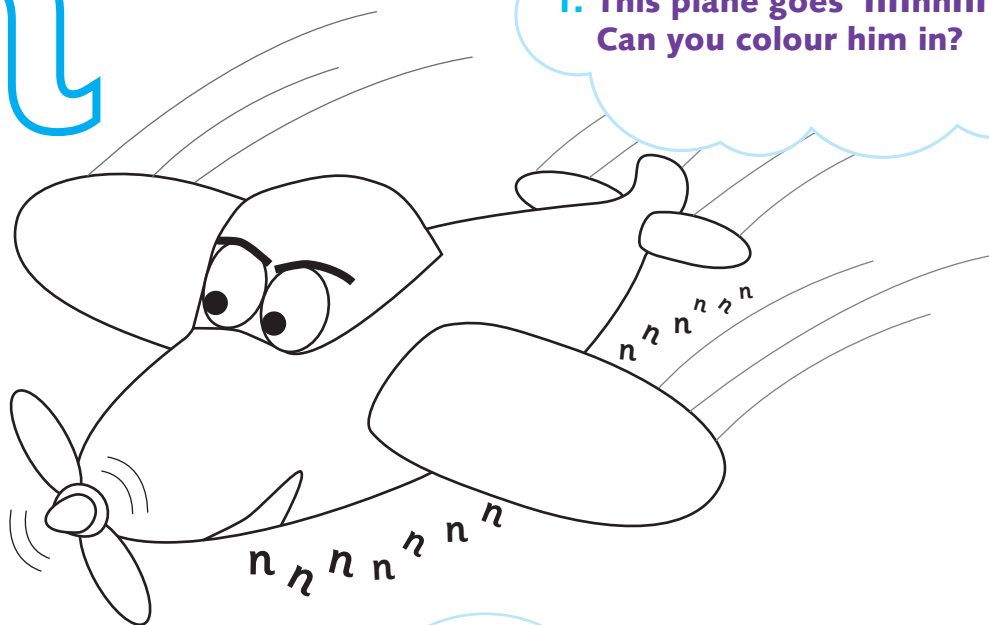
pit
pat
tap
tip

4. Can you practise writing /p/?

p p p p p
s s . a a . t t . i i

Nn

1. This plane goes 'nnnnnn'!
Can you colour him in?



2. Can you say /n/?

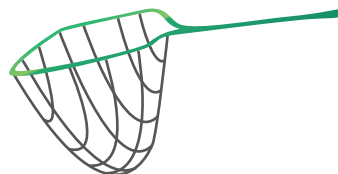
nap

ant

pan

tin

3. Three of these pictures have a /n/ sound in them.
Cross out the one that does not.



4. Can you practise writing /n/?

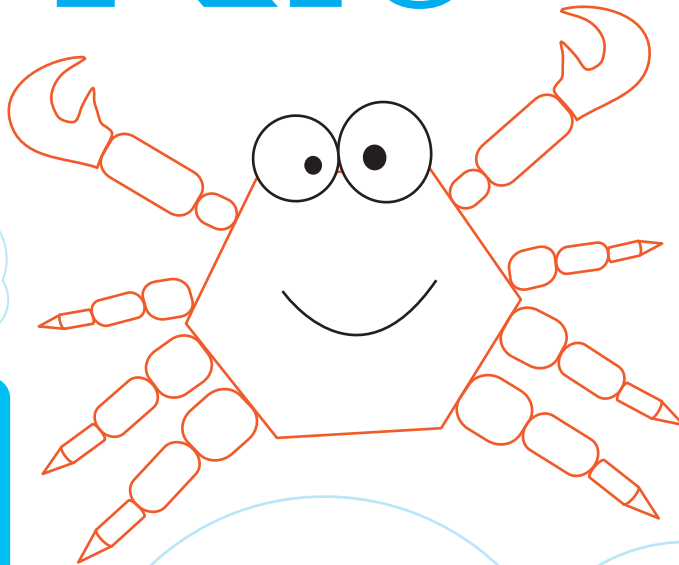
n n n n n n

a t i p

Cc Kk

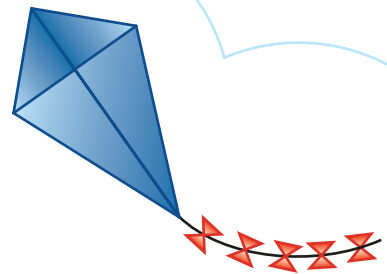
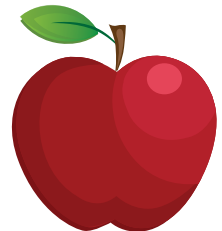
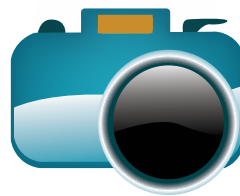
1. The crab makes a /ck/ sound with his claws. Can you colour him in?

2. Can you say /ck/?



cat
kip
pick
sack

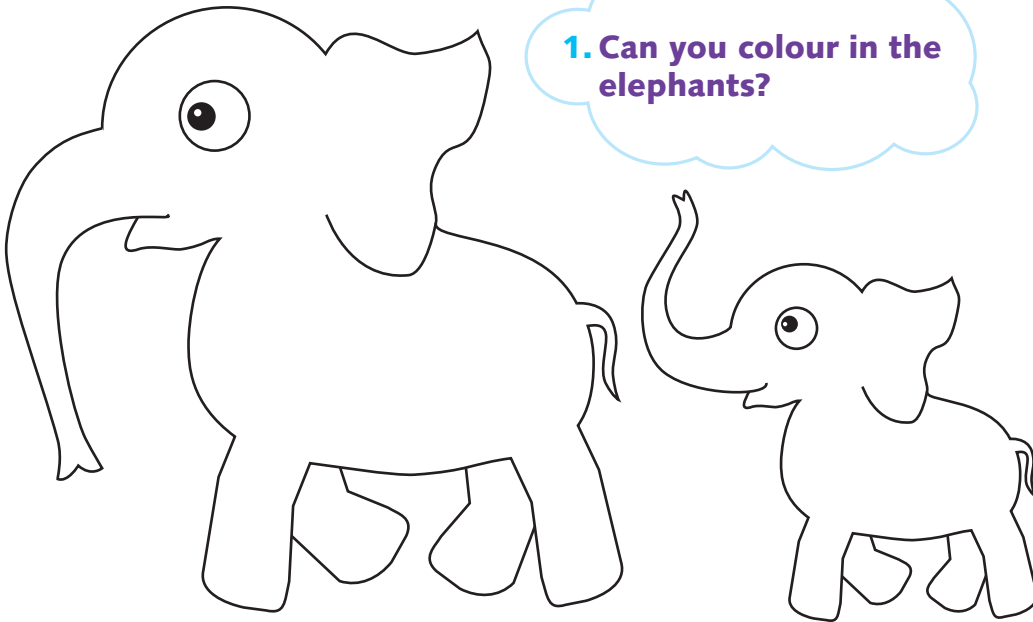
3. Three of these pictures have a /ck/ sound in them. Cross out the one that does not.



4. Can you practise writing /ck/?

c c c c c
k k k k k

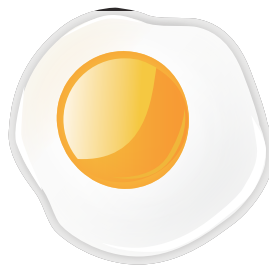
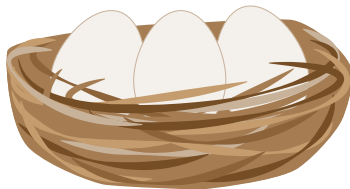
1. Can you colour in the elephants?



Ee

2. Can you say /e/?

3. Three of these pictures have an /e/ sound in them. Cross out the one that does not.



4. Can you practise writing /e/?

set
pet
tent
neck

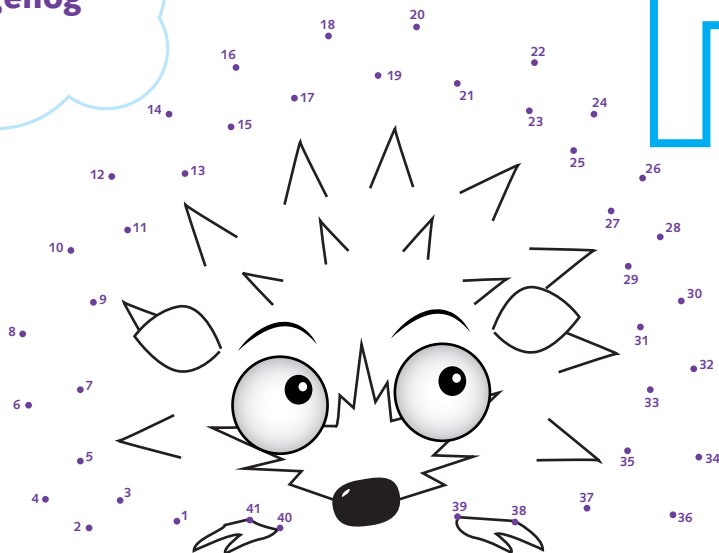
e e e e e

t i p n c k

Sounds Like Fun

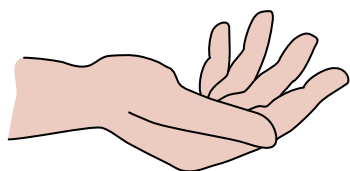
Hh

1. Can you join up the dots to give this hedgehog more spikes?



2. Can you say /h/?

3. Three of these pictures have a /h/ sound in them. Cross out the one that does not.



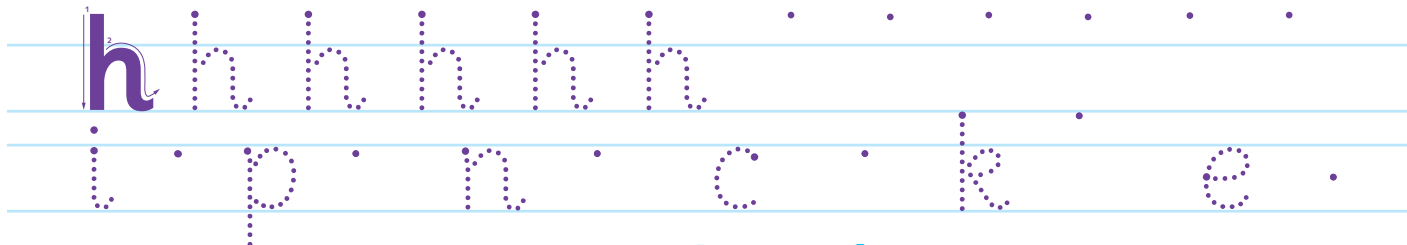
hen

hat

hip

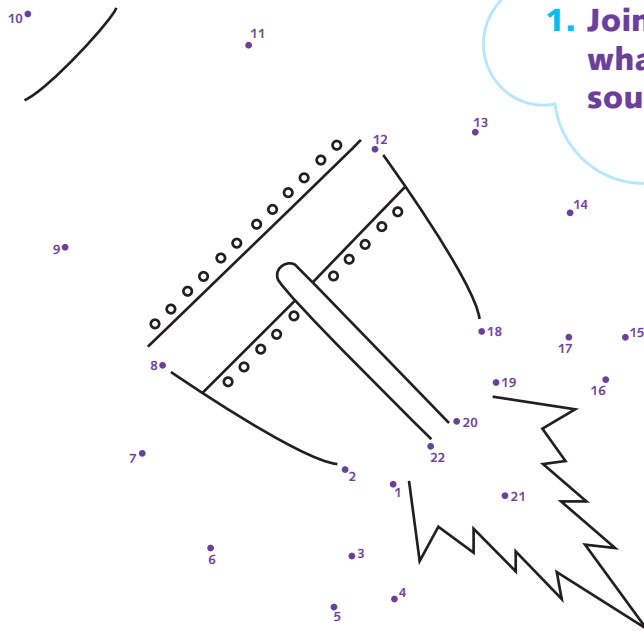
hiss

4. Can you practise writing /h/?



Rr

1. Join up the dots to see what object with a /r/ sound is blasting off!



2. Can you say /r/?

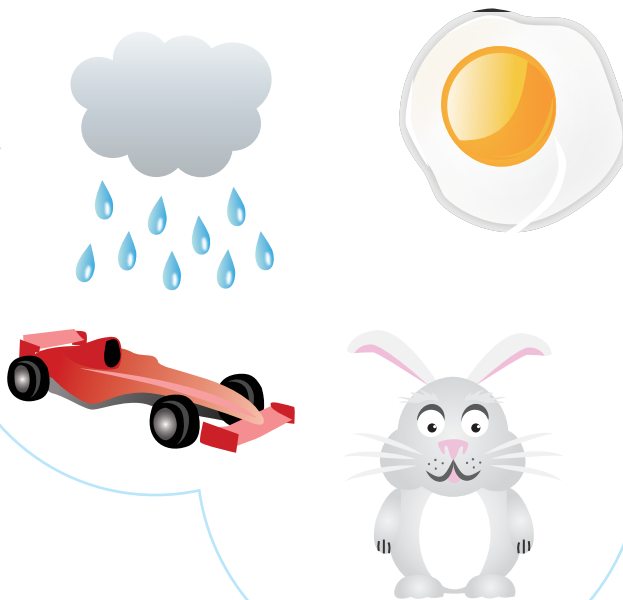
rat

rip

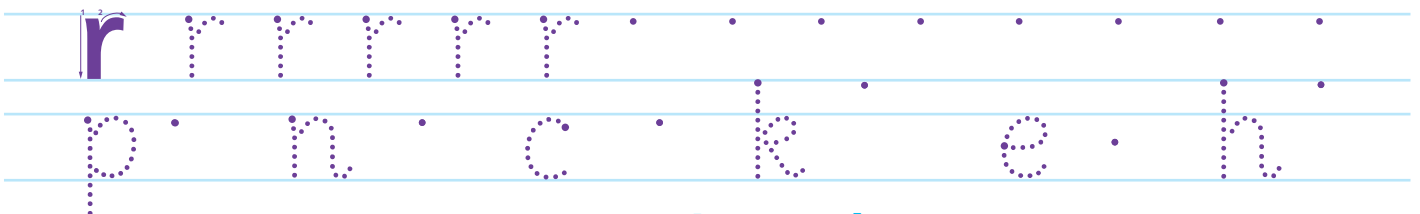
ran

rest

3. Three of these pictures have a /r/ sound in them. Cross out the one that does not.

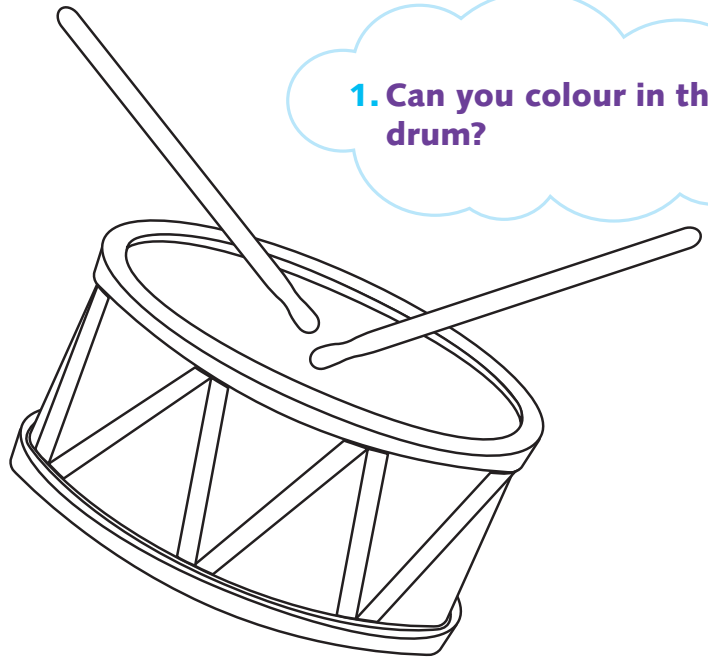


4. Can you practise writing /r/?



Dd

1. Can you colour in the drum?



2. Can you say /d/?

dip
dad
pad
hid

3. Three of these pictures have a /d/ sound in them. Cross out the one that does not.



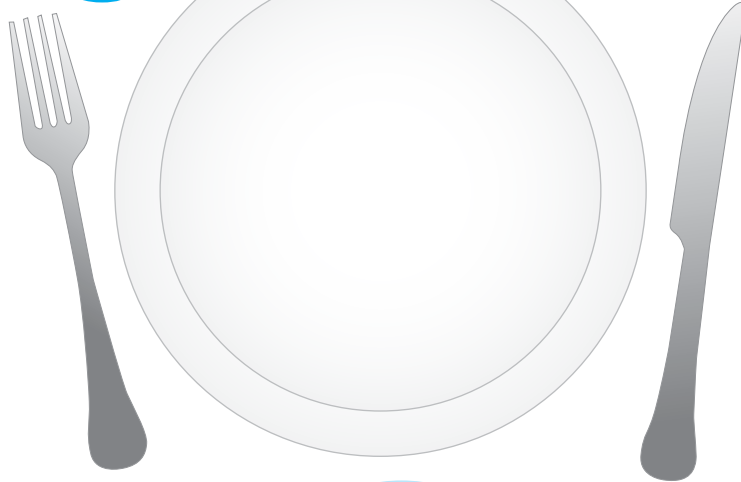
4. Can you practise writing /d/?

d d d d d
c k e h r m

Sounds Like Fun

Mm

1. What food makes you go 'mmmmm'? Draw your favourite food on the empty plate.



2. Can you say /m/?

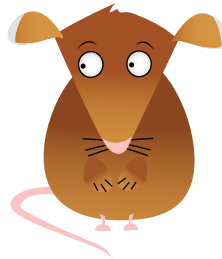
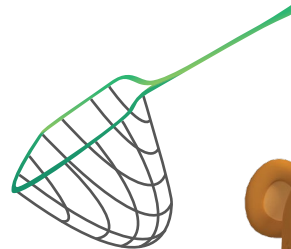
men

man

miss

him

3. Three of these pictures have a /m/ sound in them. Cross out the one that does not.



4. Can you practise writing /m/?

m

m m m m m m

n

c

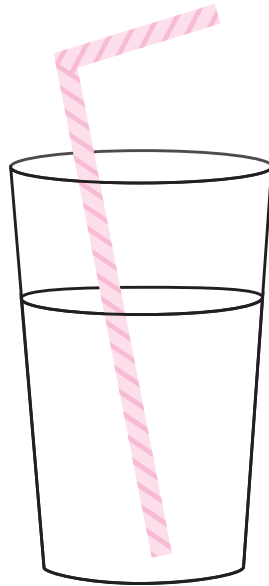
k

e

h

r

Gg



1. What's your favourite drink? Colour the glass to match.

2. Can you say /g/?

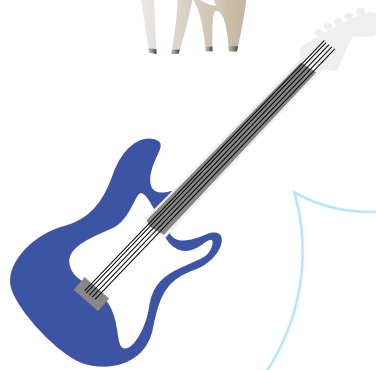
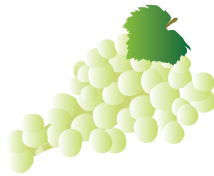
get

gap

peg

rag

3. Three of these pictures have a /g/ sound in them. Cross out the one that does not.



4. Can you practise writing /g/?

g

g

g

g

g

g

.

.

.

.

.

.

e

.

h

r

.

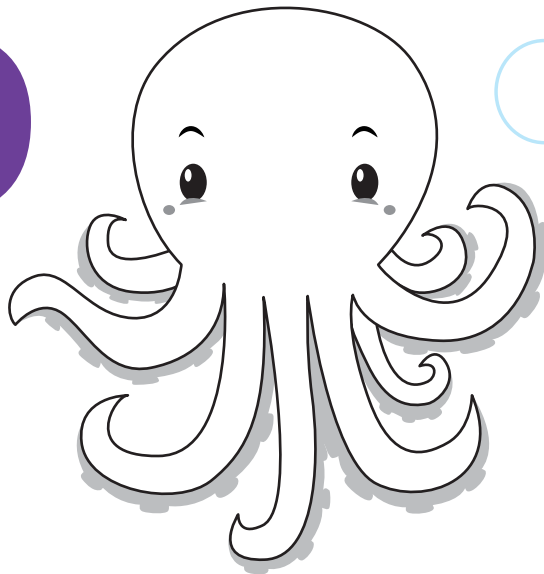
m

.

d

.

O o

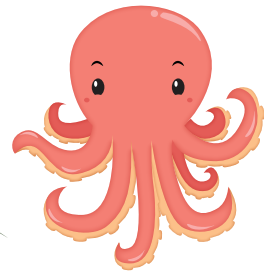
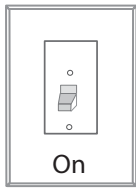


1. Can you colour in the octopus?

2. Can you say /o/?

hot
mop
pots
dog

3. Three of these pictures have an /o/ sound in them. Cross out the one that does not.

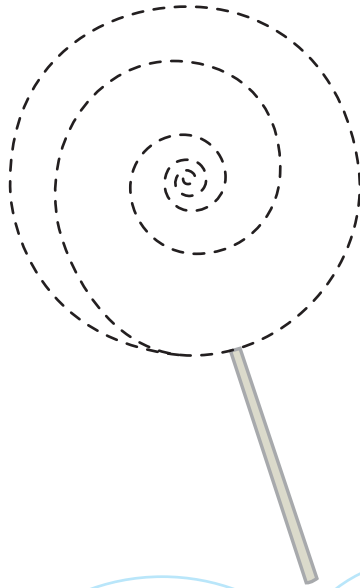


4. Can you practise writing /o/?

O o o o o o

h r m d g .

Ll

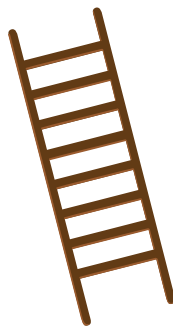


1. What's your favourite flavour? Colour the lollipop to match.

2. Can you say /l/?

leg
lips
help
plan

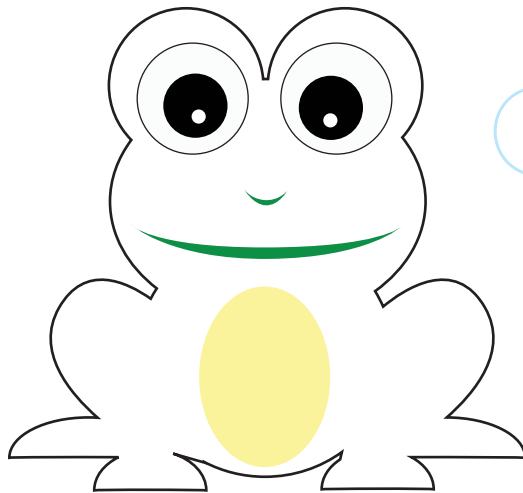
3. Three of these pictures have an /l/ sound in them. Cross out the one that does not.



4. Can you practise writing /l/?

l l l l l
m d g o u

Ff

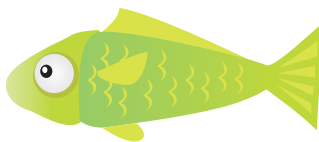


1. Can you colour in this frog?

2. Can you say /f/?

fit
fat
puff
soft

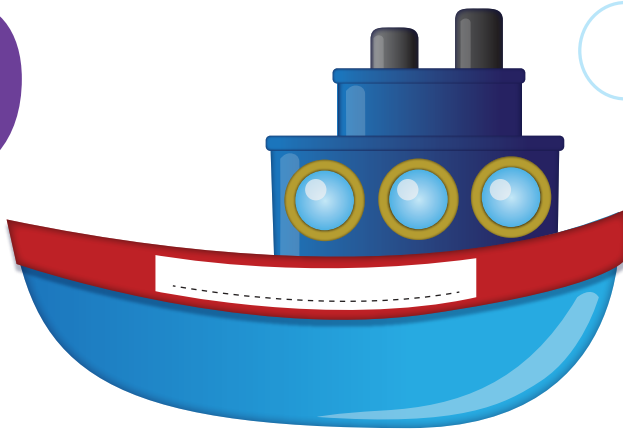
3. Three of these pictures have a /f/ sound in them. Cross out the one that does not.



4. Can you practise writing /f/?

f f f f f
d g o u i

Bb

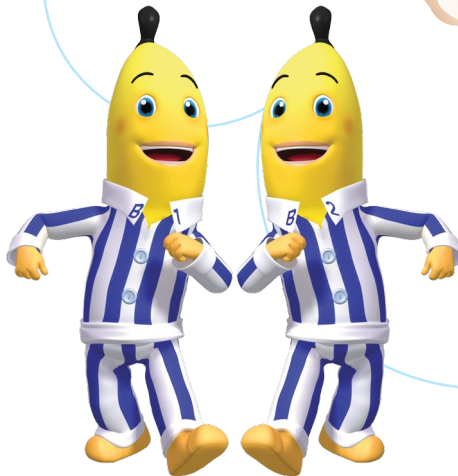


1. What would you like to name this boat?

2. Can you say /b/?

bag
big
cub
crab

3. Three of these pictures have a /b/ sound in them. Cross out the one that does not.

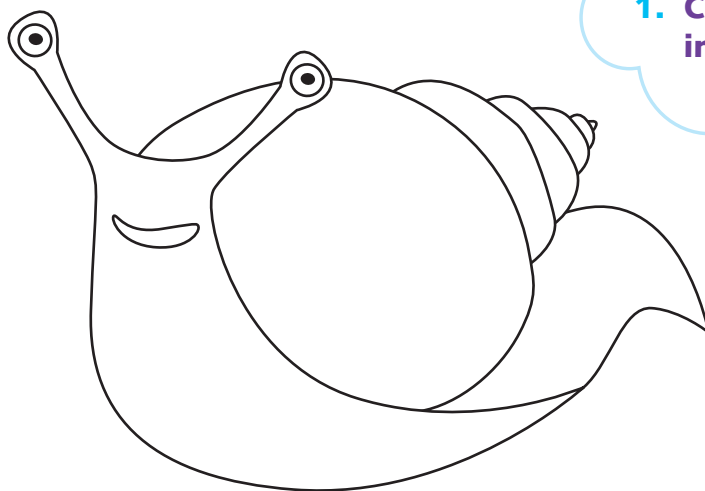


4. Can you practise writing /b/?

b b b b b b
d g o l f

ai

1. Can you colour in the snail?



2. Can you say /ai/?

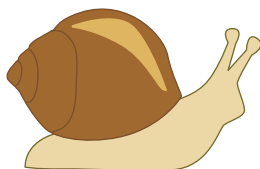
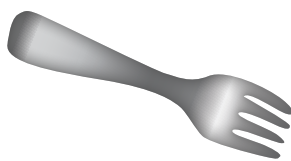
rain

tail

paid

snail

3. Three of these pictures have an /ai/ sound in them. Cross out the one that does not.



4. Can you practise writing /ai/?

ai

ai

ai

ai

ai

ai

.

.

g

.

o

.

u

.

l

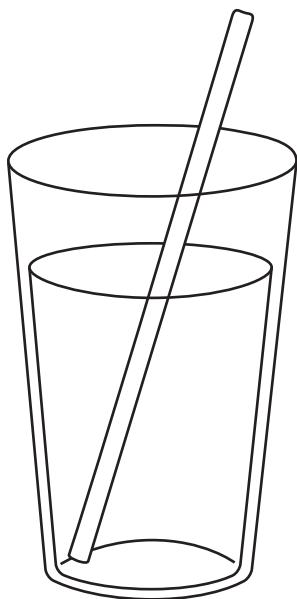
.

f

.

b

Jj

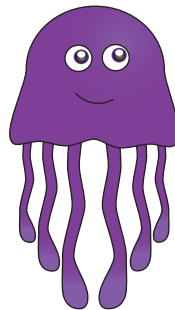


1. What is your favourite juice?
Colour the picture to match.

2. Can you say /j/?

jam
jog
just
jump

3. Three of these pictures have a /j/ sound in them.
Cross out the one that does not.

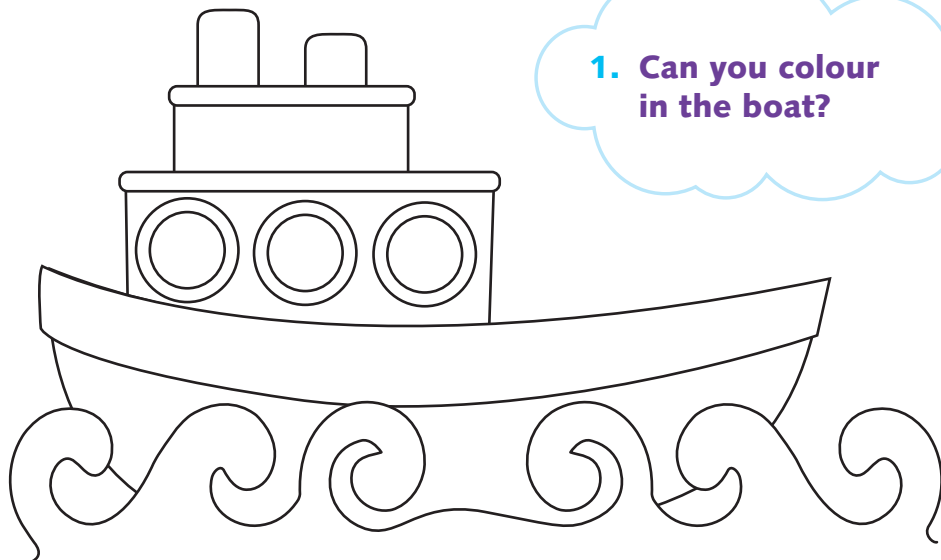


4. Can you practise writing /j/?

j j j j j
o u t f b ai

oa oa

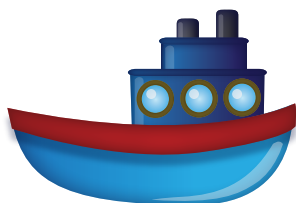
1. Can you colour in the boat?



2. Can you say /oa/?

goat
soak
road
foam

3. Three of these pictures have an /oa/ sound in them. Cross out the one that does not.



4. Can you practise writing /oa/?

oa

oa

oa

oa

oa

oa

u

l

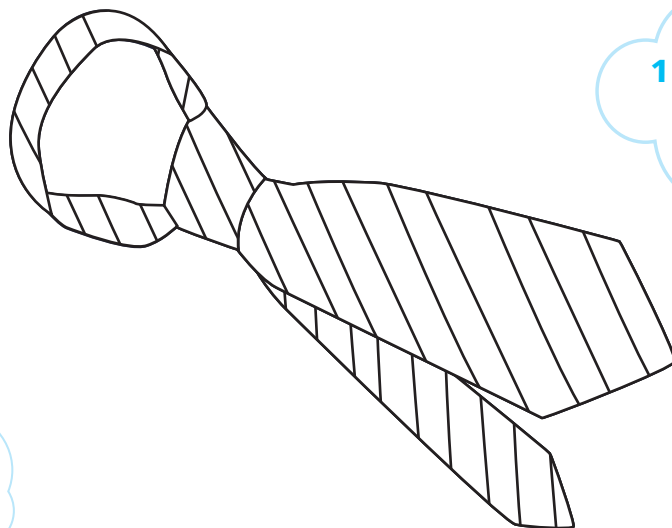
f

b

a

j

ie



1. Can you colour in the tie in your favourite colours?

2. Can you say /ie/?

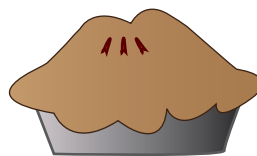
tie

lied

tied

magpie

3. Three of these pictures have an /ie/ sound in them. Cross out the one that does not.



4. Can you practise writing /ie/?

ie

ie

ie

ie

ie

ie

.

.

f

.

b

.

ai

.

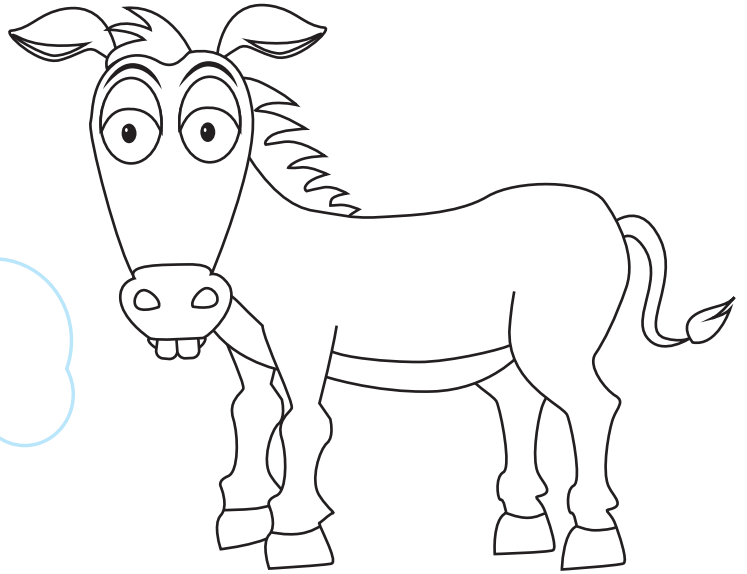
j

.

oa

.

ee or



1. Can you colour in the donkey?

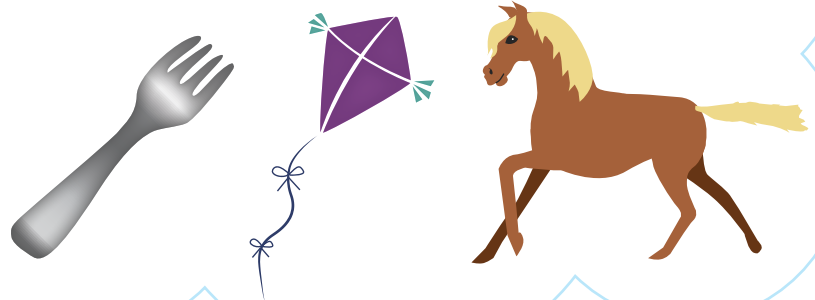
2. Can you say /ee/ and /or/?

tree
corn
seen
fork
bee
sort

3. Three of these pictures have an /ee/ sound in them. Cross out the one that does not.



Three of these pictures have an /or/ sound in them. Cross out the one that does not.



4. Can you practise writing /ee/ and /or/?

ee ee ee ee ee ee . .

or or or or or or . .

Zz



1. The bee goes 'zzzz'. Can you join up the lines to follow its trail?

2. Can you say /z/?

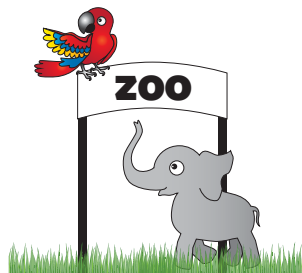
zap

buzz

fizz

zigzag

3. Three of these pictures have a /z/ sound in them. Cross out the one that does not.



4. Can you practise writing /z/?

z z z z z z

oo . ie . ee . or .

W w

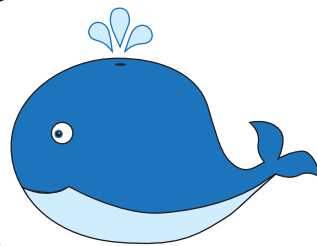
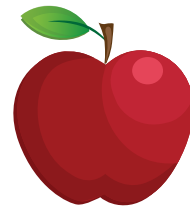
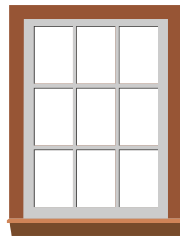
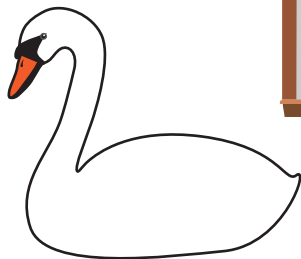
1. What sound does the wind make?



2. Can you say /w/?

web
wig
swam
wind

3. Three of these pictures have a /w/ sound in them. Cross out the one that does not.



4. Can you practise writing /w/?

W w w w w w . . .
ie . ee . or . z .

ng

2. Can you say /ng/?



1. Can you draw the king's crown?

sang
king
long
lung

3. Three of these pictures have an /ng/ sound in them. Cross out the one that does not.



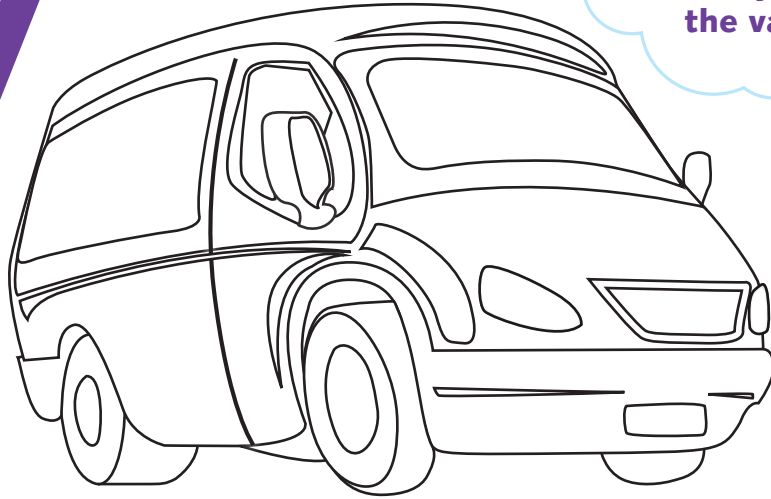
4. Can you practise writing /ng/?

ng ng ng ng ng ng

ee or z w

V v

1. Can you colour in the van?



2. Can you say /v/?

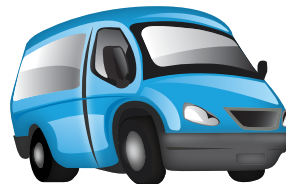
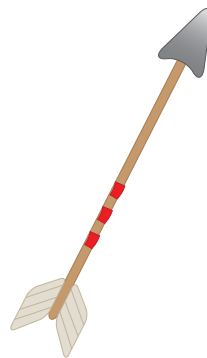
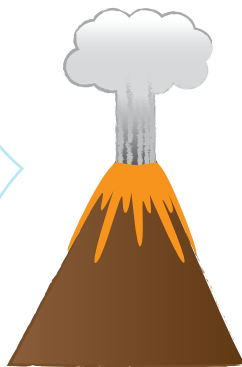
van

vim

vat

vest

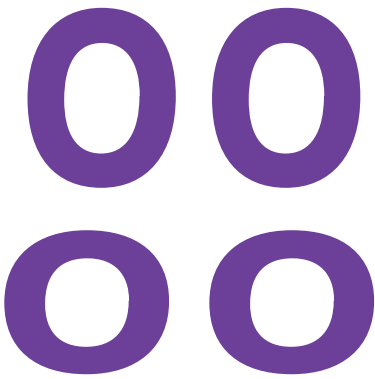
3. Three of these pictures have a /v/ sound in them. Cross out the one that does not.



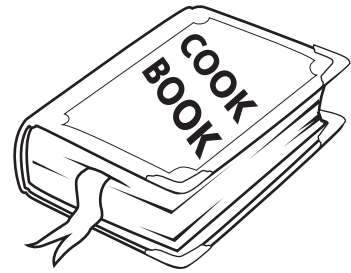
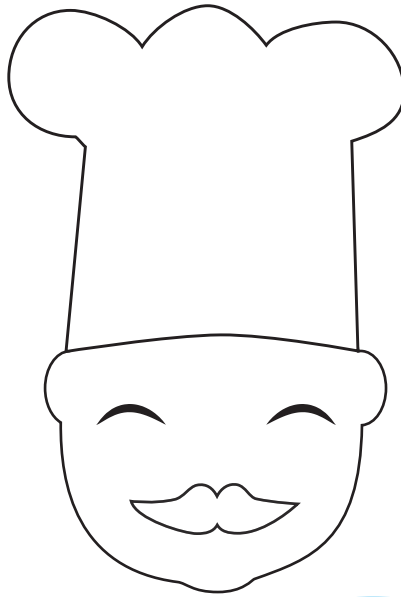
4. Can you practise writing /v/?

v v v v v v

or z v ng



1. Can you colour in the cook and his book?



2. Can you say /oo/ and /oo/?

foot

zoo

look

soon

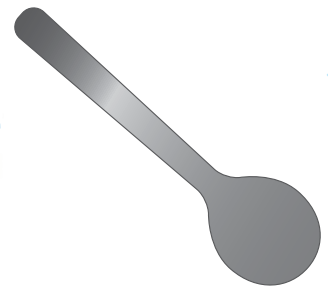
book

moon

3. Three of these pictures have an /oo/ sound in them. Cross out the one that does not.



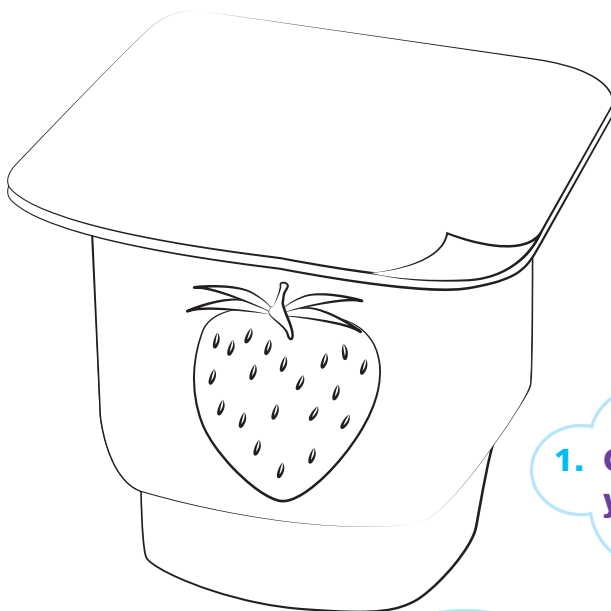
Three of these pictures have an /oo/ sound in them. Cross out the one that does not.



4. Can you practise writing /oo/?



Yy

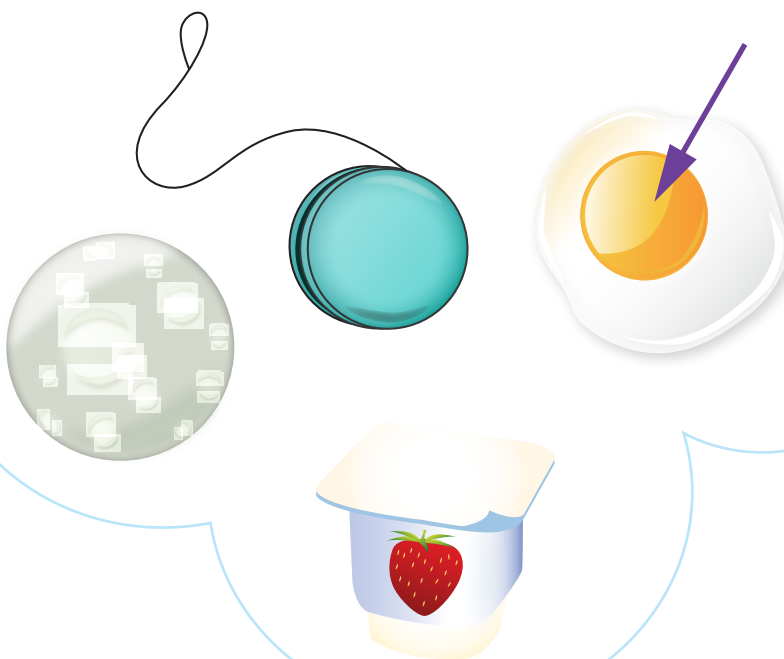


1. Can you colour in the yogurt pot?

2. Can you say /y/?

yes
yak
yell
yelp

3. Three of these pictures have a /y/ sound in them. Cross out the one that does not.



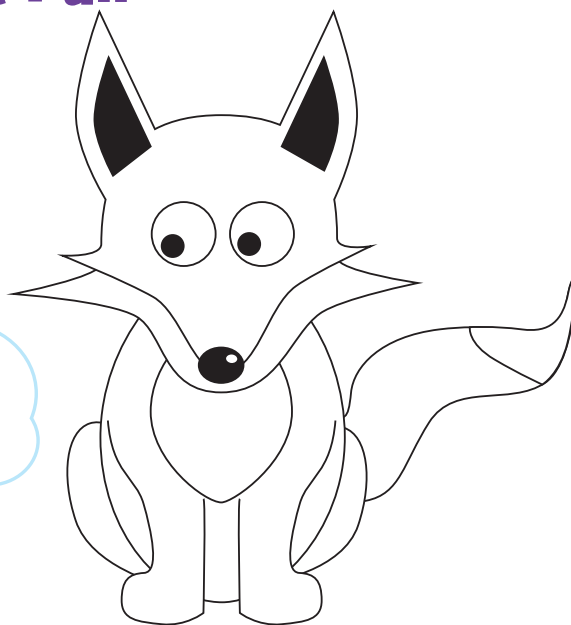
4. Can you practise writing /y/?

y y y y y y

z . w . ng . v . oo .

Sounds Like Fun

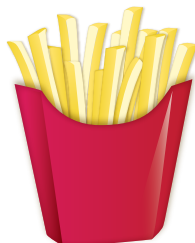
X x



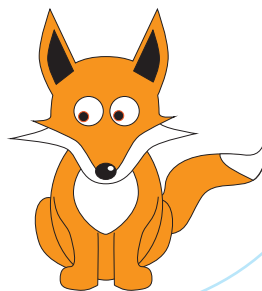
1. Can you colour in the fox?

2. Can you say /x/?

3. Three of these pictures have a /x/ sound in them. Cross out the one that does not.



6



box

six

exit

next

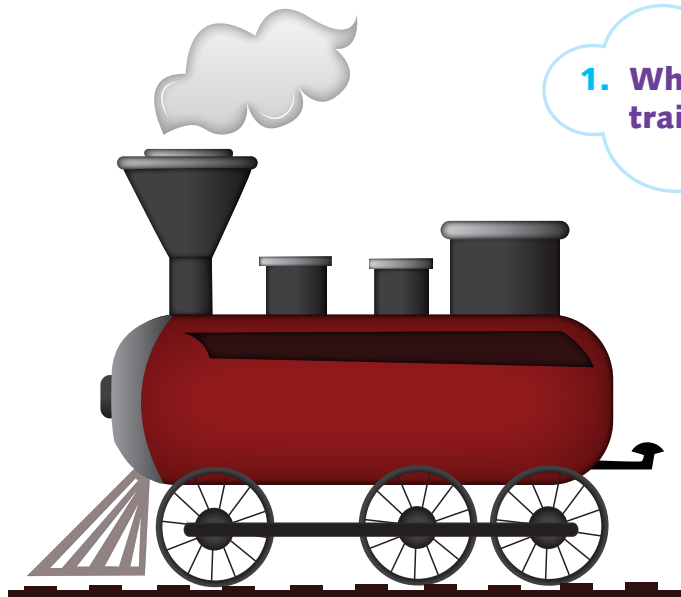
4. Can you practise writing /x/?

x x x x x x

ng . v . oo . y .

ch

1. What sound does a train make?



2. Can you say /ch/?

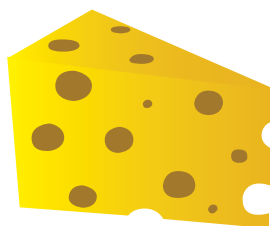
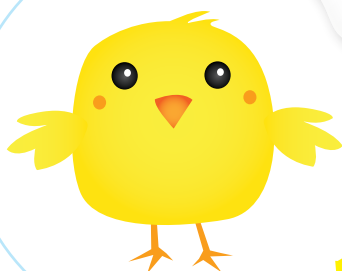
chops

chips

bunch

chain

3. Three of these pictures have a /ch/ sound in them. Cross out the one that does not.



4. Can you practise writing /ch/?

ch

ch

ch

ch

ch

ch

ng

v

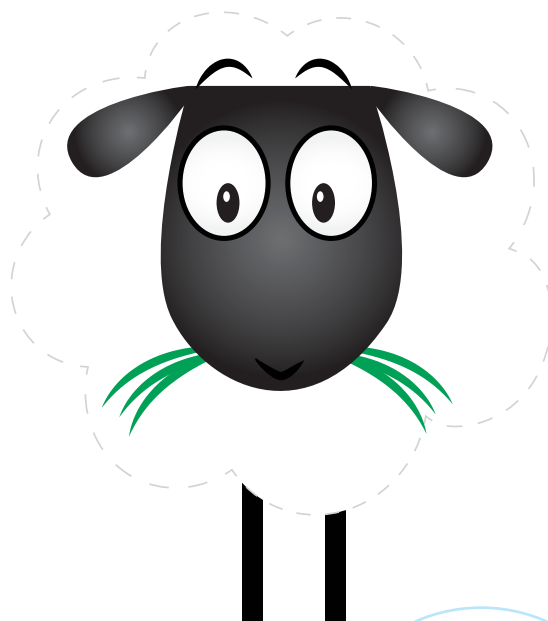
oo

y

x

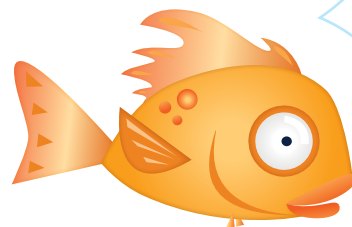
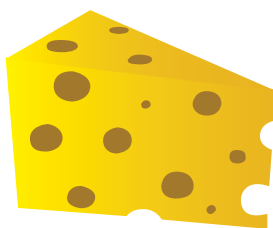
sh

1. Can you draw the rest of the sheep's body?



2. Can you say /sh/?

3. Three of these pictures have a /sh/ sound in them. Cross out the one that does not.



shop
fish
sheep
brush

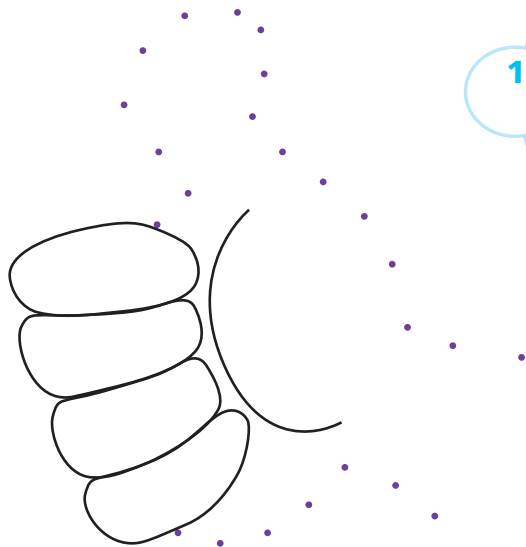
4. Can you practise writing /sh/?

sh sh sh sh sh sh

v oo y x ch

th
th

1. Can you join up the dots to make a thumb?



2. Can you say /th/ and /th/?

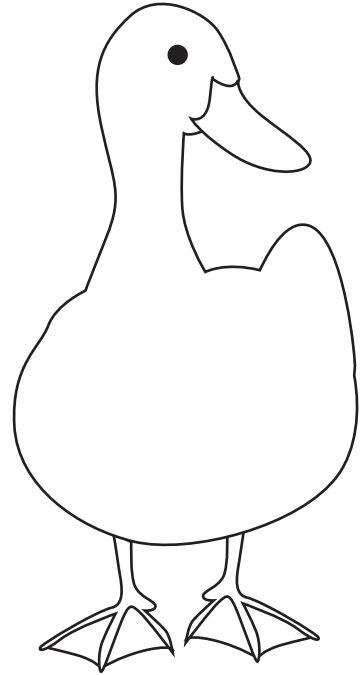
3. Three of these pictures have a /th/ sound in them. Cross out the one that does not.

this
moth
that
three
them
thin

4. Can you practise writing /th/?

th th th th th
y x ch sh

Q u qu



2. Can you say /qu/?

1. What sound does a duck make? Can you colour it in?

3. Three of these pictures have a /qu/ sound in them. Cross out the one that does not.

quick

quilt

liquid

squid



4. Can you practise writing /qu/?

qu qu qu qu qu qu .
x . ch . sh . th .

ou



1. Can you count the windows in this house?

2. Can you say /ou/?

cloud
proud
mouth
shout

3. Three of these pictures have an /ou/ sound in them. Cross out the one that does not.

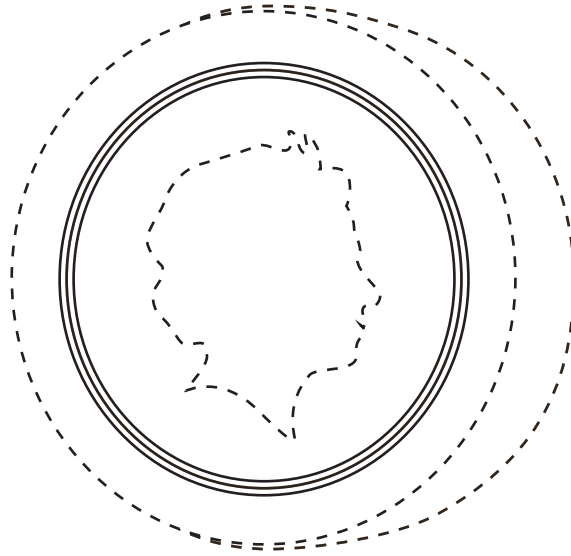


4. Can you practise writing /ou/?

ou ou ou ou ou
ch sh th qu

oi

1. Join the dots and colour in the coin.



2. Can you say /oi/?

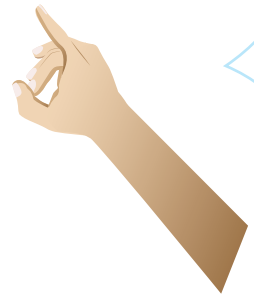
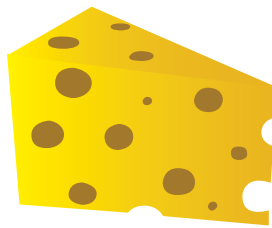
soil

joint

point

void

3. Three of these pictures have an /oi/ sound in them. Cross out the one that does not.



4. Can you practise writing /oi/?

oi

oi

oi

oi

oi

oi

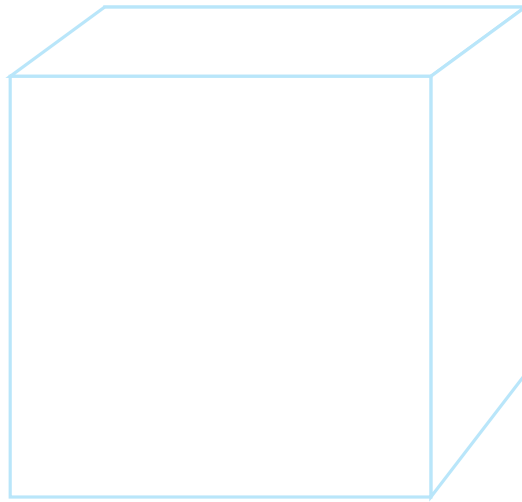
sh

th

qu

ou

ue

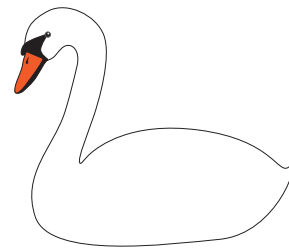


1. Colour the cube in blue.

2. Can you say /ue/?

fuel
statue
value
rescue

3. Three of these pictures have a /ue/ sound in them. Cross out the one that does not.

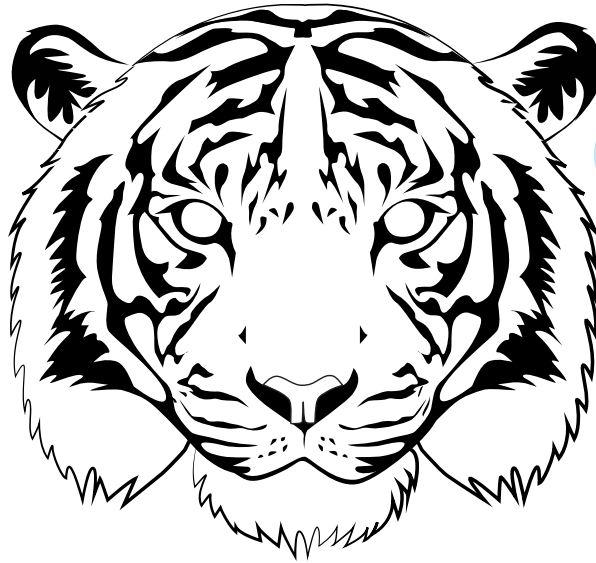


4. Can you practise writing /ue/?

ue ue ue ue ue ue

th qu ou oi

er



1. Can you colour in this tiger?

2. Can you say /er/?

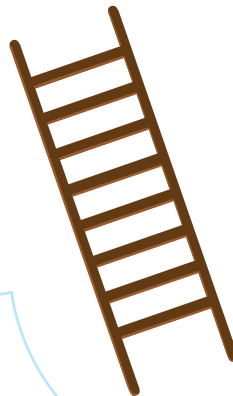
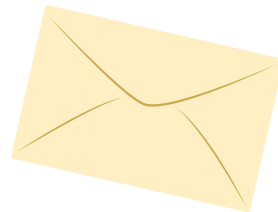
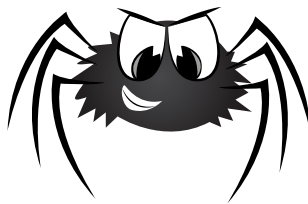
verb

letter

winter

runner

3. Three of these pictures have an /er/ sound in them. Cross out the one that does not.



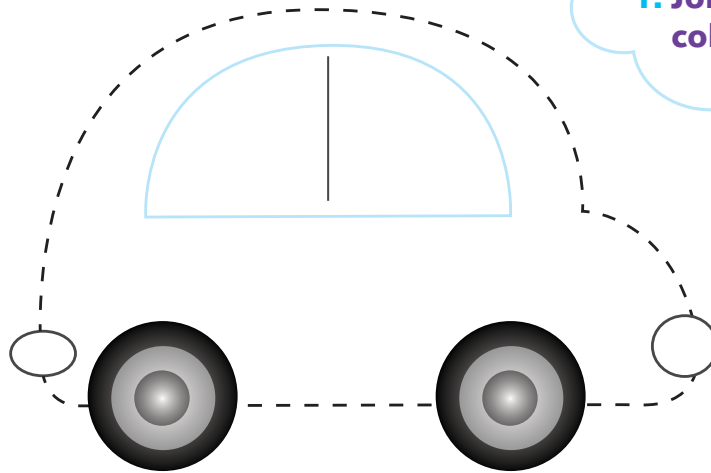
4. Can you practise writing /er/?

er er er er er er er

qu ou oi ue

ar

1. Join the dots and colour in the car.



2. Can you say /ar/?

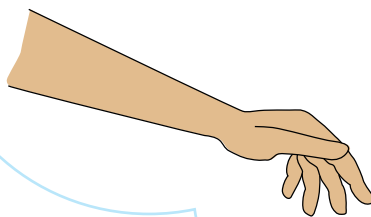
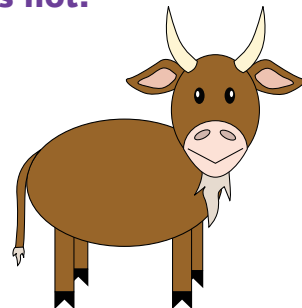
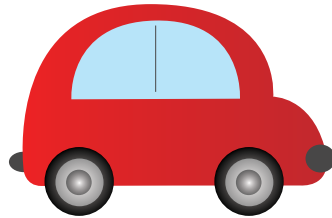
jar

dark

shark

scarf

3. Three of these pictures have an /ar/ sound in them. Cross out the one that does not.



4. Can you practise writing /ar/?

ar ar ar ar ar ar ar ar

ou oi ue er