

Many Kinds of Dinosaurs

A Reading A-Z Level C Leveled Book

Word Count: 50

Connections

Writing and Art

Pick one dinosaur from the book.
Draw a picture of it and describe
it in a sentence.

Science

What are some other ways you
could sort the dinosaurs? Share
your ideas with a partner.

LEVELED BOOK • C

Many Kinds of Dinosaurs



Reading A-Z

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Written by Rachael Rice

www.readinga-z.com

Many Kinds of Dinosaurs



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Focus Question

How were dinosaurs different from one another?

Words to Know

dinosaurs	legs
heads	lived
kinds	teeth

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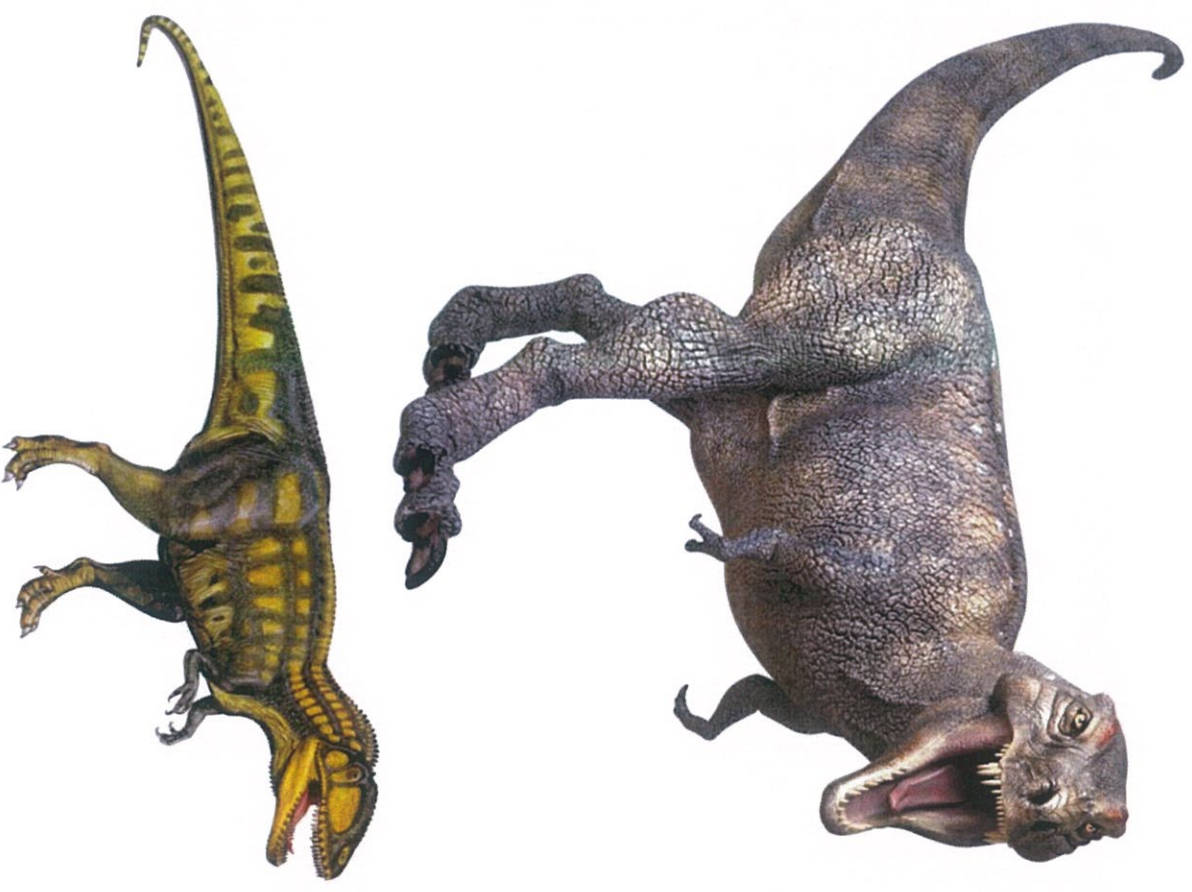
Correlation

LEVEL C	
Fountas & Pinnell	C
Reading Recovery	3-4
DRA	3-4

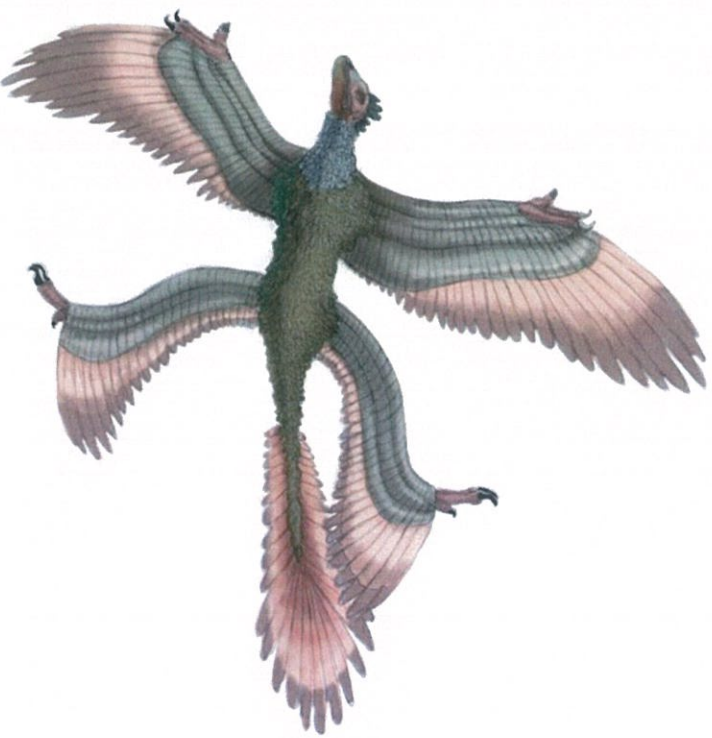
Many Kinds of Dinosaurs
Level C Leveled Book
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Dinosaurs lived long ago.
There were many kinds
of dinosaurs.



Some dinosaurs had
large heads.



Some dinosaurs had
small heads.



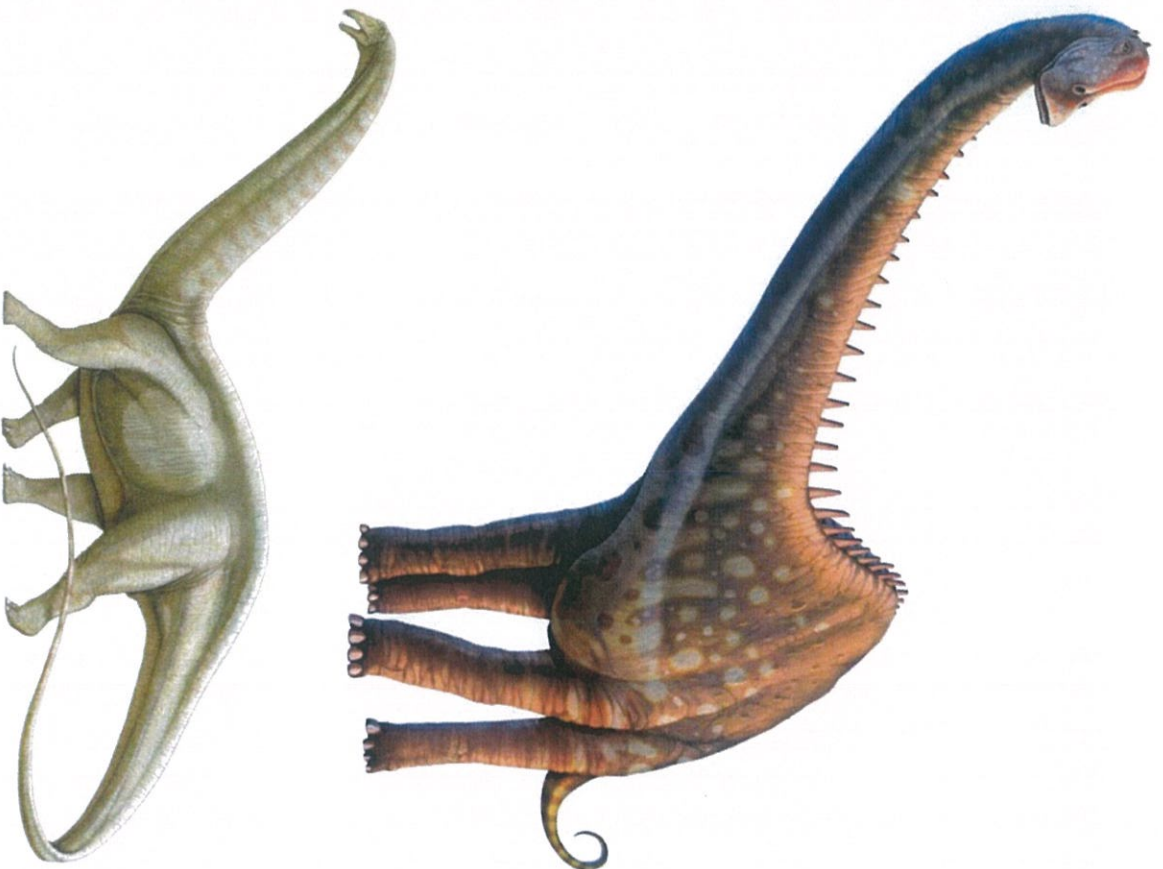
Some dinosaurs had
short teeth.



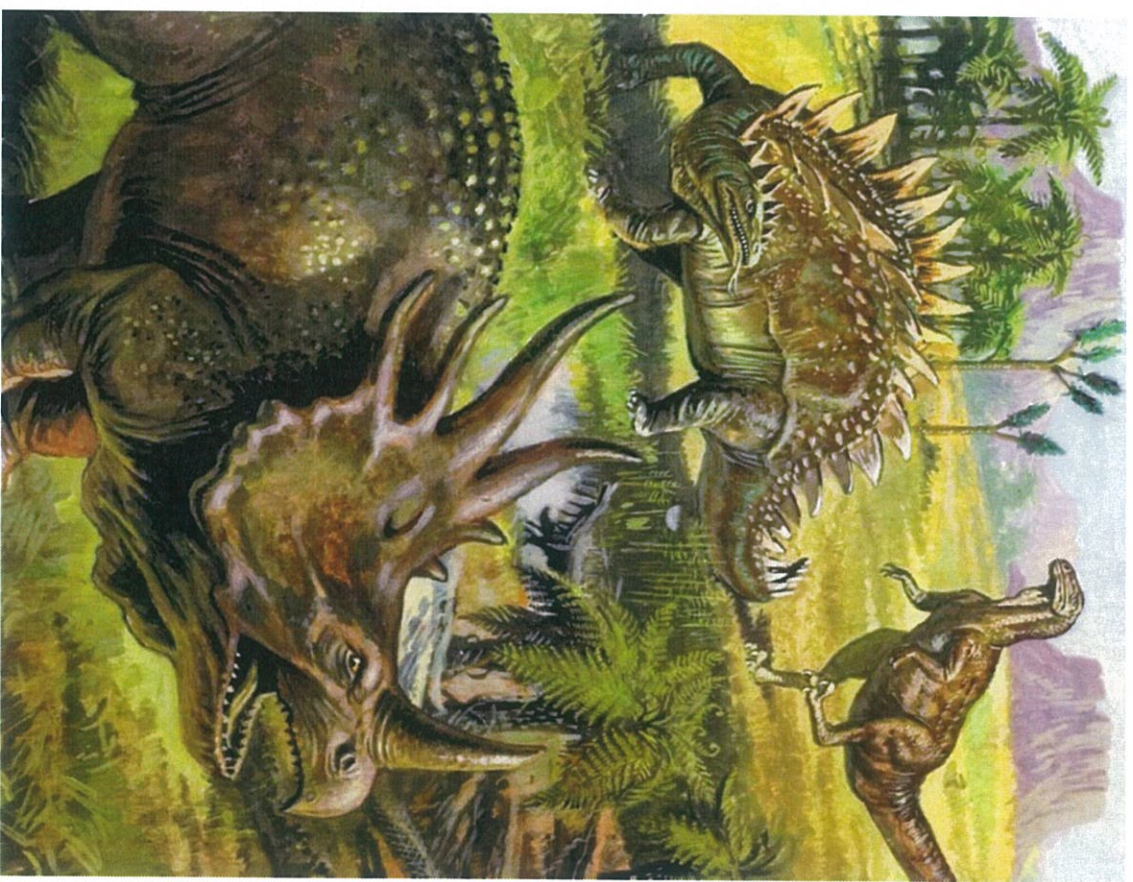
Some dinosaurs had
long teeth.



Some dinosaurs had
two legs.

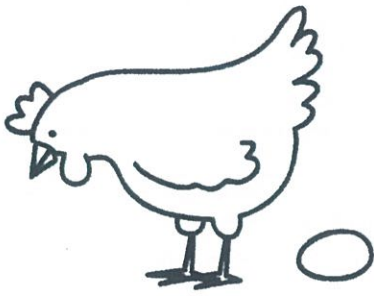
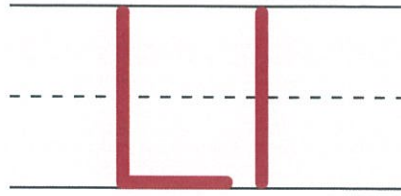
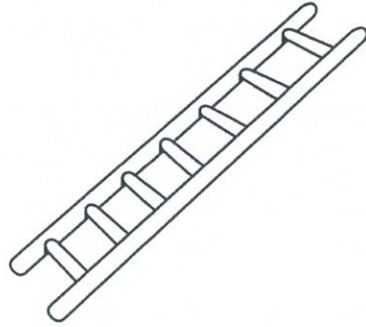


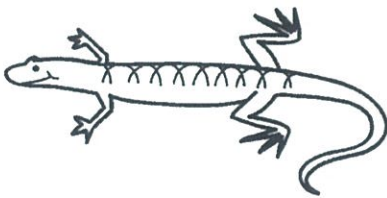
Some dinosaurs had
four legs.



There were many kinds
of dinosaurs.
Dinosaurs lived long ago.

Name _____

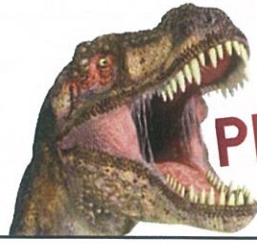




Instructions: Have students name each picture with you. Then, have them write the letter *L* under each picture whose name starts with the /l/ sound.

Name _____

Noun

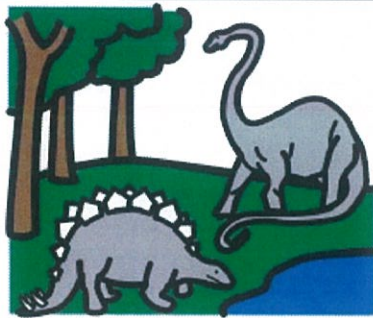
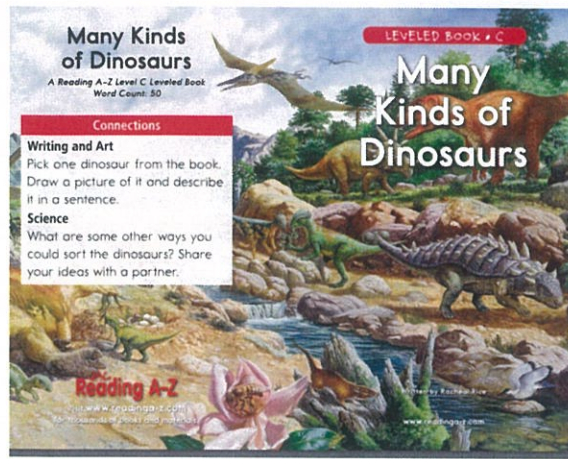


Plural Noun

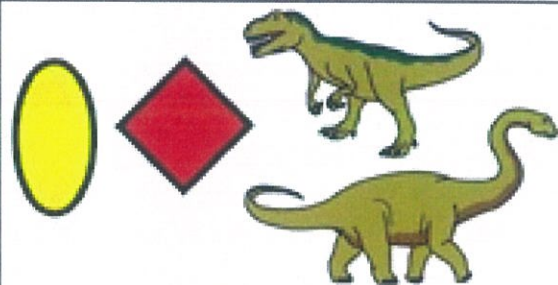
leg	
head	
dinosaur	
tail	
horn	
plant	

Instructions: Read each noun with students. Have them write and illustrate the plural form of each noun in the second column.

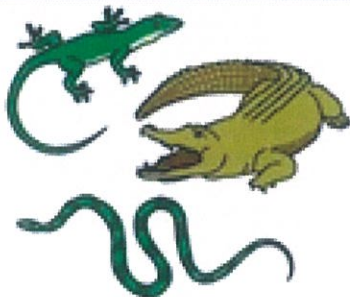
Cut out the pictures on this page and match them to the pictures on the following page



dinosaurs



different kinds



reptile



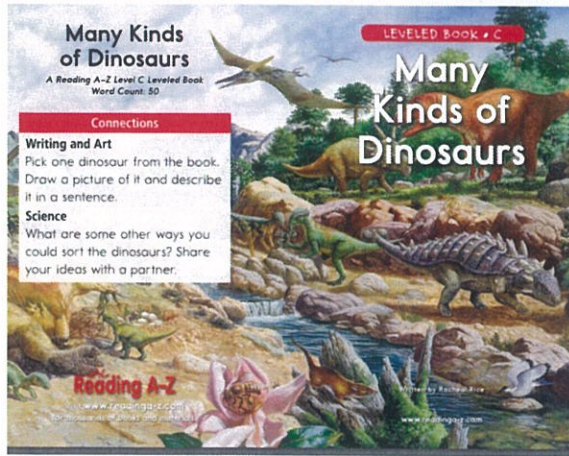
dinosaur skeleton



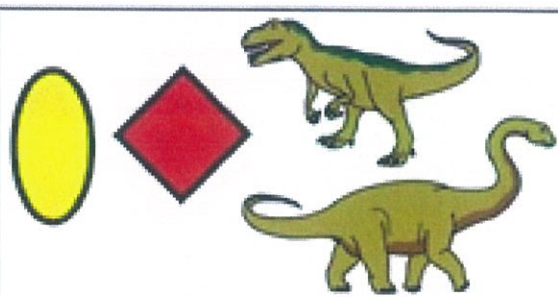
fossil



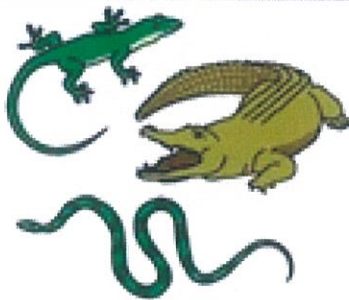
extinct



dinosaurs



different kinds



reptile



dinosaur skeleton

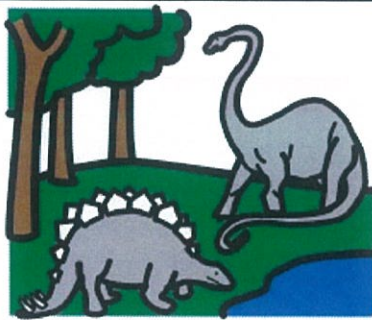
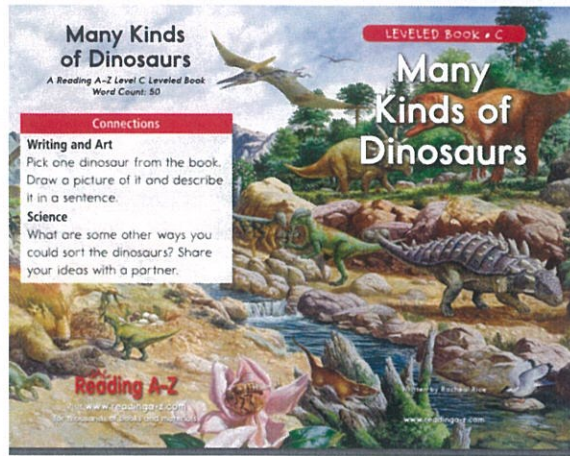


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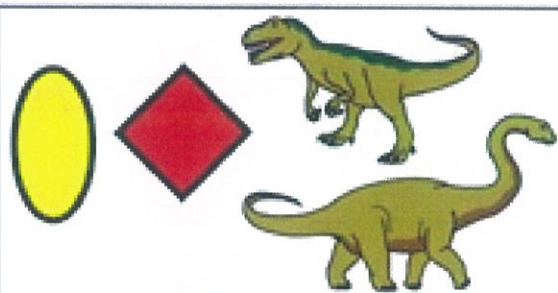


extinct

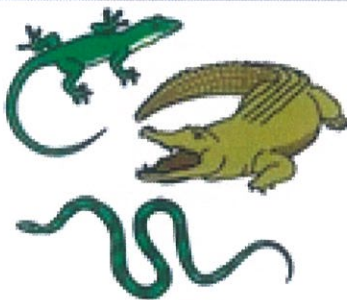
Cut out the pictures on this page and match them to the words on the following page



dinosaurs



different kinds



reptile



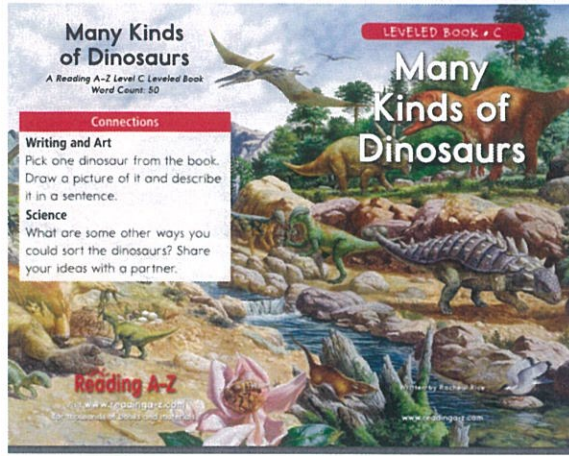
dinosaur skeleton



fossil



extinct



dinosaurs

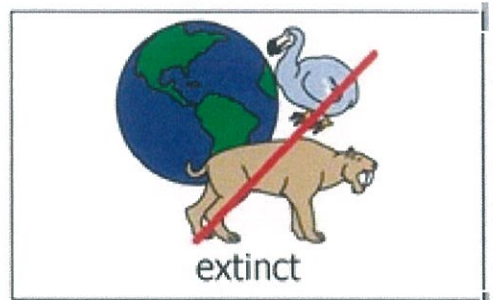
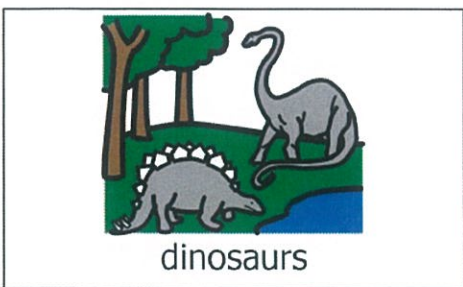
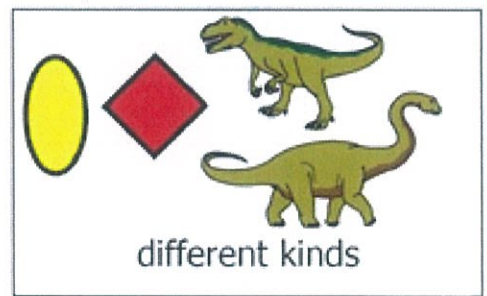
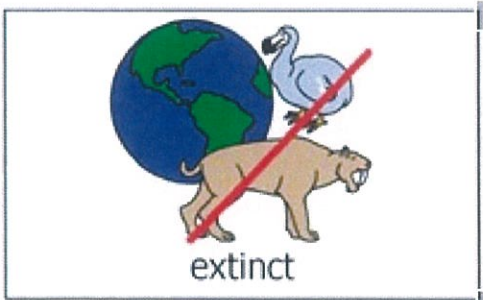
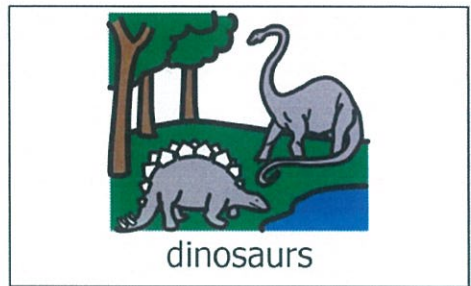
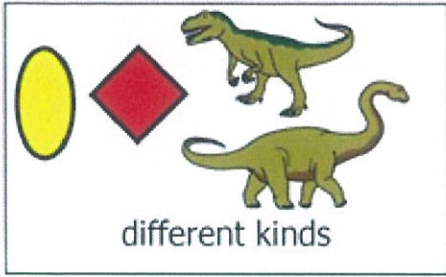
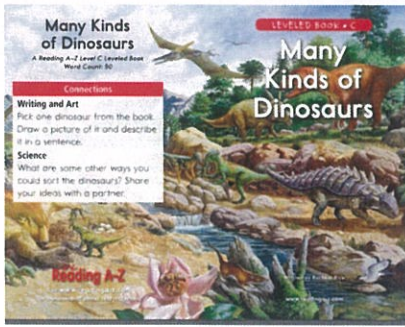
different kinds

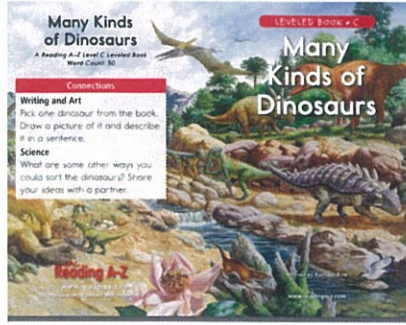
reptile

dinosaur skeleton

fossil

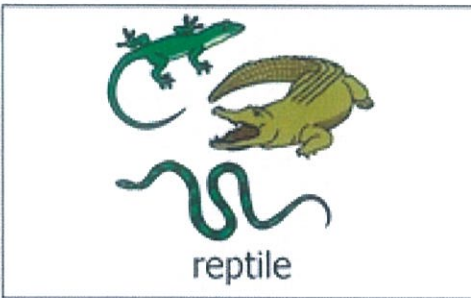
extinct





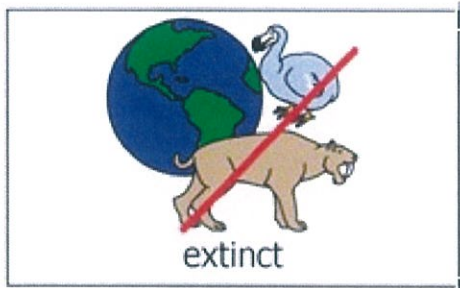
fossil

reptile



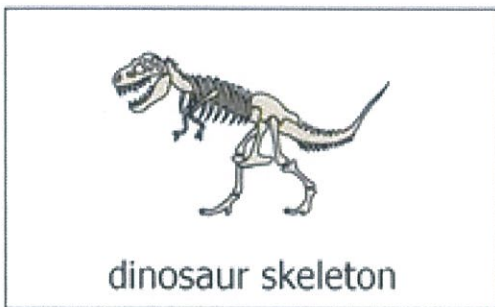
reptile

extinct



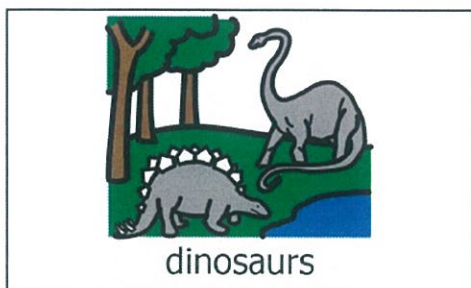
extinct

dinosaur



dinosaur skeleton

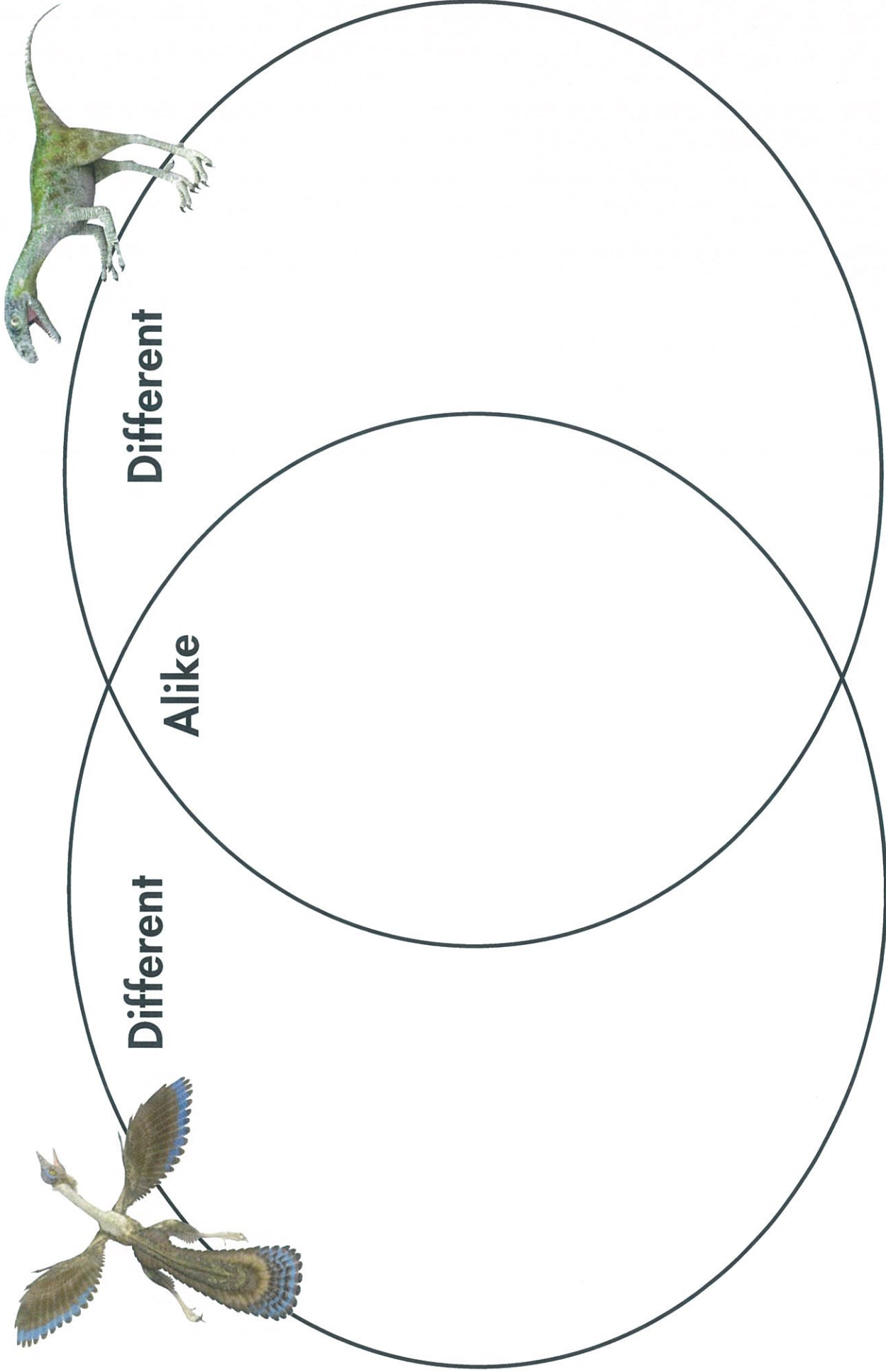
fossil



dinosaurs

dinosaur skeleton

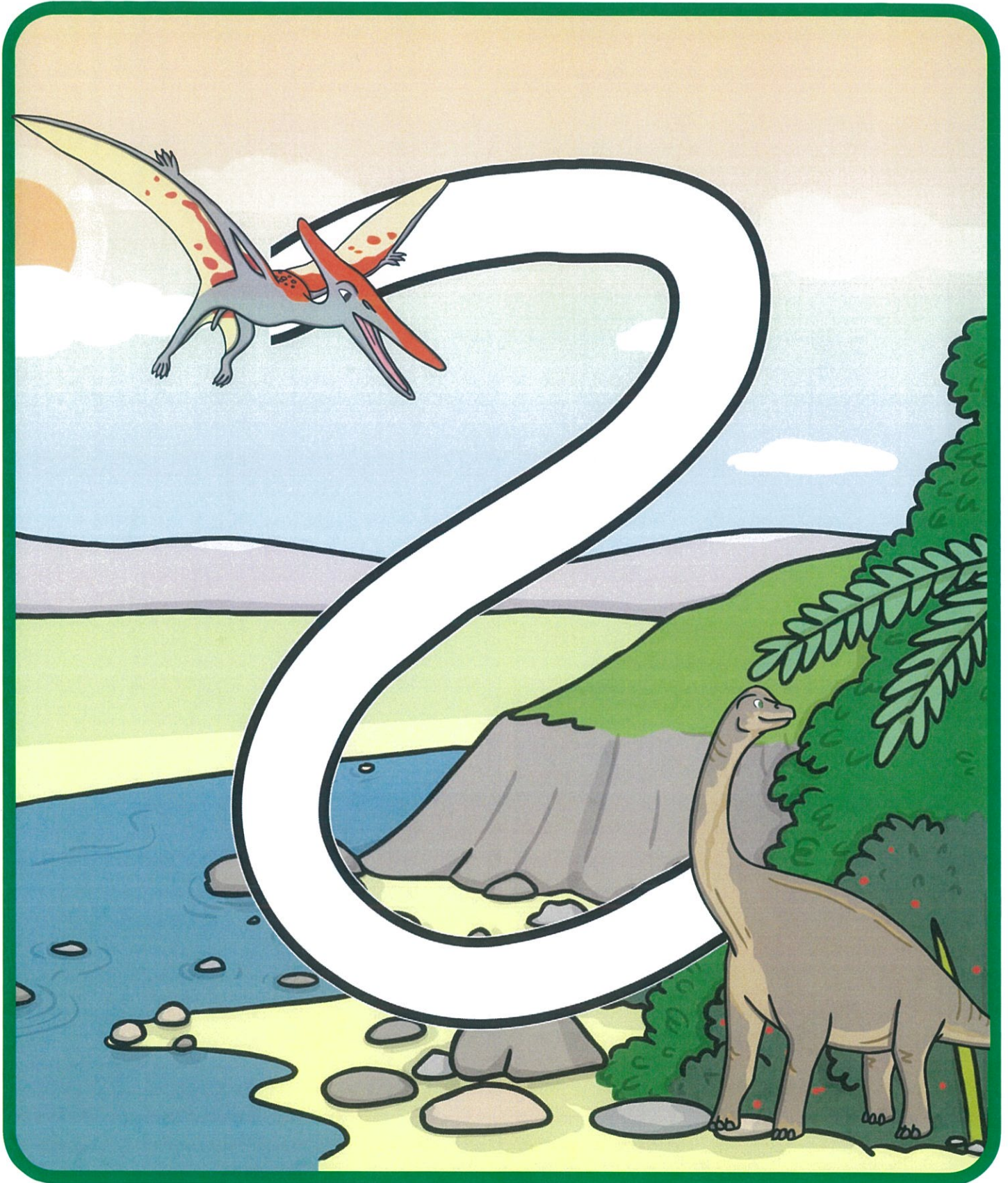
Name _____



Instructions: Have students write about how the two dinosaurs shown on this page are different in the outer circles. Then, have students describe how they are alike where the circles overlap.

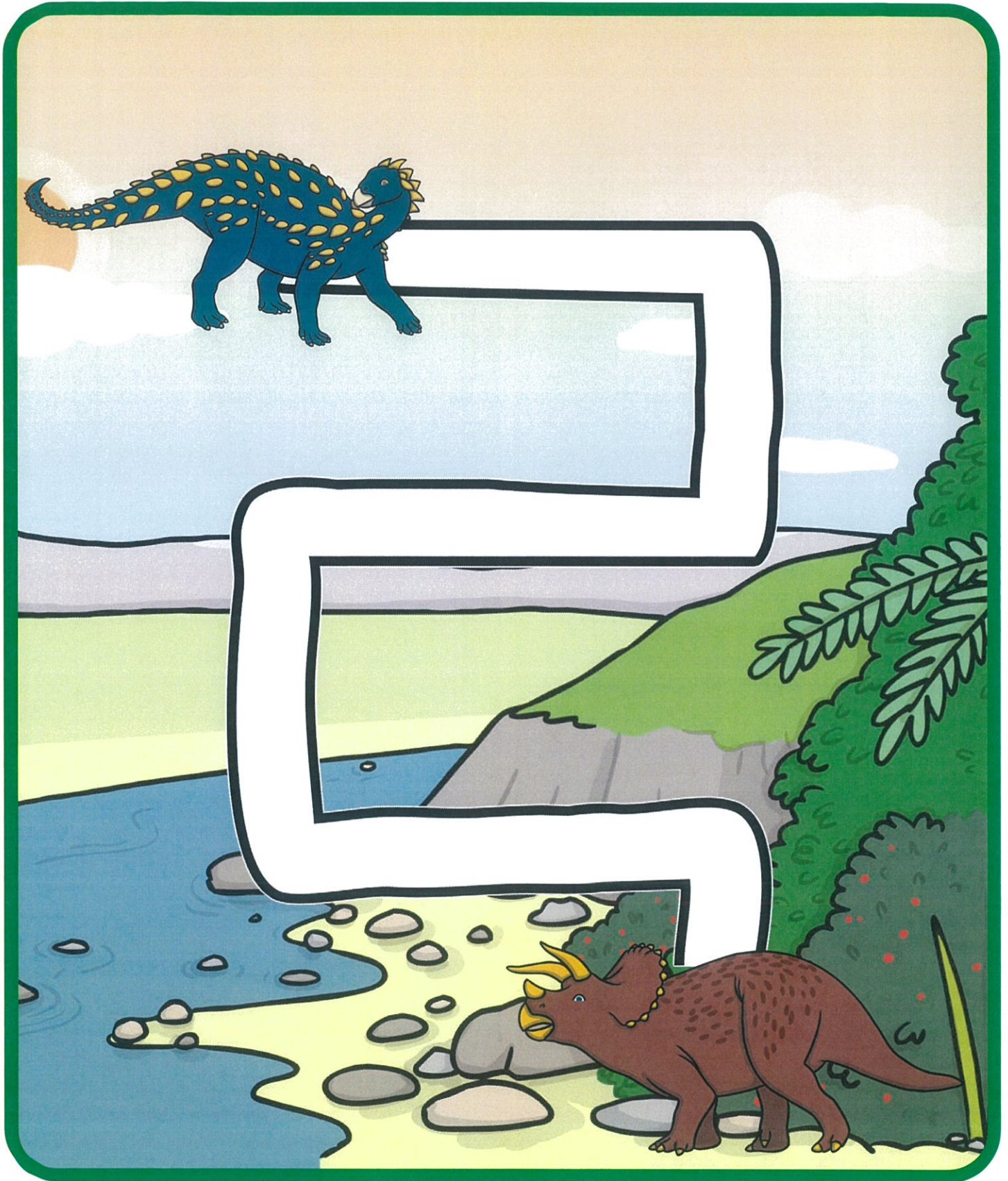
Dinosaur Pencil Control

Use your pencil to draw a line to connect the two dinosaurs.
Try to stay in the middle of the path.



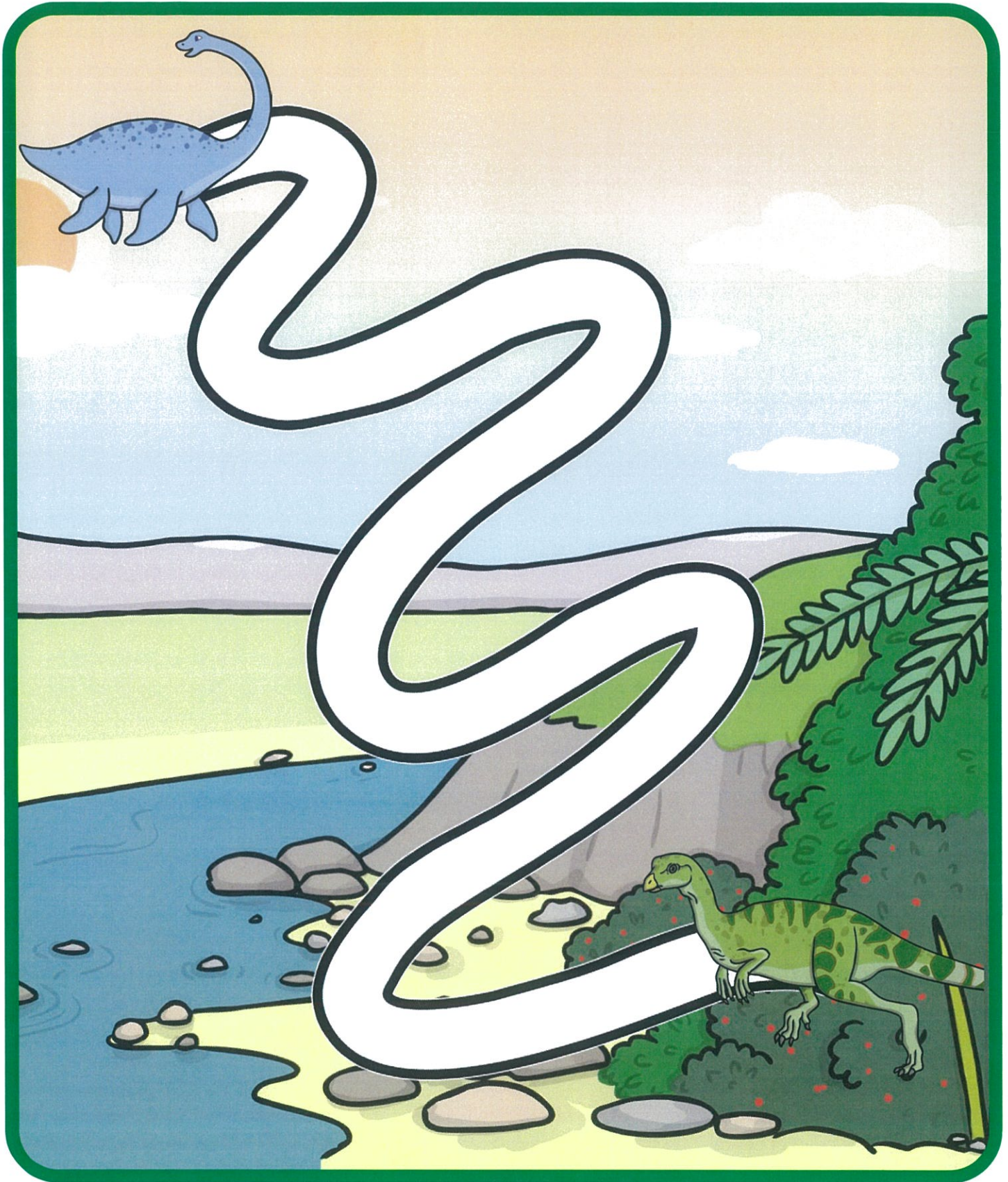
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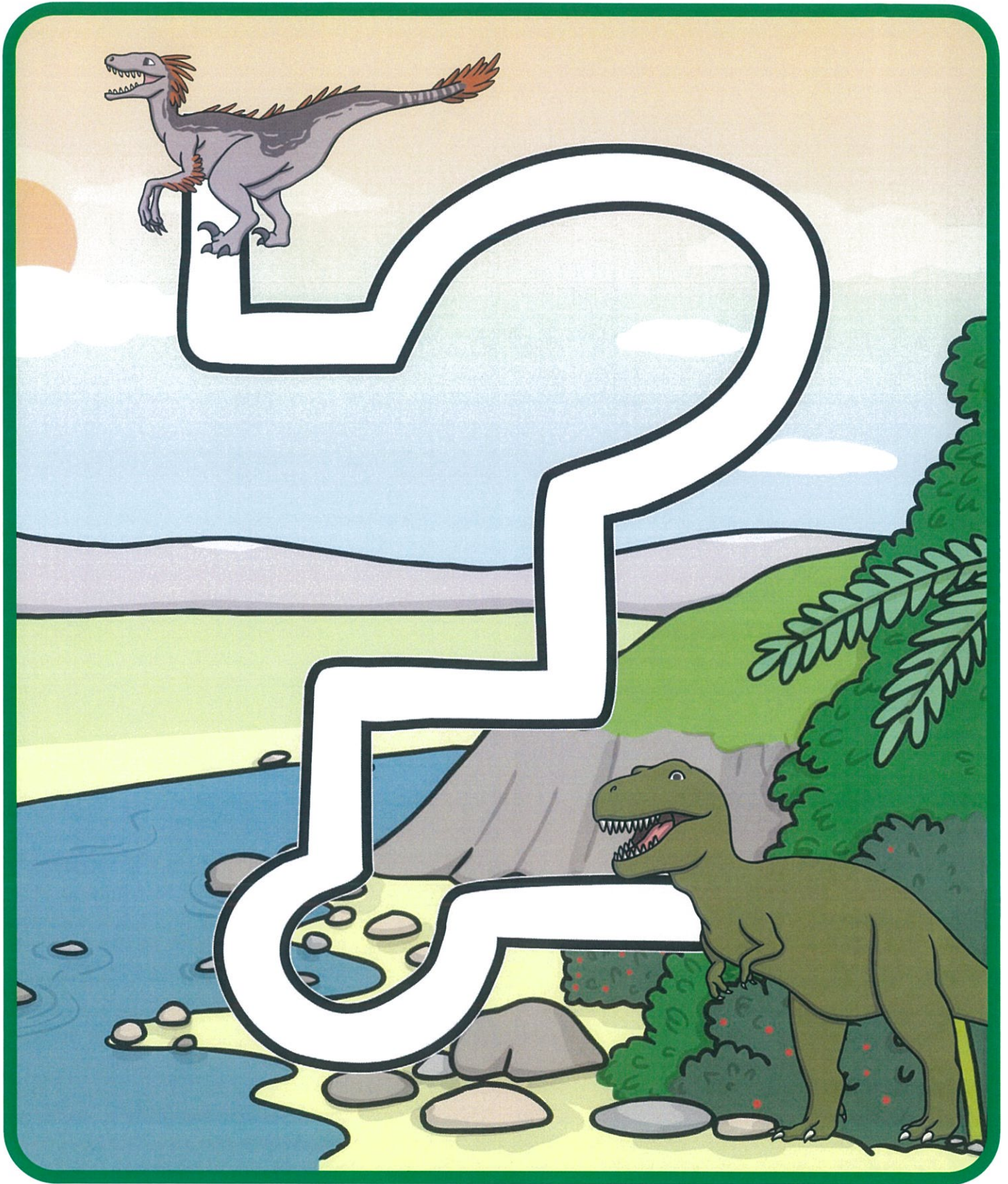
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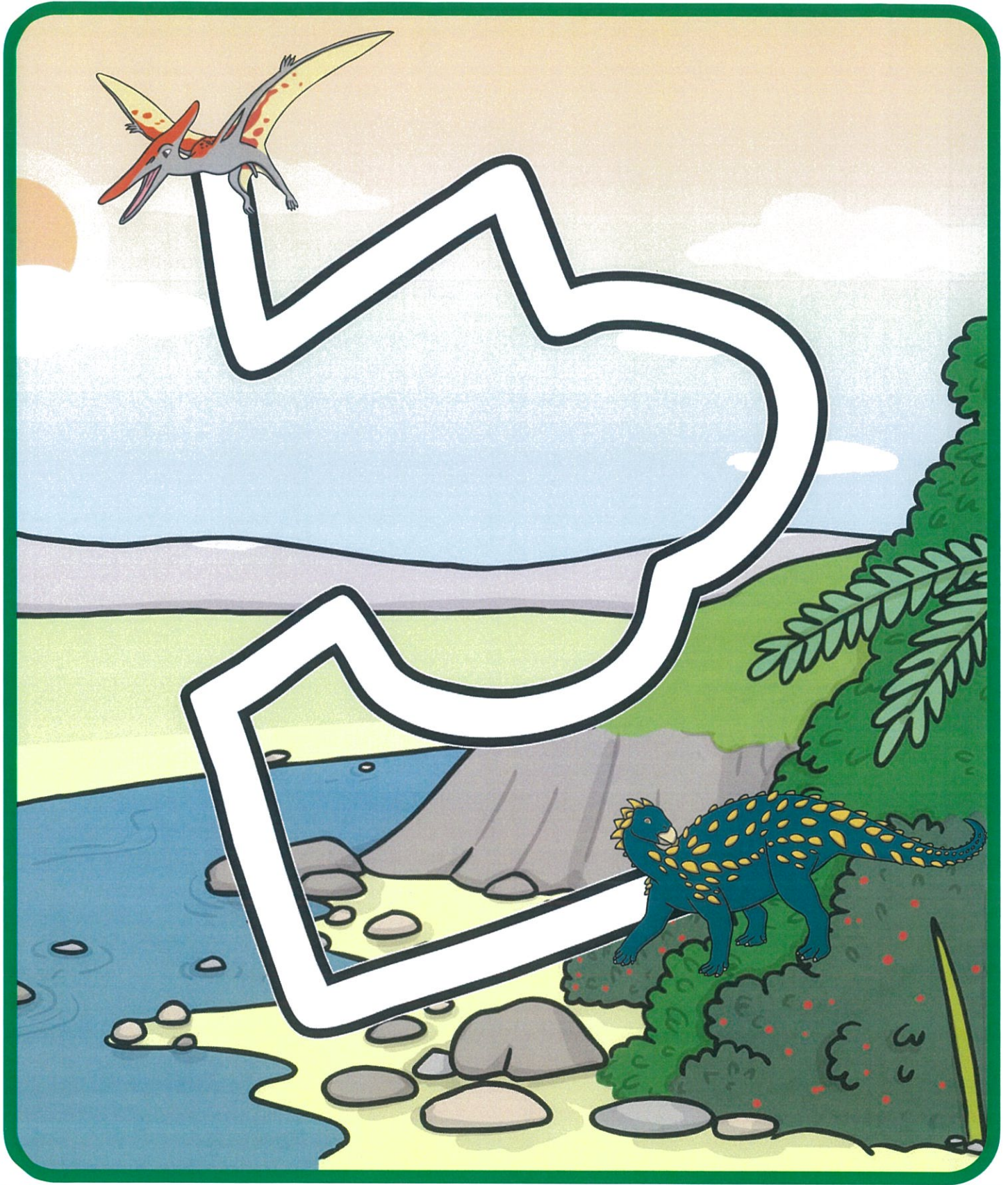
Dinosaur Pencil Control

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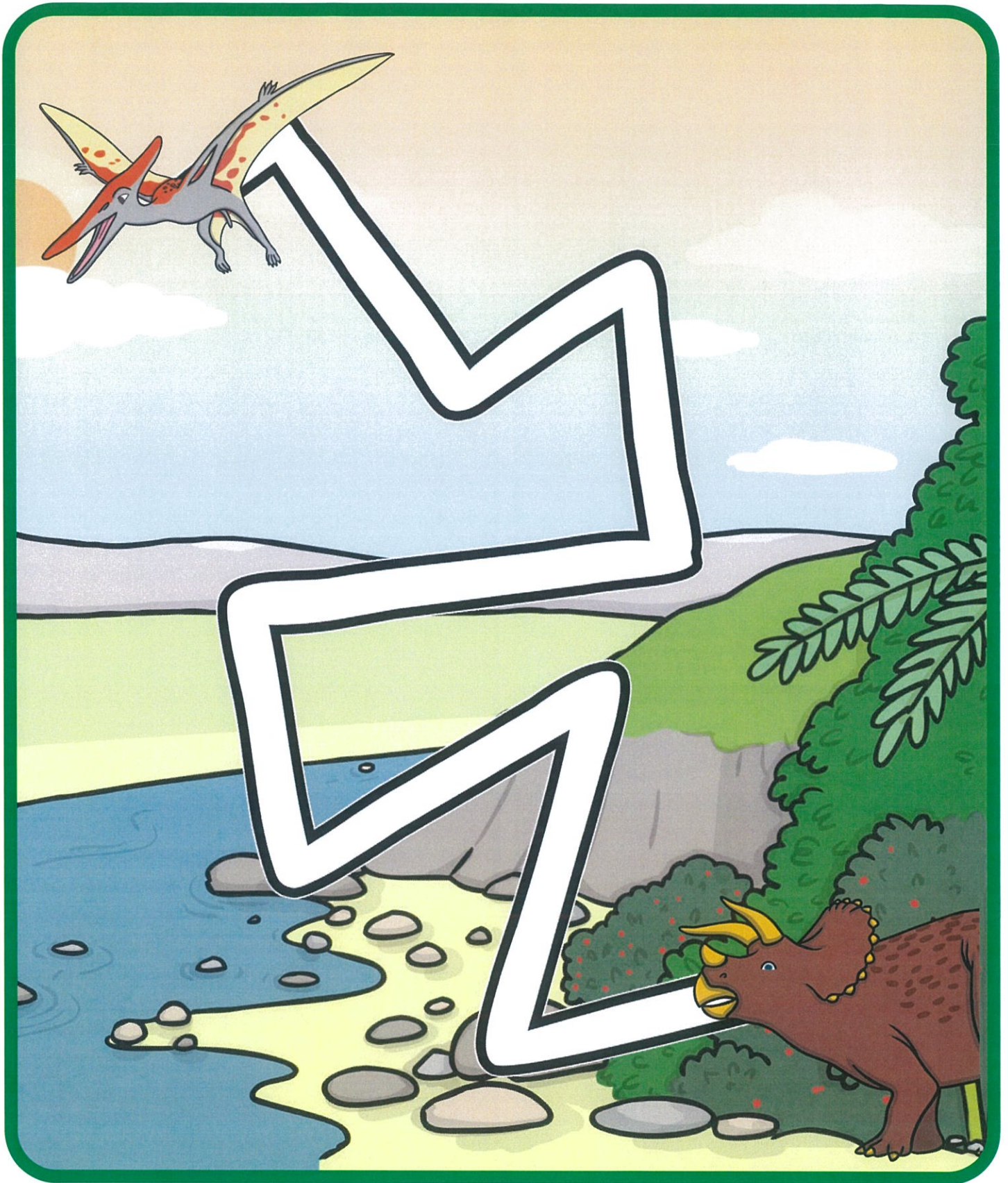
Dinosaur Pencil Control

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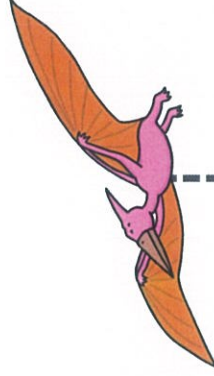
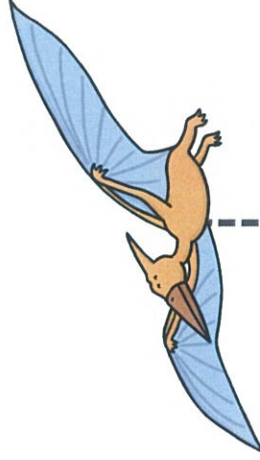
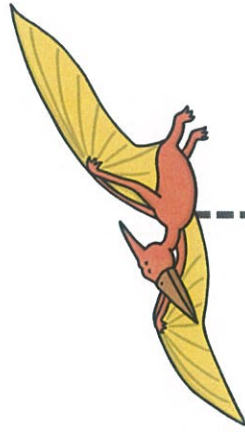


Dinosaur Pencil Control

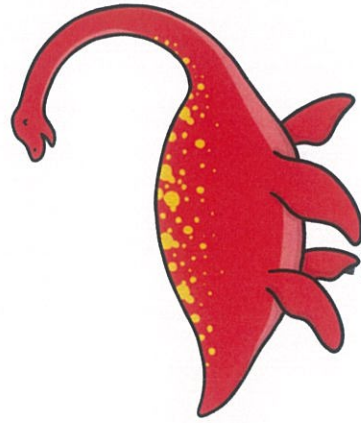
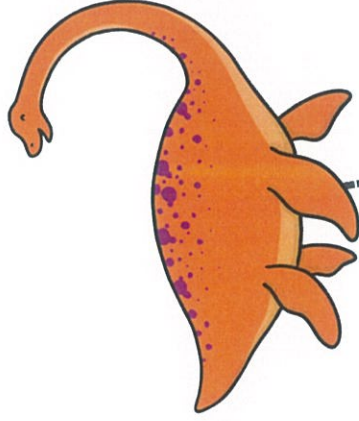
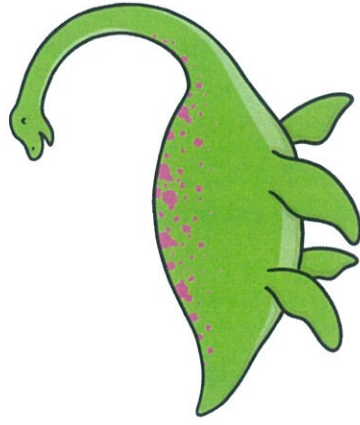
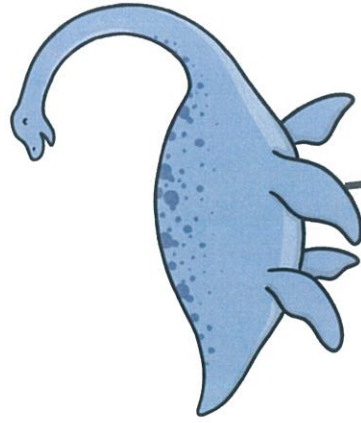
Use your pencil to draw a line to connect the two dinosaurs.
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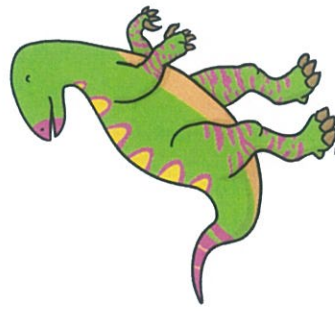
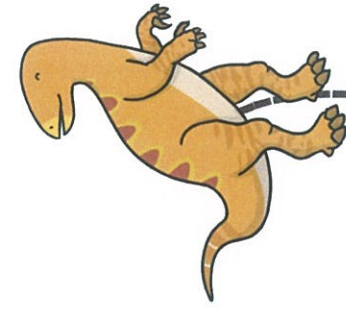
Practising Cutting Skills



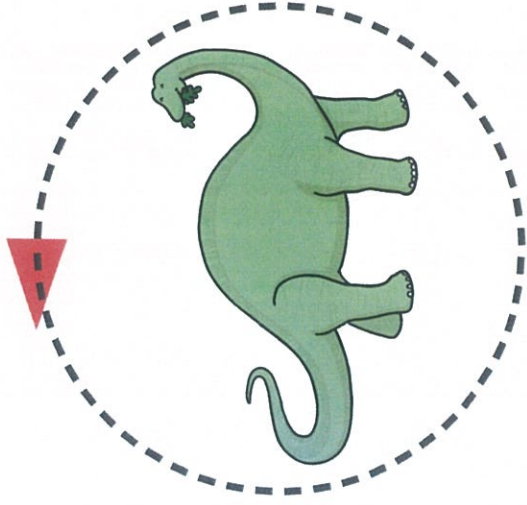
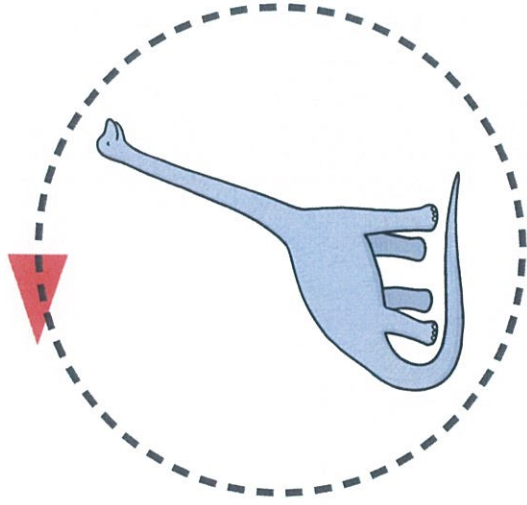
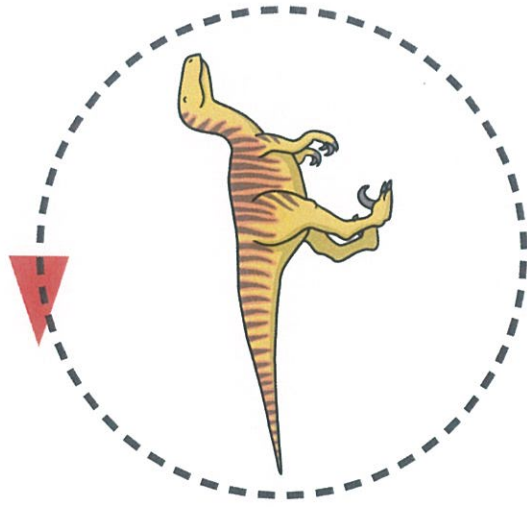
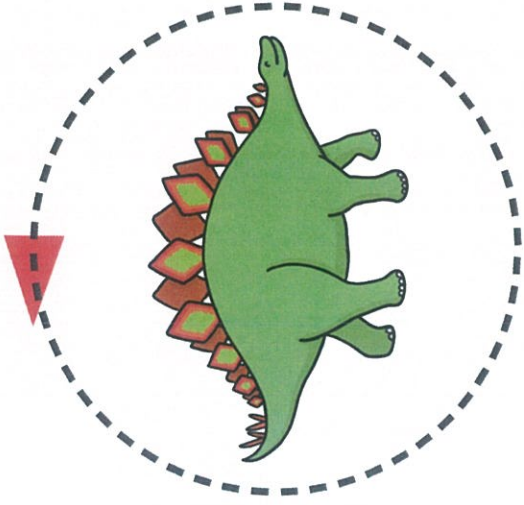
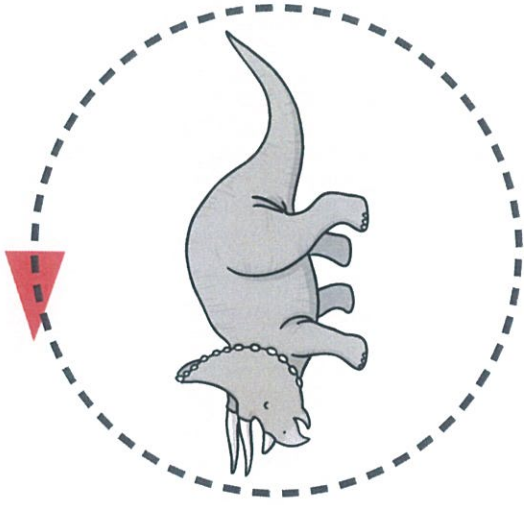
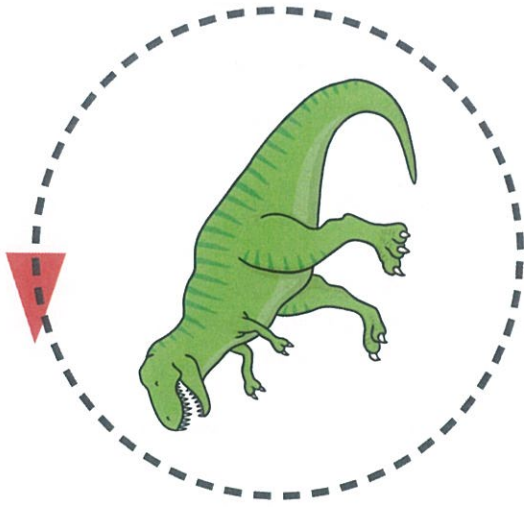
Practising Cutting Skills



Practising Cutting Skills

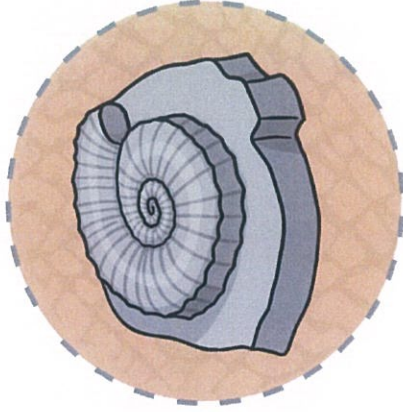


Practising Cutting Skills



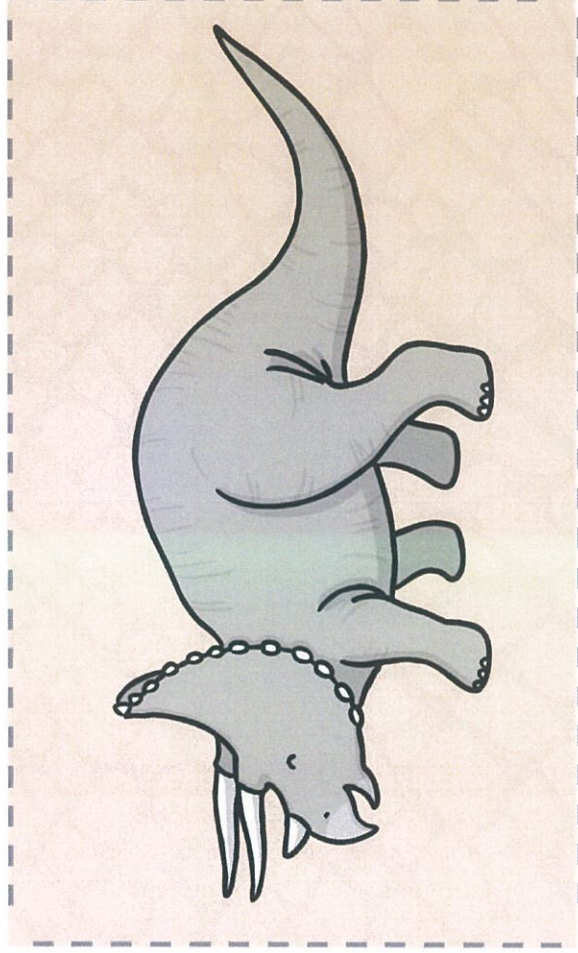
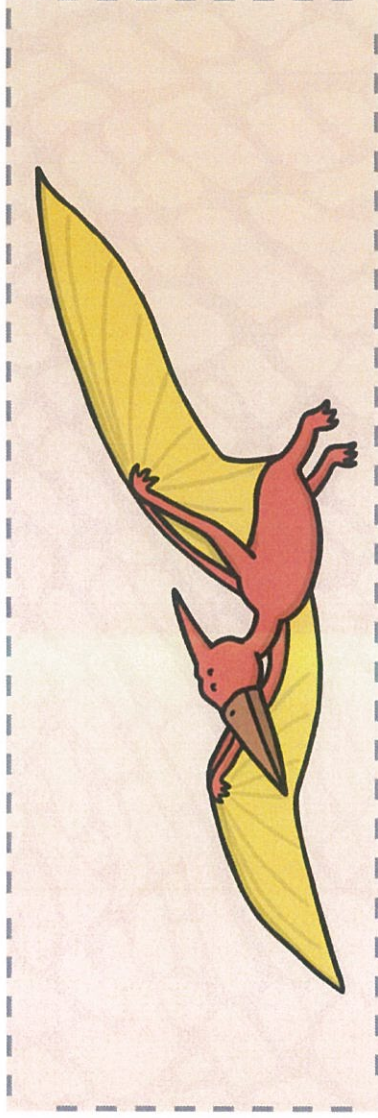
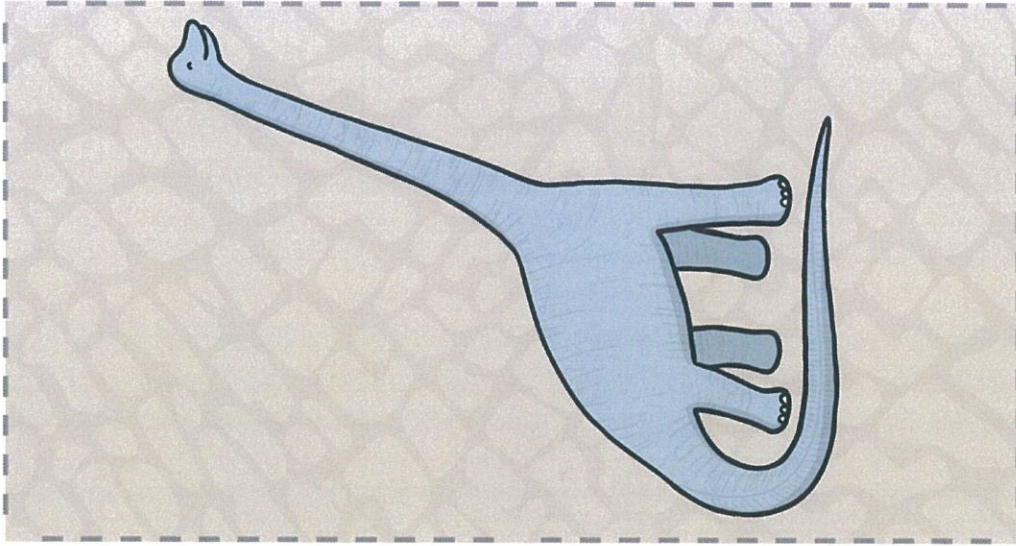
Cutting Skills Worksheet

Cut around the shapes, but be careful!



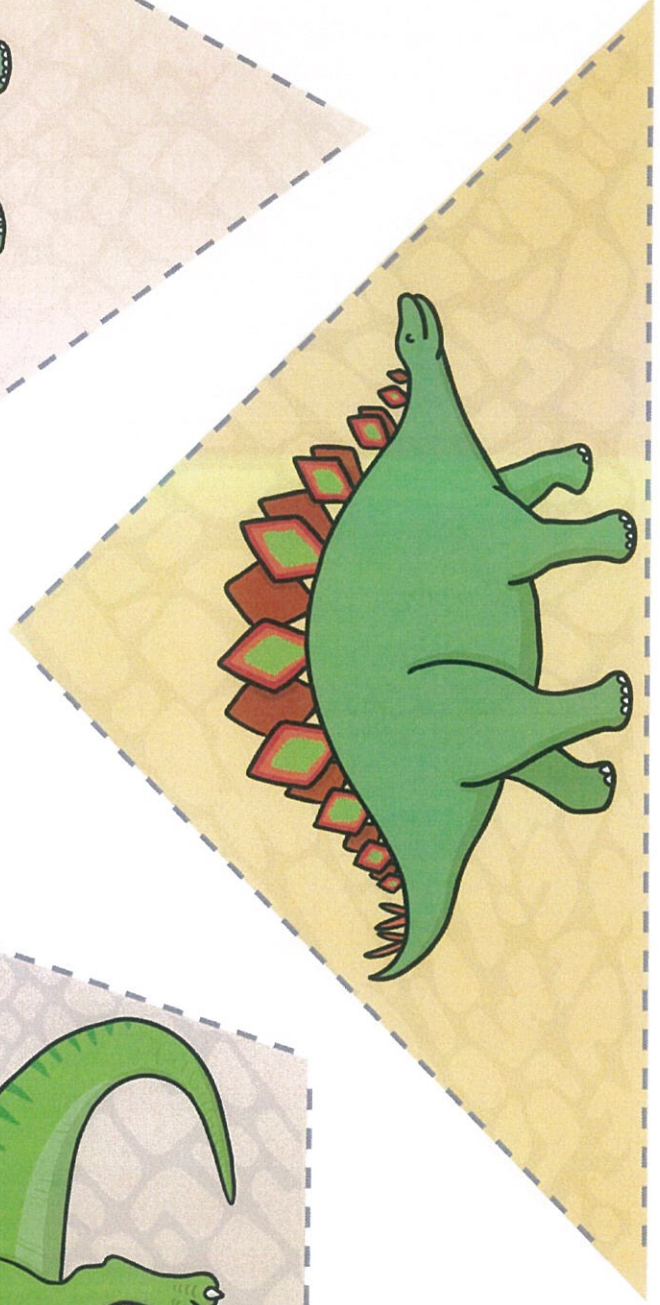
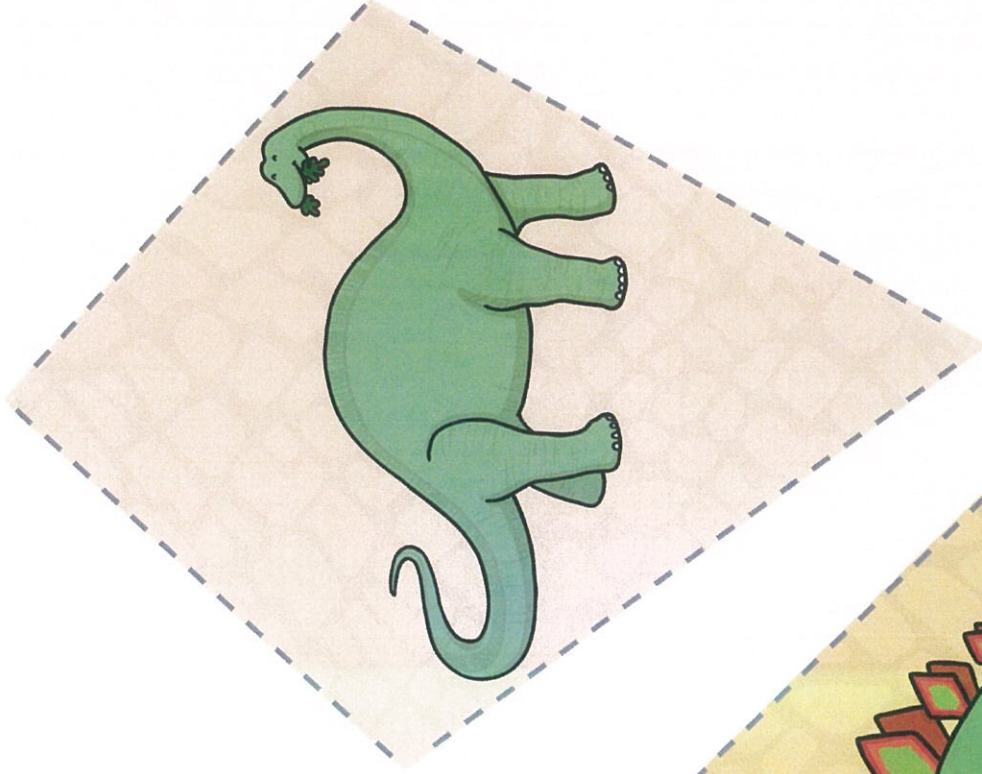
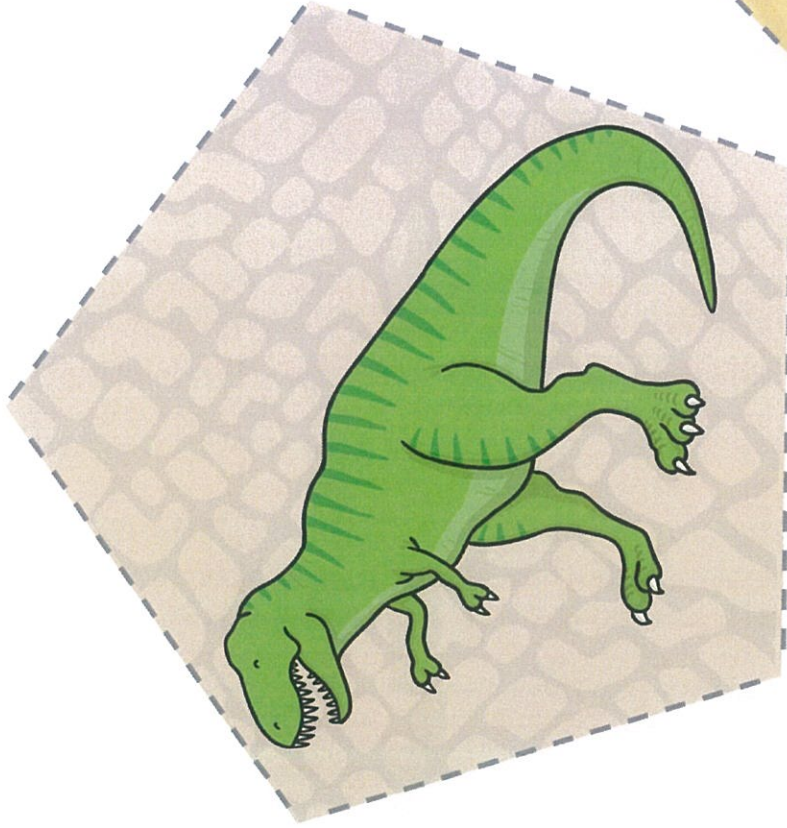
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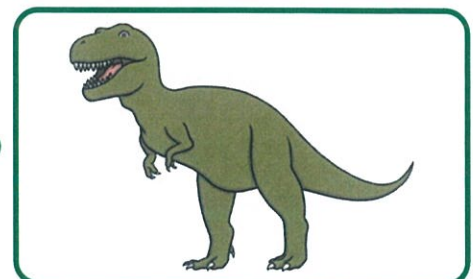
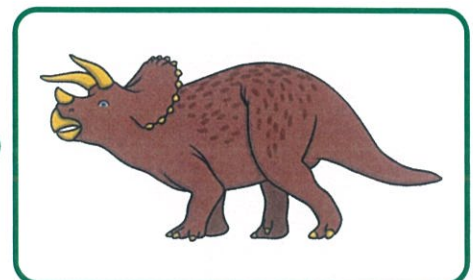
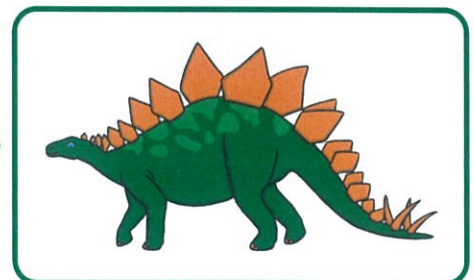
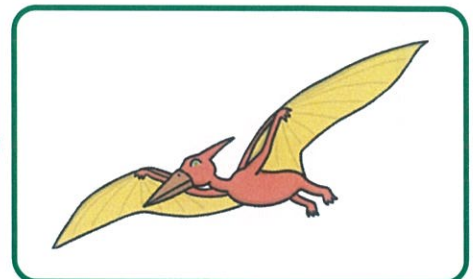
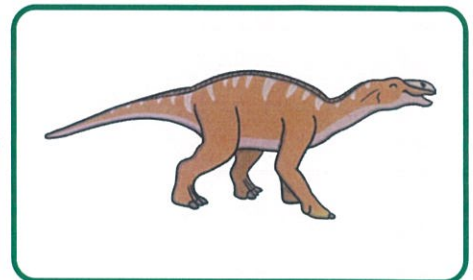
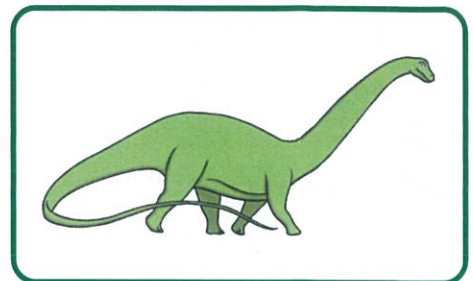
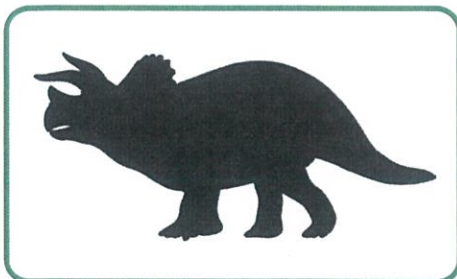
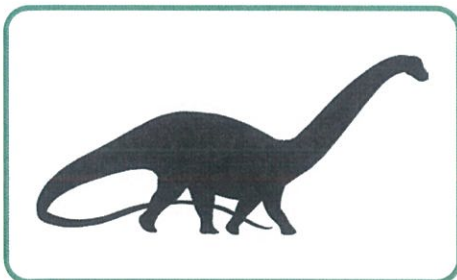
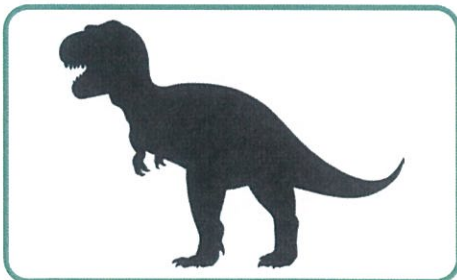
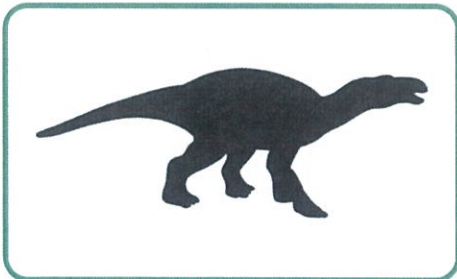
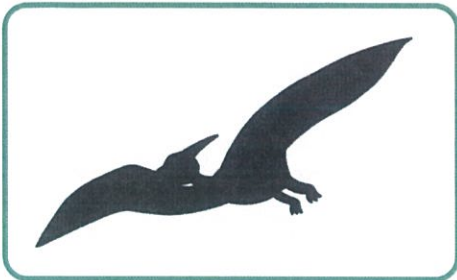
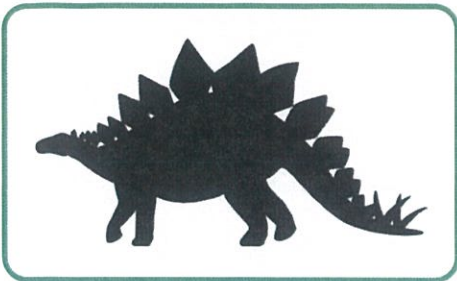
Cutting Skills Worksheet

Cut around the shapes, but be careful!



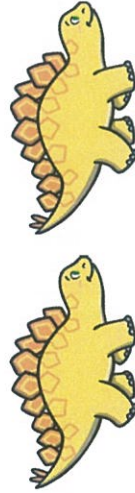
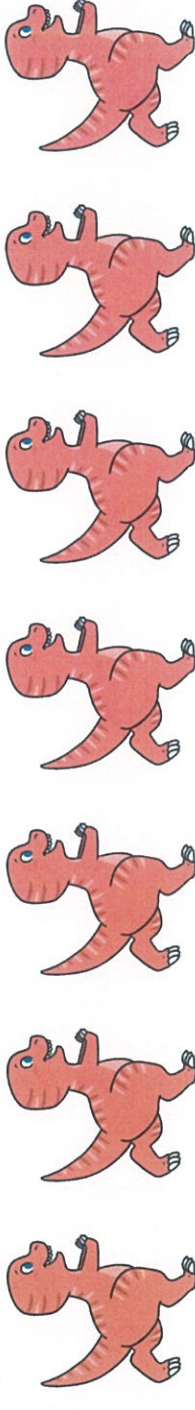
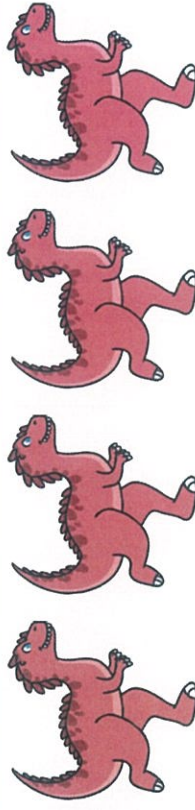
Dinosaur Shadow Matching

Draw lines to match the shadows with the correct picture.



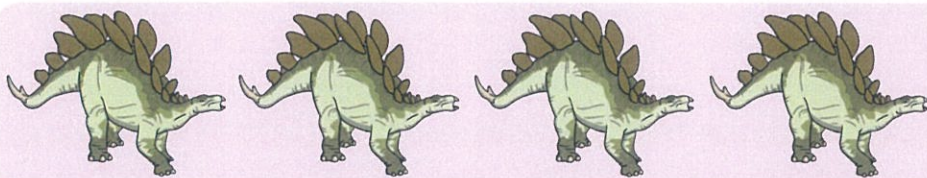
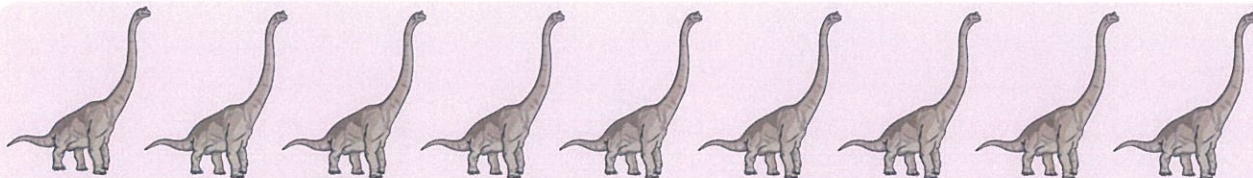
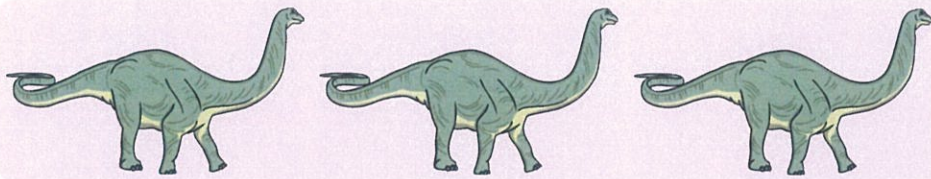
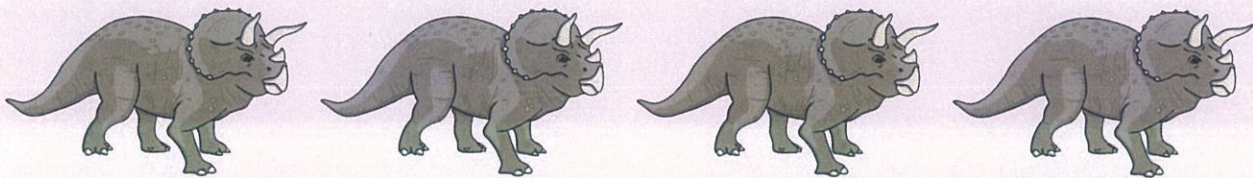
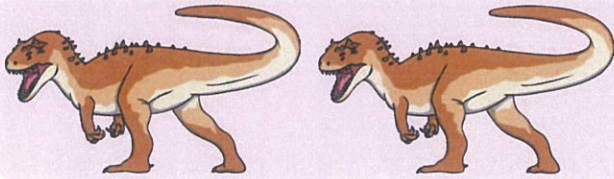
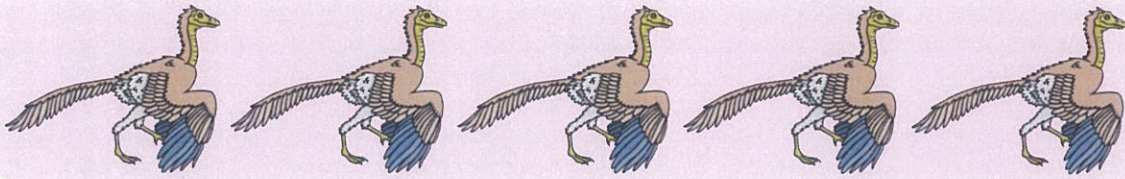
Hide-a-Saurus Count and Colour

Count the dinosaurs and colour the circle with the correct number.



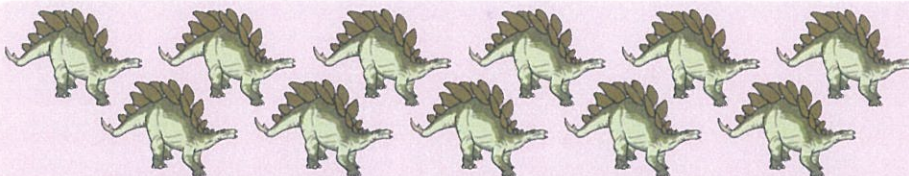
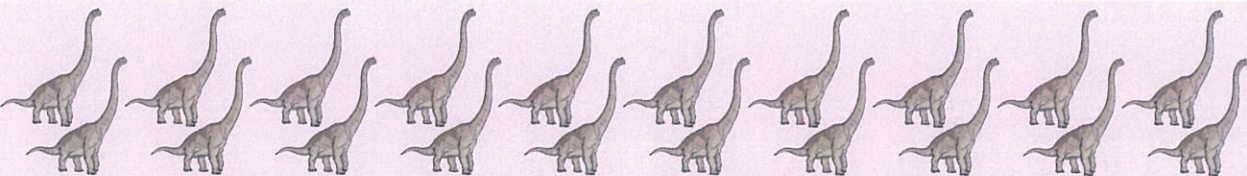
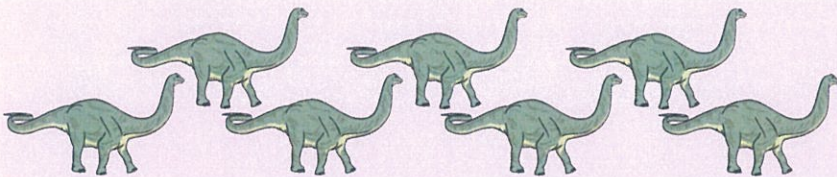
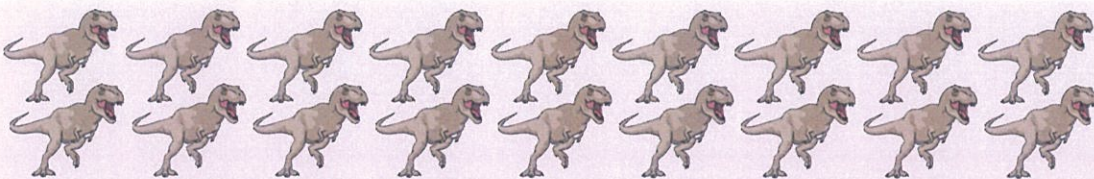
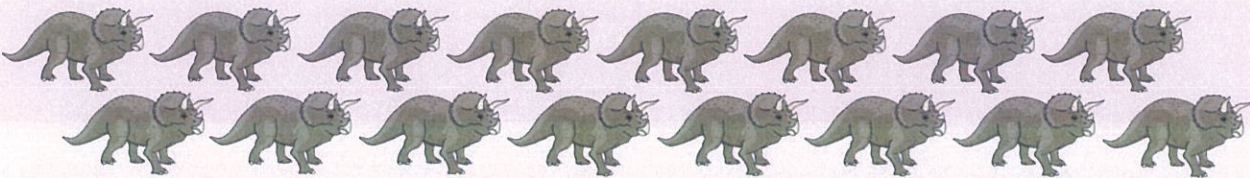
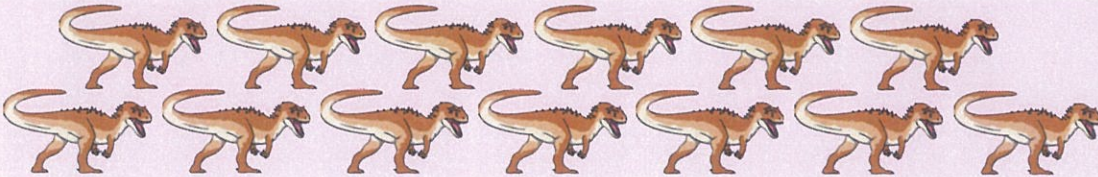
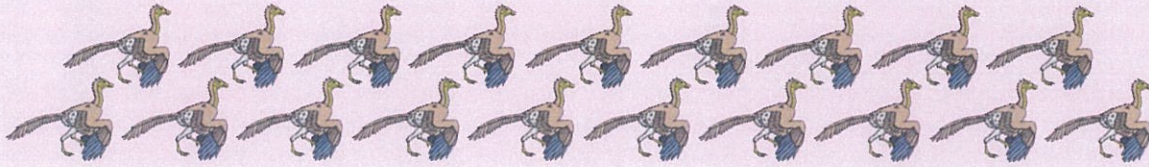
Dinosaur Counting

Count the number of dinosaurs and write your answers in the boxes.



Dinosaur Counting

Count the number of dinosaurs and write your answers in the boxes.

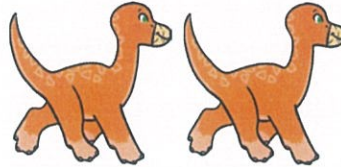


Hide-a-Saurus Addition to 10

Add the number of dinosaurs and write your answers in the boxes.



+



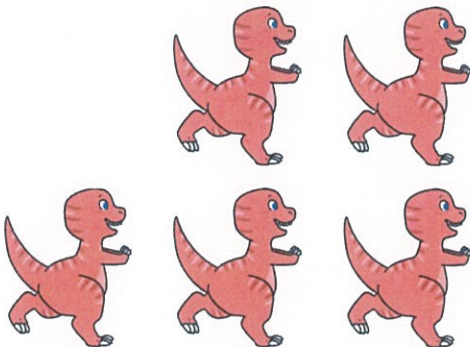
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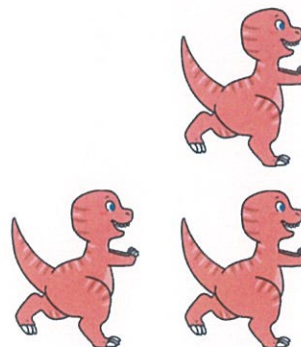
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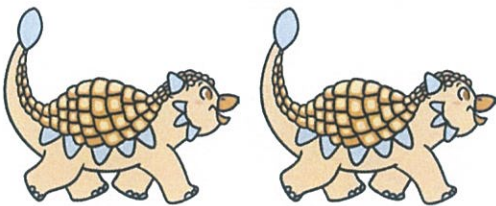
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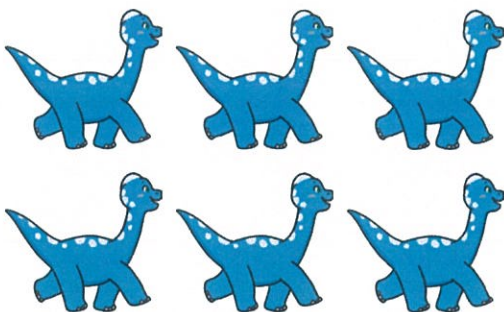
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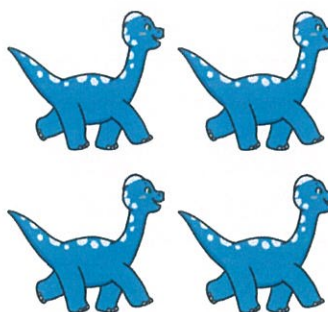
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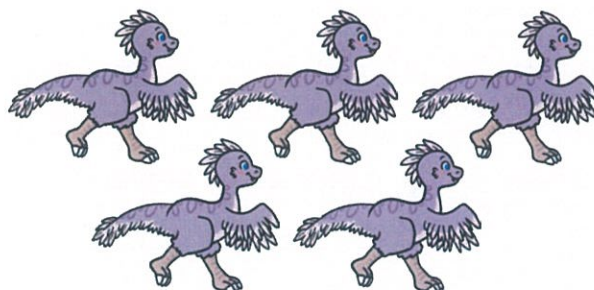
=

Hide-a-Saurus Addition to 10

Solve the calculations and write your answers in the boxes.

1

+



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4

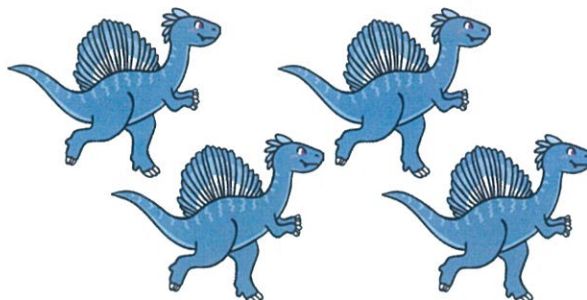
+



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5

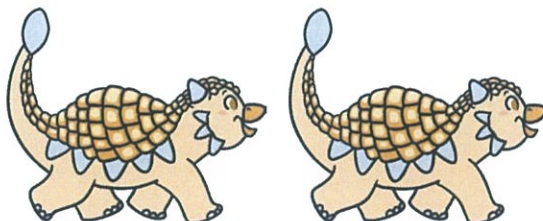
+



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3

+



=

7

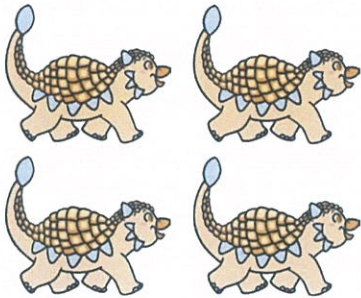
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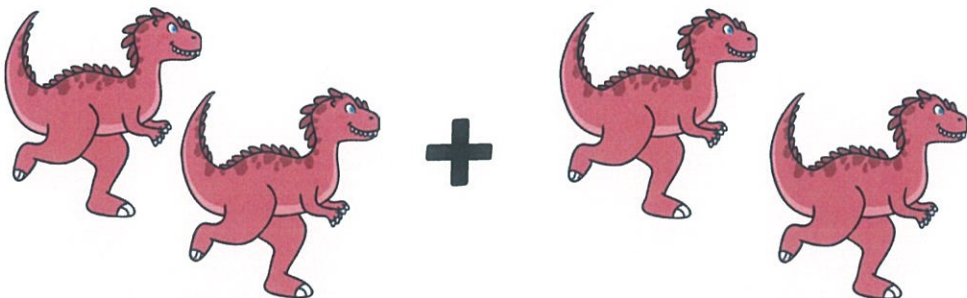
Hide-a-Saurus Addition to 10

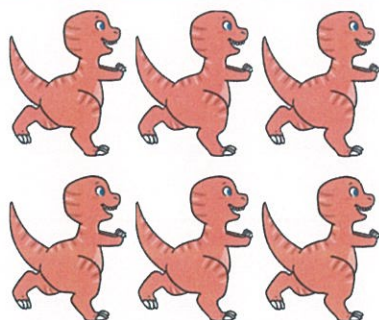
Work out the calculation and write the missing numbers in the boxes.
Then, write the number sentences on the lines below.

 $4 + \square = 8$

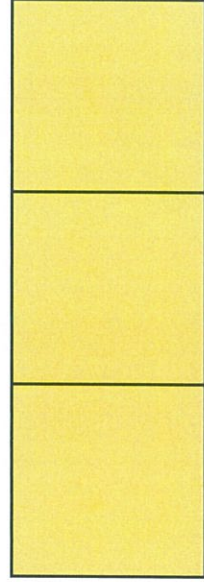
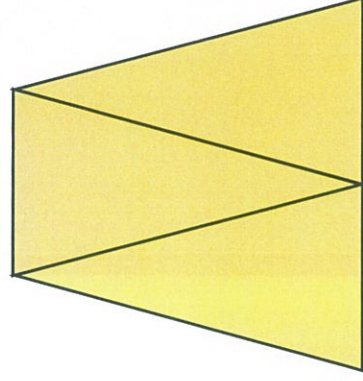
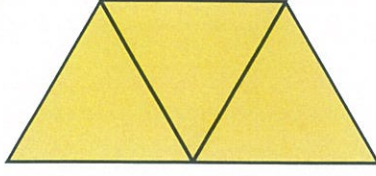
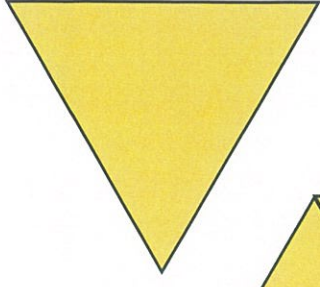
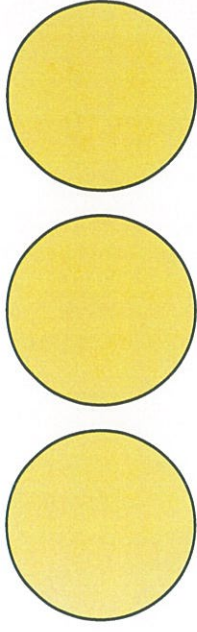
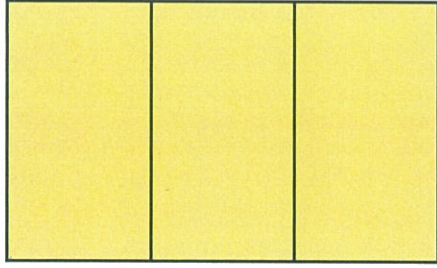
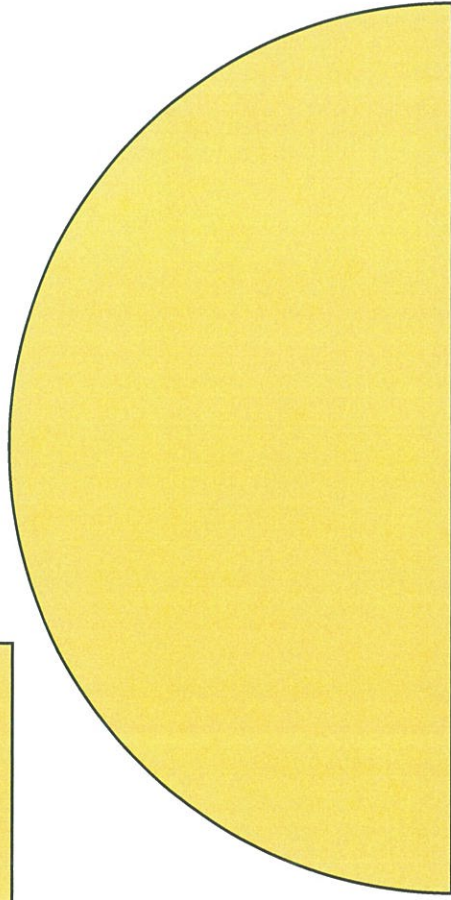
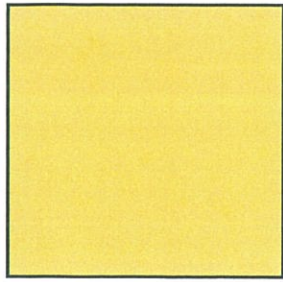
$6 + 3 = \square$ 

$5 + 5 = \square$ 

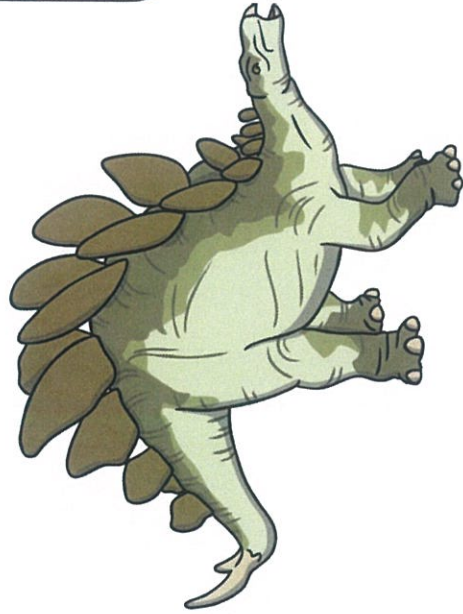
 $4 + 4 = \square$

 $6 + \square = 10$

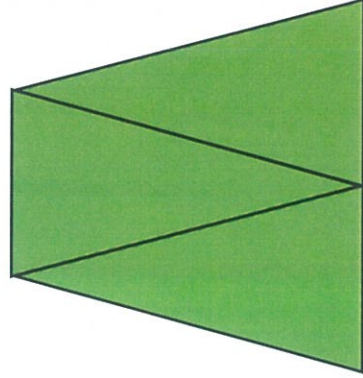
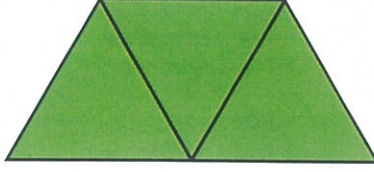
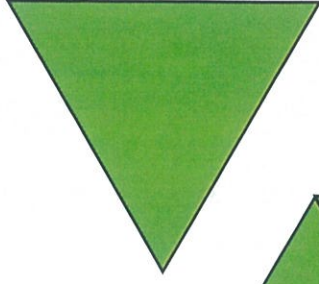
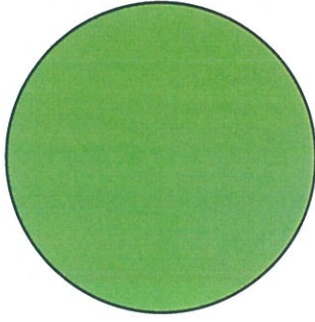
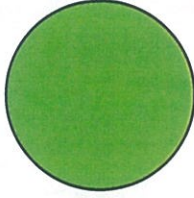
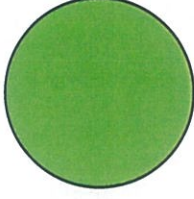
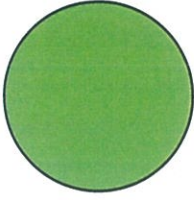
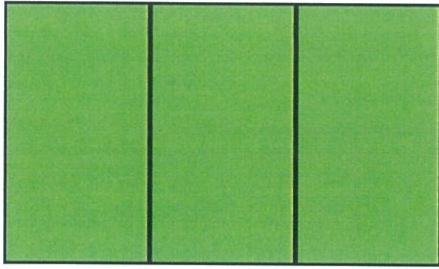
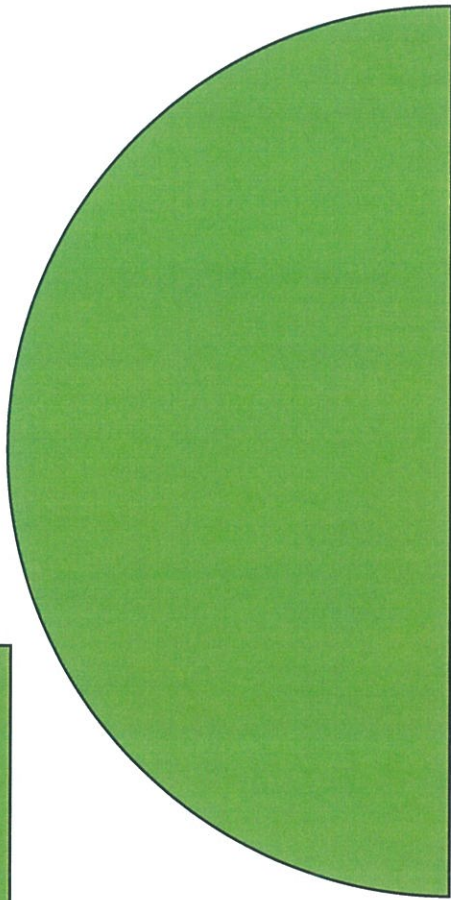
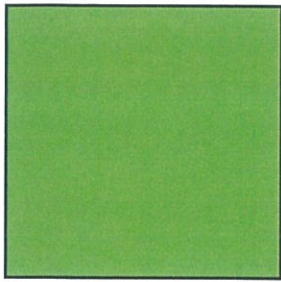
Build-a-Dino Activity



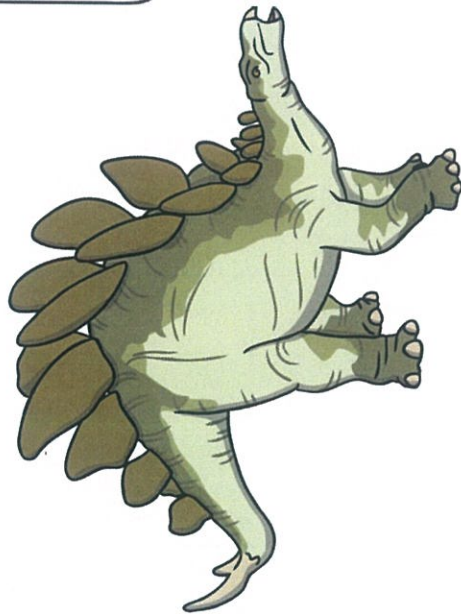
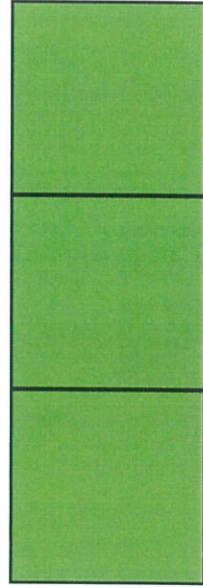
Cut out and use the shapes to build us!

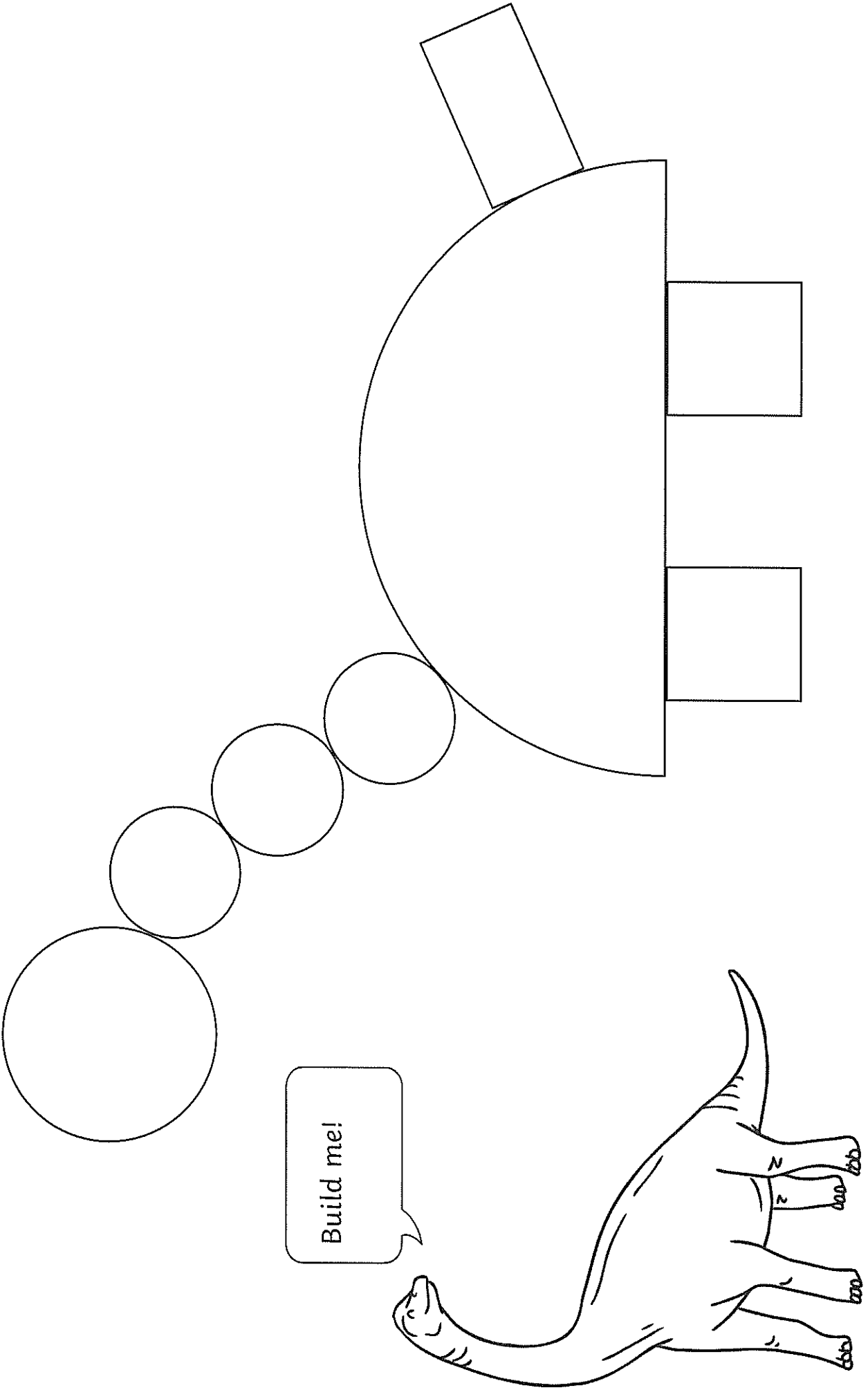


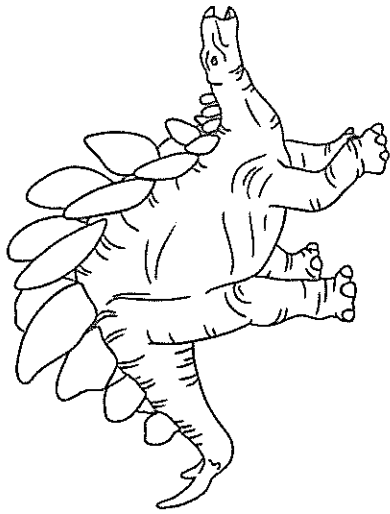
Build-a-Dino Activity



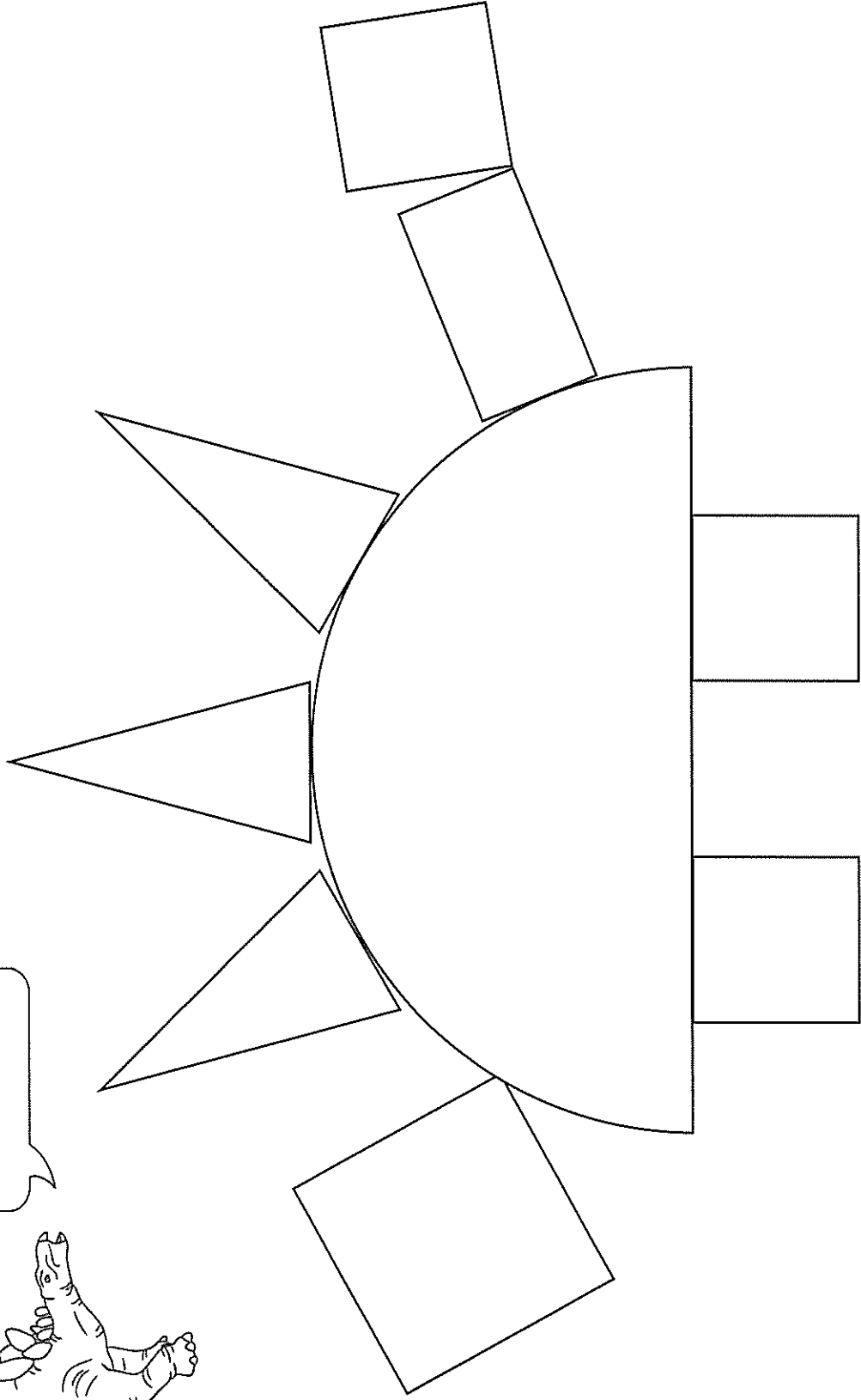
Cut out and use the shapes to build us!

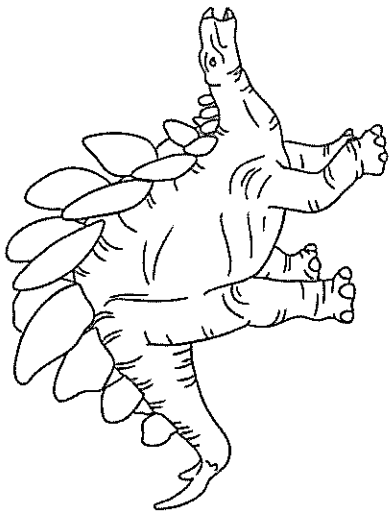




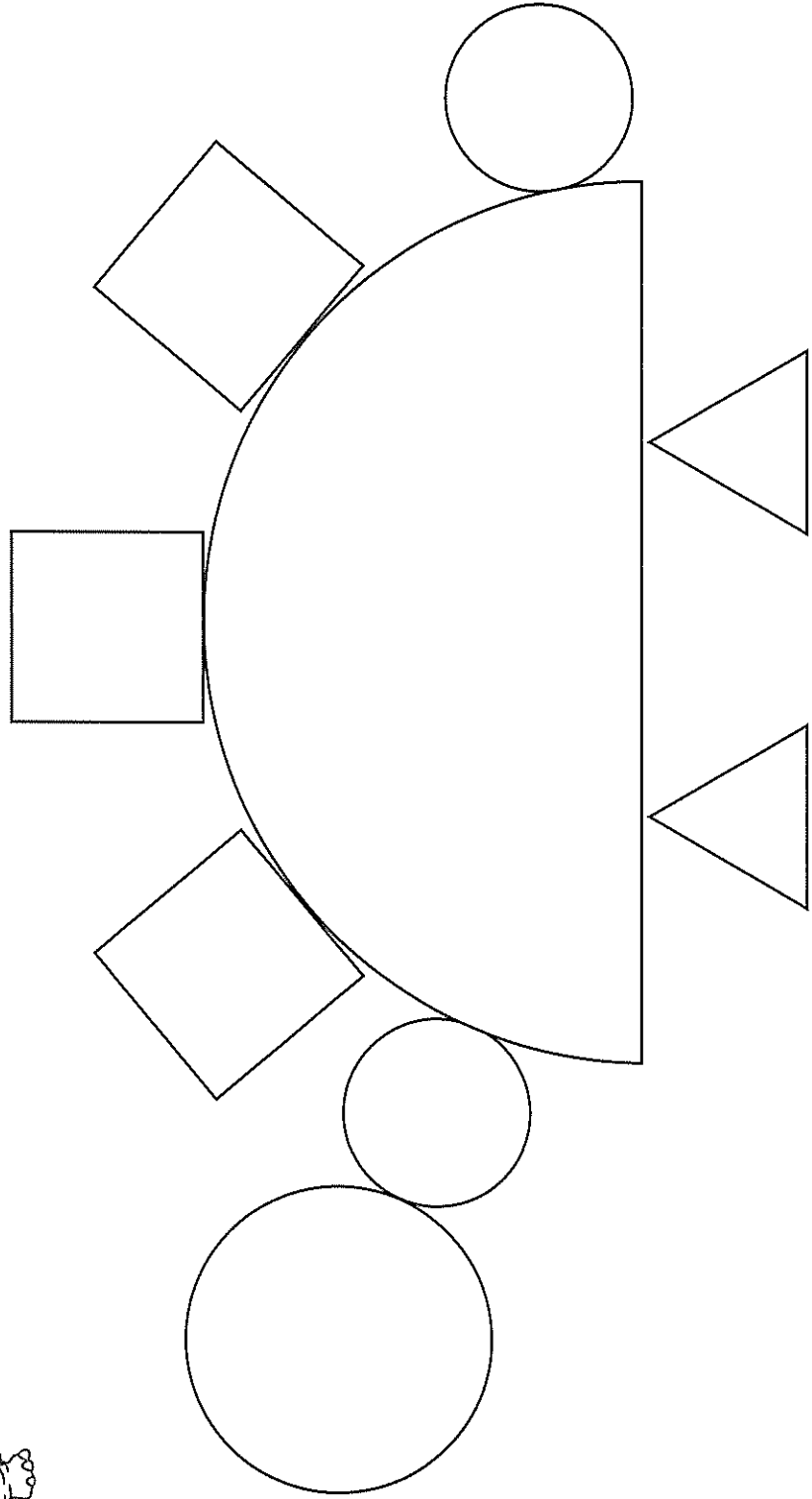


Build me!



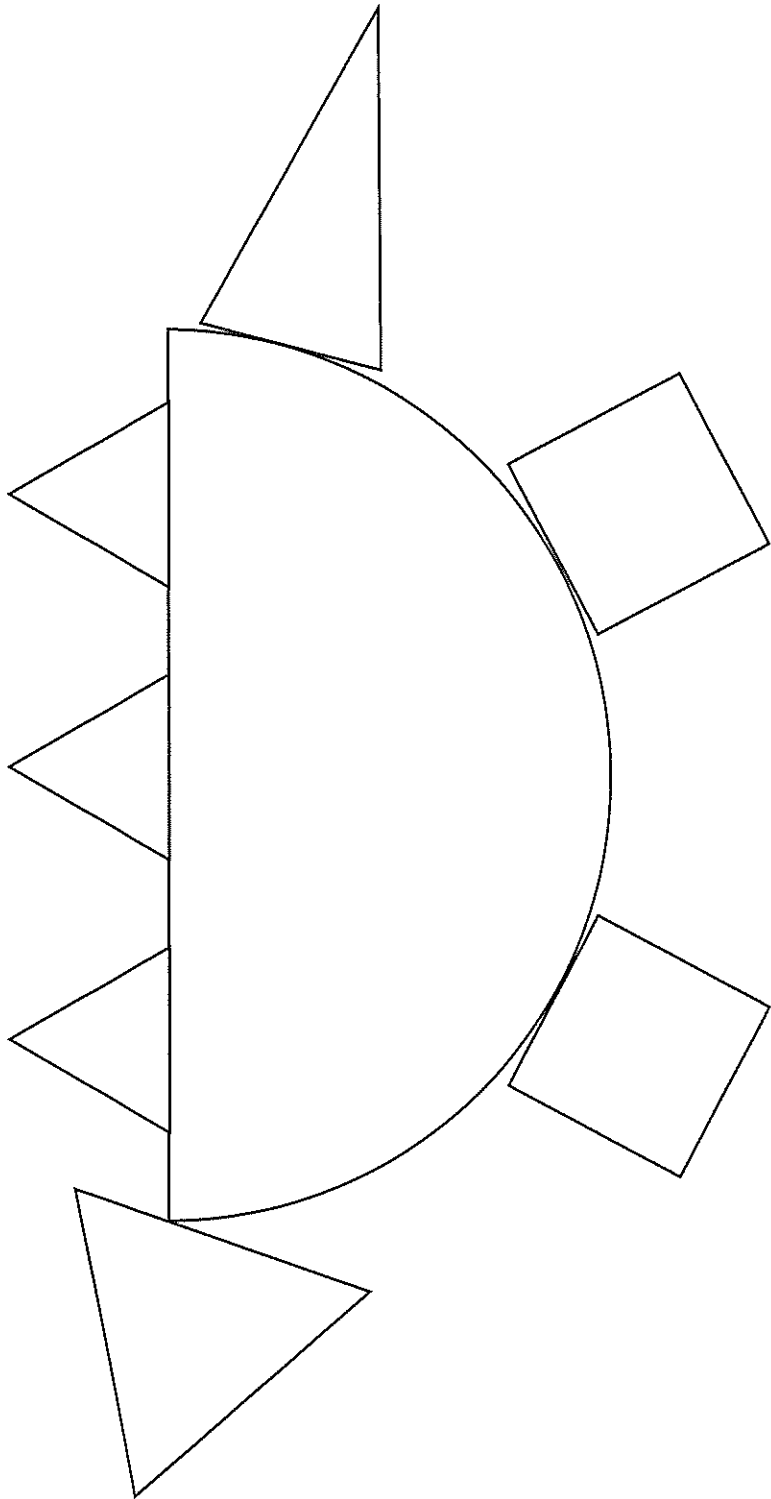


Build me!



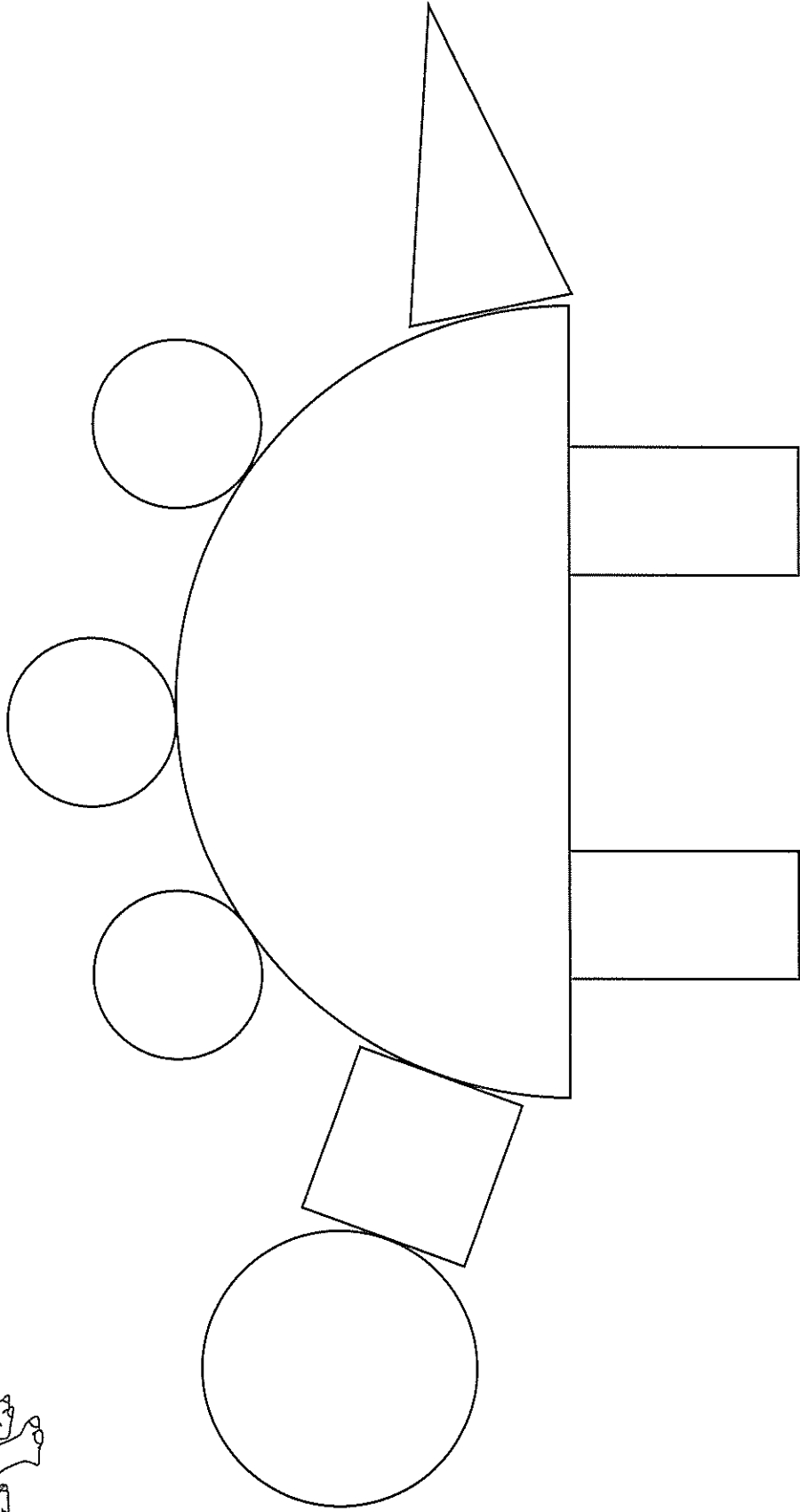


Build me!



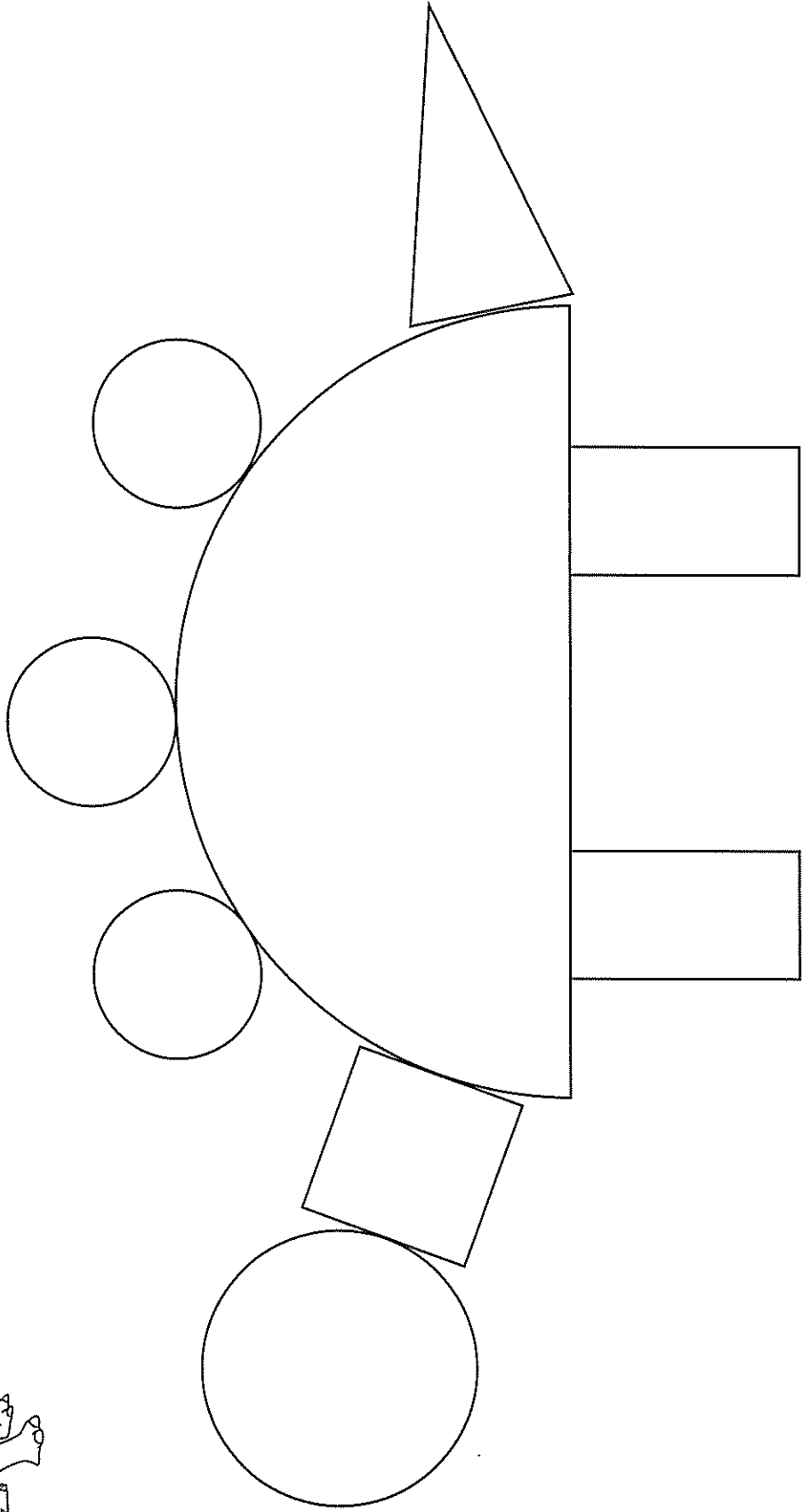


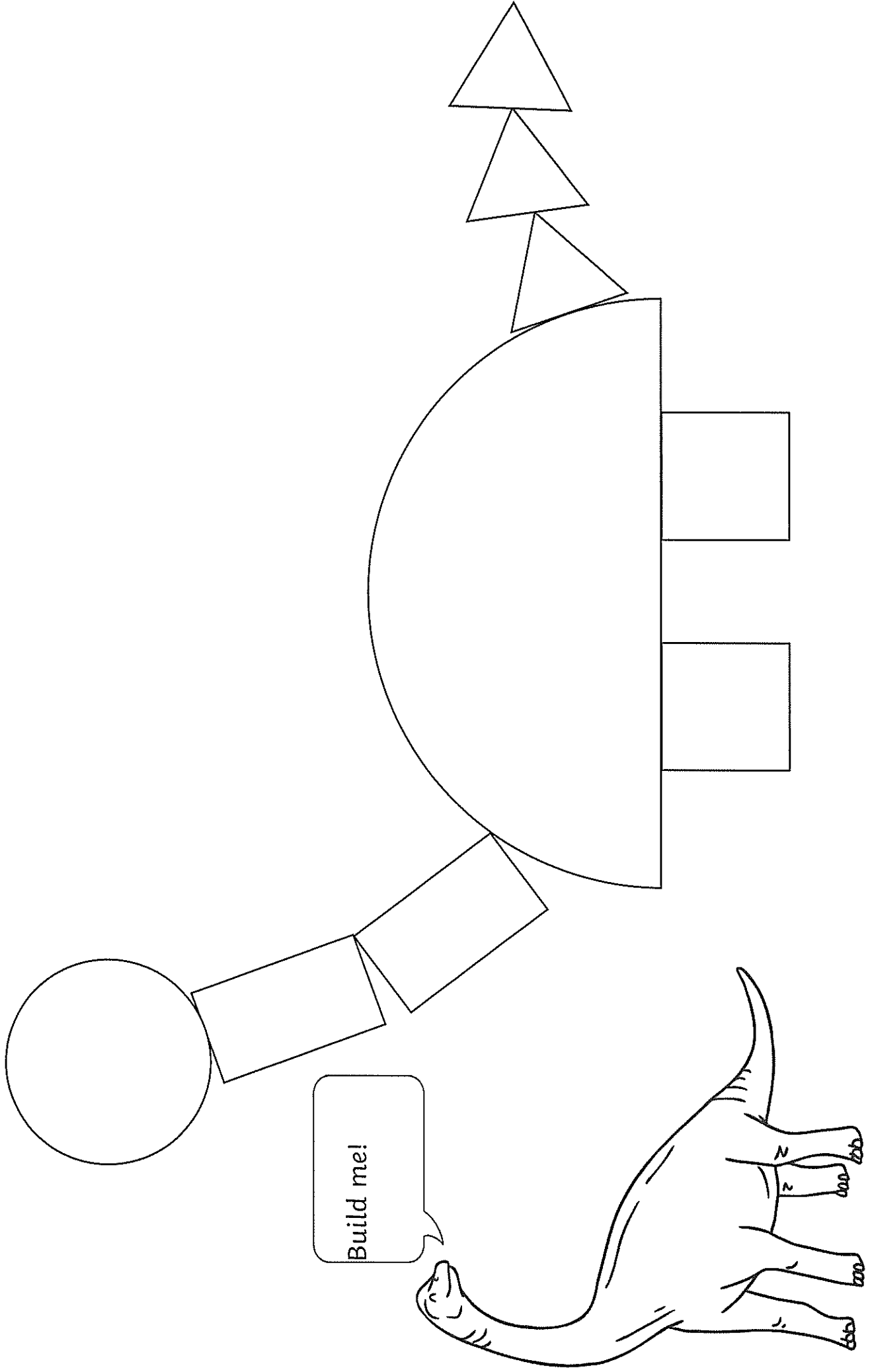
Build me!



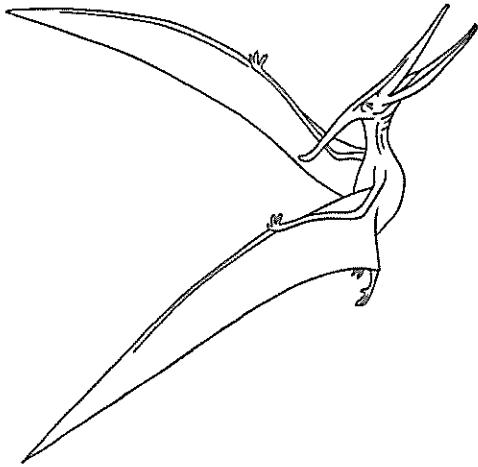


Build me!

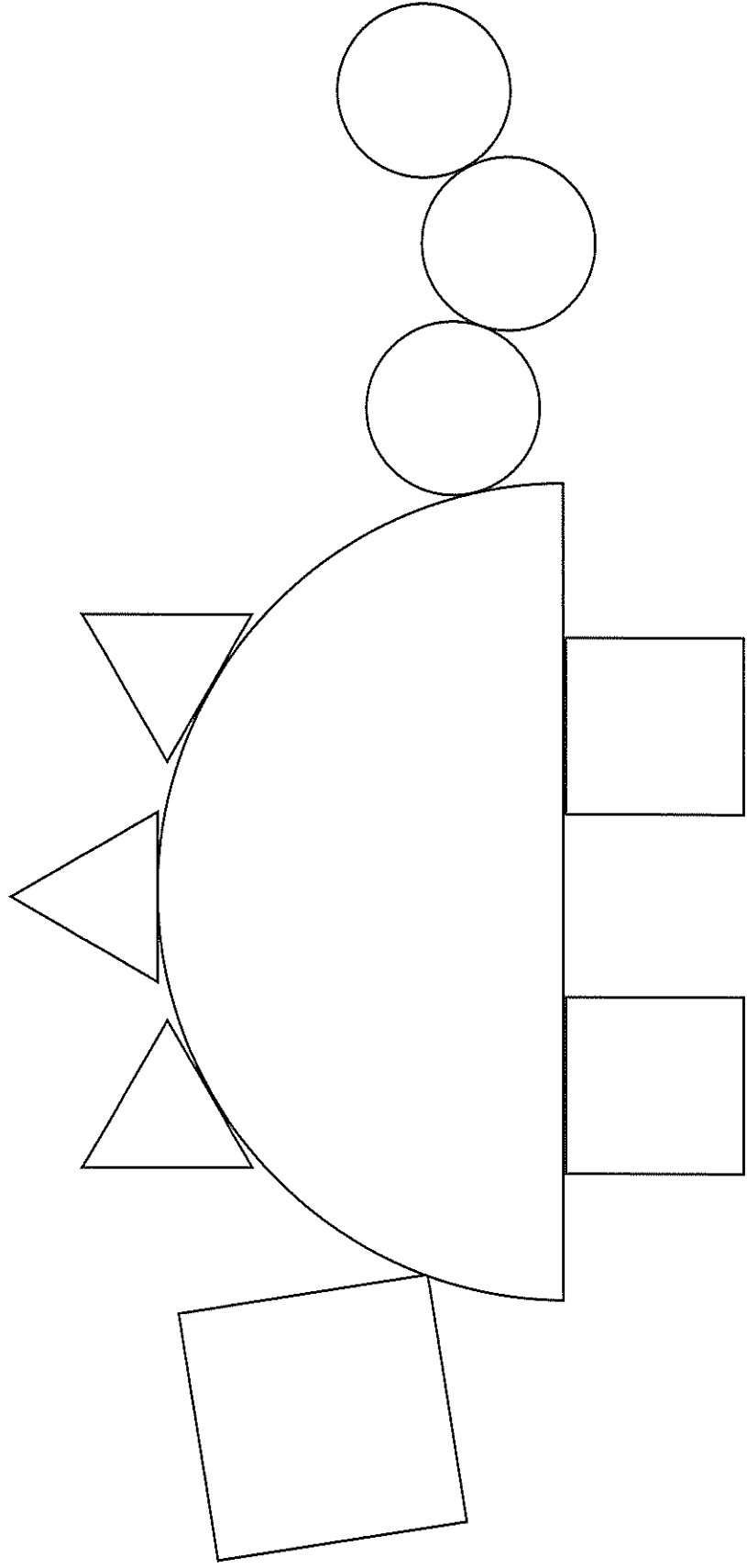


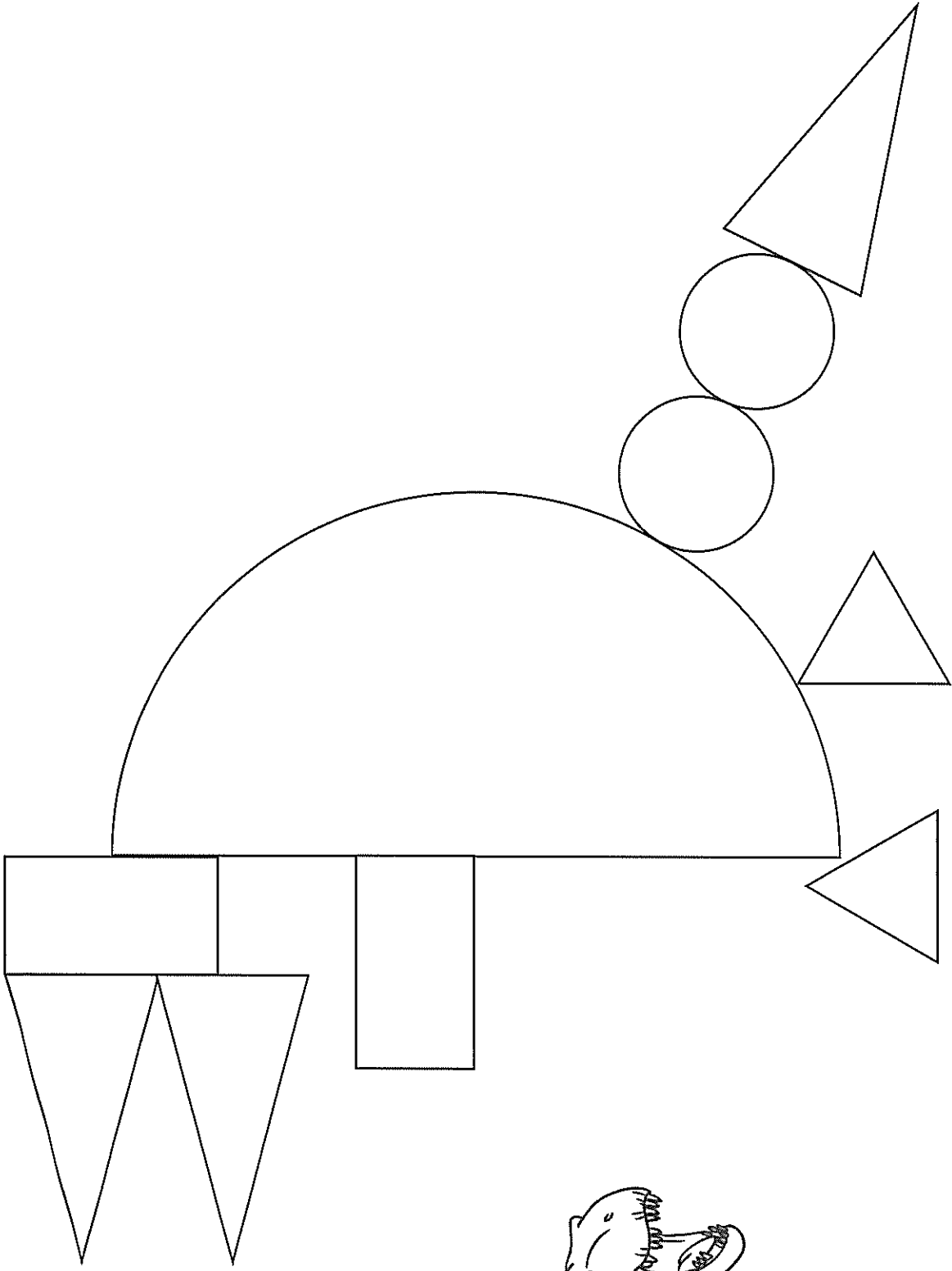


Build me!



Build me!





Build me!

