

SPELD SA Phonic Books Set 7

# Bump Went The Bus



**Text by Angela Weeks**  
**Illustrations by Dick Weigall**

# Bump Went The Bus (88 words)

How to get the most from this book

**Before starting**

**1. Revise the letter sounds in the book**

s, a, t, i, p, n  
c, k, ck, e, h, r, m, d  
g, o, u, l, f, b  
ai, j, oa, ie, ee, or  
z, w, ng, v, oo, oo  
y, x, ch, sh, th  
qu, ou, oi, ue, er, ar

**2. Practise blending the sounds in unfamiliar words in the text**

- Teach the student to blend letter sounds in regular words, eg, 'qu-a-ck' is 'quack'
- Say the sounds quickly to hear the word
- Say the first sound in the word louder - it makes the word easier to hear

**3. Teach the special words in the text by telling the student what they say and provide practice through matching games and Snap.**

the, as, go

**4. After the reader has read the text, or the relevant page, ask them one or more of the following questions:**

1. Why do you think the bus hit the van?
2. What does the word 'upset' mean in the story? What is another meaning of the word 'upset'?
3. Why do you think the duck made her nest on the boat? What do ducks eat?
4. Do you think the duck will return to her nest? Why?

**Why this approach?**

In order to read a book successfully on their own, students need to be taught how to blend the sounds of the words in the book, and remember the irregularly spelt words, before they are asked to read it. Without this preparation, they may find reading difficult and become discouraged. The questions aim to increase vocabulary and encourage the student to relate the text to their own knowledge, feelings and experiences, so that reading is meaningful.



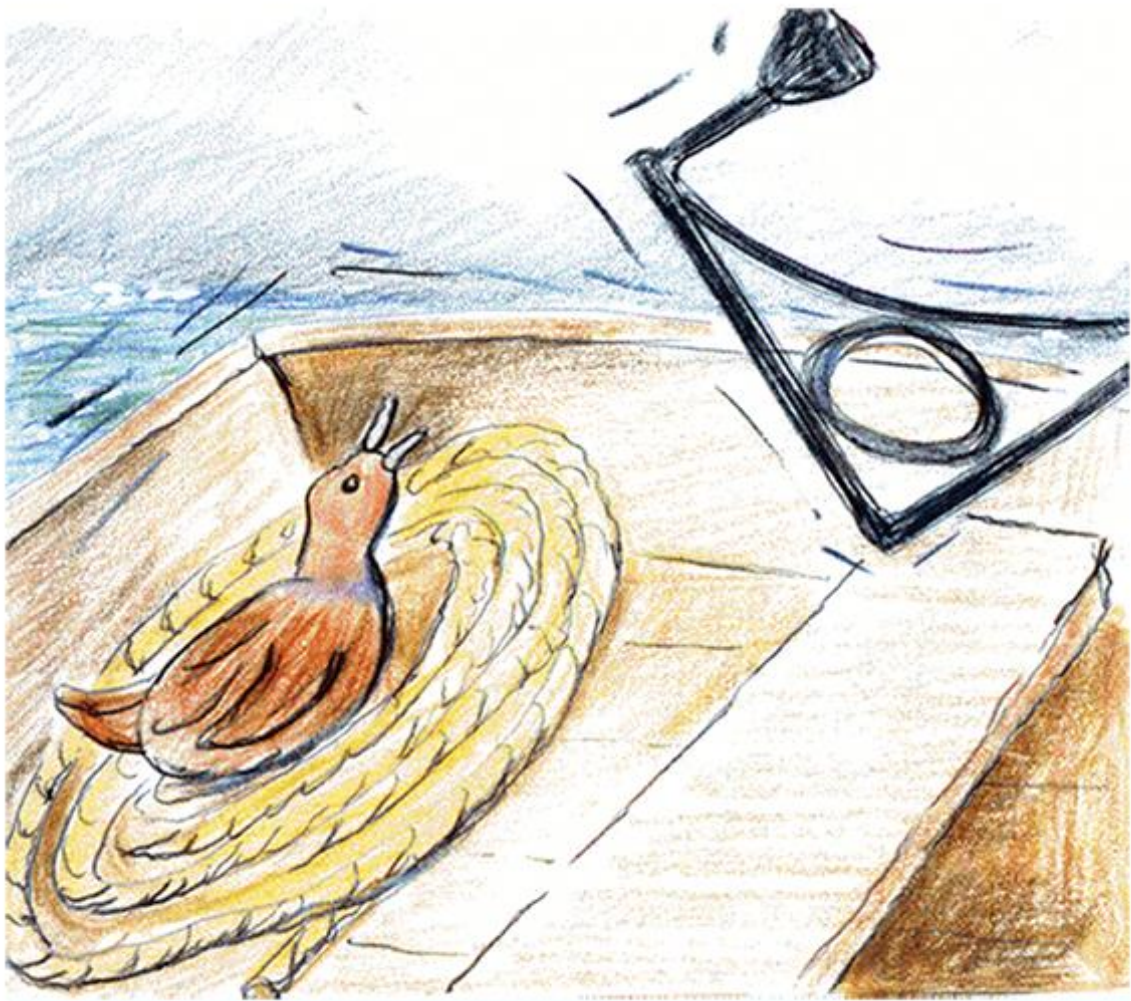
Bump went the bus  
as it hit the van.



Bump went the van  
as it hit the lamp.



Bump went the lamp  
as it hit the boat.



Rock went the boat  
and upset the duck  
on its nest.



'Quack, quack,' went  
the duck and off it  
went. Flap. Flap. Flap.



# Let's go fast:



The bus hit the van,  
the van hit the lamp,



the lamp hit the  
boat, the boat  
upset the duck.



And the duck went,  
"Quack, quack, quack!"  
and left her nest.



SPELD(SA) Phonic Books follow the sequence of letter sounds used in the Jolly Phonics early literacy program  
[www.jollylearning.co.uk](http://www.jollylearning.co.uk)

**Set 1 s, a, t, i, p, n**

**Set 2 c, k, ck, e, h, r, m, d**

**Set 3 g, o, u, l, f, b**

**Set 4 ai, j, oa, ie, ee, or**

**Set 5 z, w, ng, v, oo**

**Set 6 y, x, ch, sh, th**

**Set 7 qu, ou, oi, ue, er, ar**

**Set 8 y /ee/; a-e, e-e, i-e, o-e, u-e**

**Set 9 ay;oy;y/ie/sound;y/i/;ea,igh**

**Set 10 ow/oa/;ow/ou/;ir;ur;ew;au;aw;al**

See [www.speld-sa.org.au](http://www.speld-sa.org.au) for additional games to support SPELD SA Phonic Books

Reproduction of this material, with appropriate acknowledgement, for non-commercial or private purposes is permitted.

Compiled by Sandy Russo, 2013