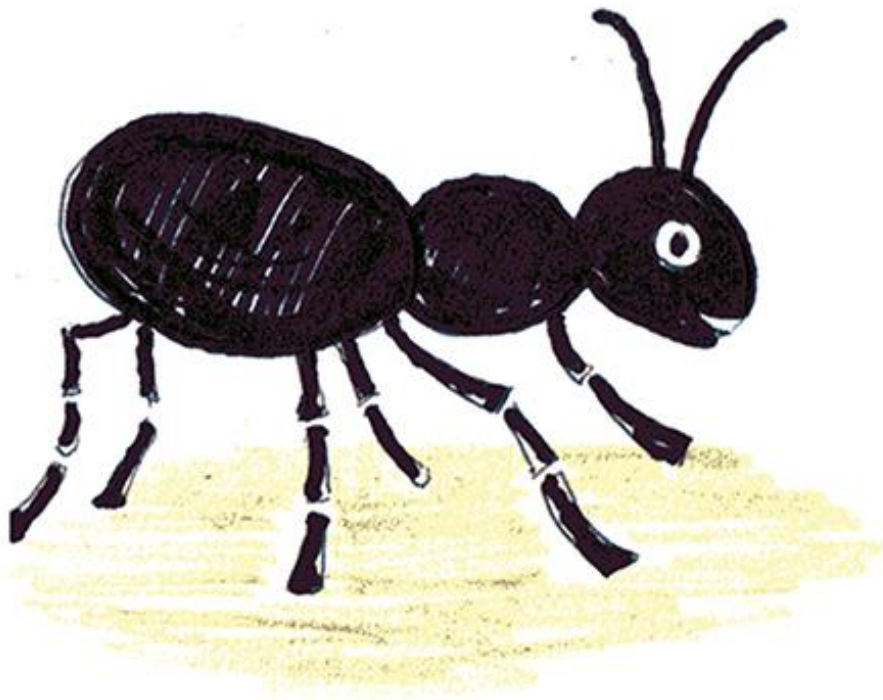


**SPELD SA Phonic Books Set 1**

# **An Ant**



**Text by Angela Weeks  
Illustrations by Dick Weigall**

# **An Ant** (28 words)

**How to get the most from this book**

**Before starting**

**1. Revise the letter sounds in the book**

s, a, t, i, p, n

**2. Practise blending the sounds in unfamiliar words in the text**

- Teach the student to blend letter sounds in regular words, eg, 't-a-p' is 'tap'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

**3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap**

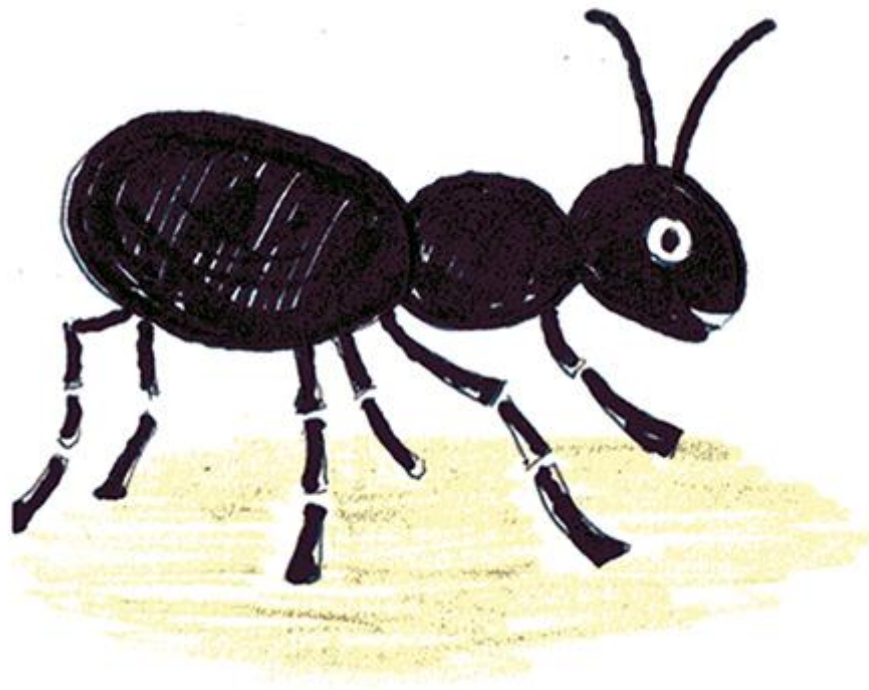
A, a, on

**4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:**

1. Do ants come inside? Why do you think they come inside?
2. Have you ever seen an ant on a tap? What do you think the ant was looking for?
3. Are you allowed to touch a hot pan? Why not? Do you think the pan was hot when the ant was in it?
4. What does spin mean? Show me how you would spin.

**Why this approach?**

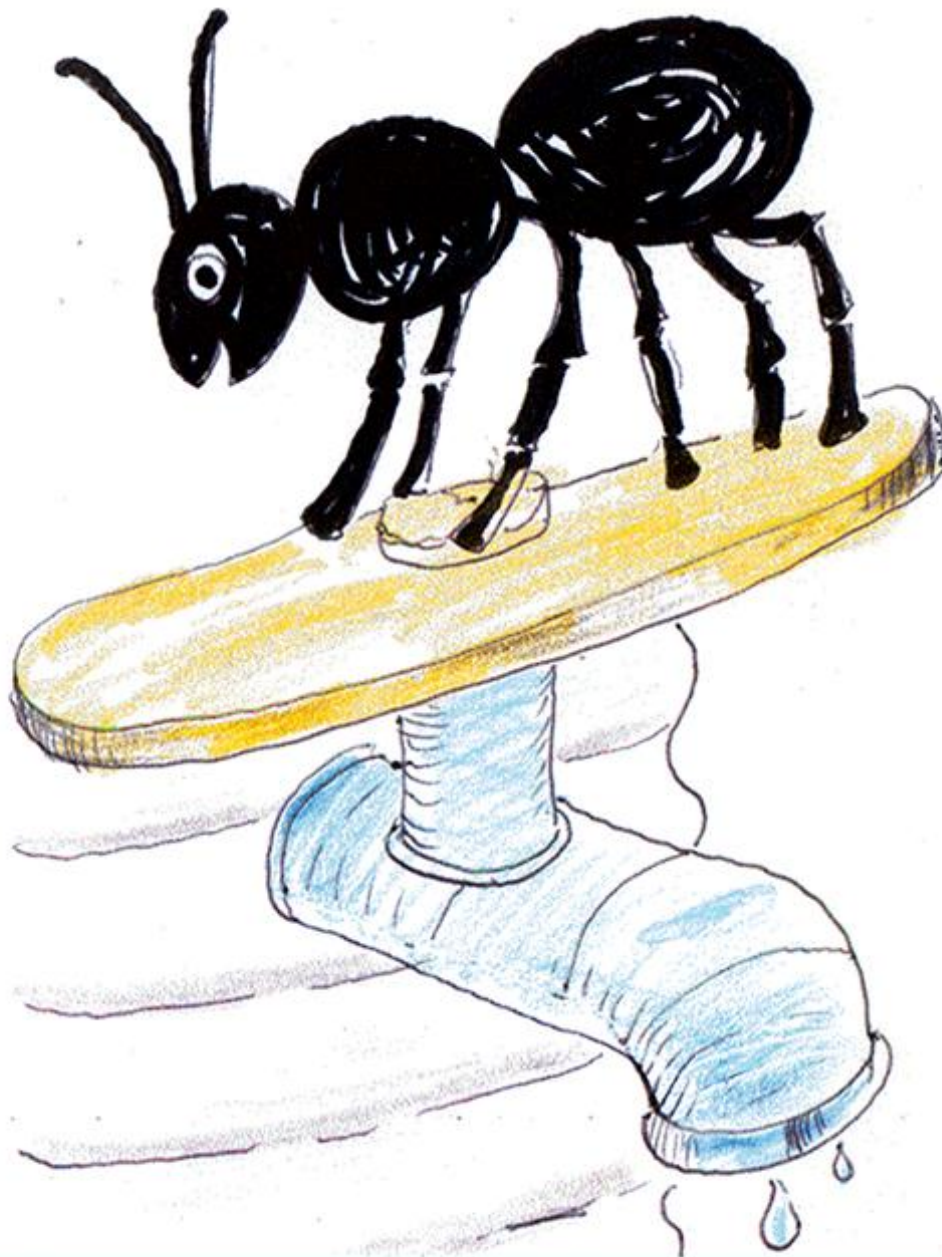
In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



An ant.



A tap.



An ant on a tap.



**A pan.**



An ant in a pan.





An ant in a tin.



An ant in a spin.





SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program  
[www.jollylearning.co.uk](http://www.jollylearning.co.uk)

**Set 1 s, a, t, i, p, n**

**Set 2 c, k, ck, e, h, r, m, d**

**Set 3 g, o, u, l, f, b**

**Set 4 ai, j, oa, ie, ee, or**

**Set 5 z, w, ng, v, oo**

**Set 6 y, x, ch, sh, th**

**Set 7 qu, ou, oi, ue, er, ar**

**Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e**

**Set 9 ay;oy;y/ie/sound;y/i/;ea,igh**

**Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al**

See [www.speld-sa.org.au](http://www.speld-sa.org.au) for additional games to support SPELD SA Phonic Books

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Compiled by Sandy Russo, 2013