

SPELD SA Phonic Books Set 6

Snap the Frog



Text and Illustrations by Dot Turner

Snap the Frog (76 words)

How to get the most from this book

Before starting

1. Revise the letter sounds in the book

s, a, t, i, p, n
c, k, ck, e, h, r, m, d
g, o, u, l, f, b
ai, j, oa, ie, ee, or
z, w, ng, v, oo, oo
y, x, ch, sh, th

2. Practise blending the sounds in unfamiliar words in the text

- Teach the student to blend letter sounds in regular words, eg, 'f-r-o-g' is 'frog'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap

is, he, has, his, the

4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:

1. What does a sandhill frog look like?
2. Show me how big you think the frog might be. Let's find out.
3. What does a sandhill frog do when it is hot? Why do you think it does that?
4. Tell me one thing the sandhill frog eats?
5. What part of its body does the sandhill frog use to dig?
6. Have you touched or watched a live frog? Tell me something you noticed about frogs.
7. What noise do frogs make?

Why this approach?

In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



**Snap is a sandhill
frog.**



He is plump and he
has spots on his skin.



**Snap cannot jump
but he can dig.**



The sun is hot. He
digs in the soft
sand. Dig, dig.



He must get into
the wet sand. He
digs with his big
hands. Dig, dig.



His skin is damp.
He can rest.



The sun is not hot.
Ants run on the
sand. Snap hunts.



Snap gets the ants.
Yum! Yum!



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program
www.jollylearning.co.uk

Set 1 s, a, t, i, p, n

Set 2 c, k, ck, e, h, r, m, d

Set 3 g, o, u, l, f, b

Set 4 ai, j, oa, ie, ee, or

Set 5 z, w, ng, v, oo

Set 6 y, x, ch, sh, th

Set 7 qu, ou, oi, ue, er, ar

Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e

Set 9 ay;oy;y/ie/sound;y/i/;ea,igh

Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al

See www.speld-sa.org.au for additional games to support SPELD SA Phonic Books

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