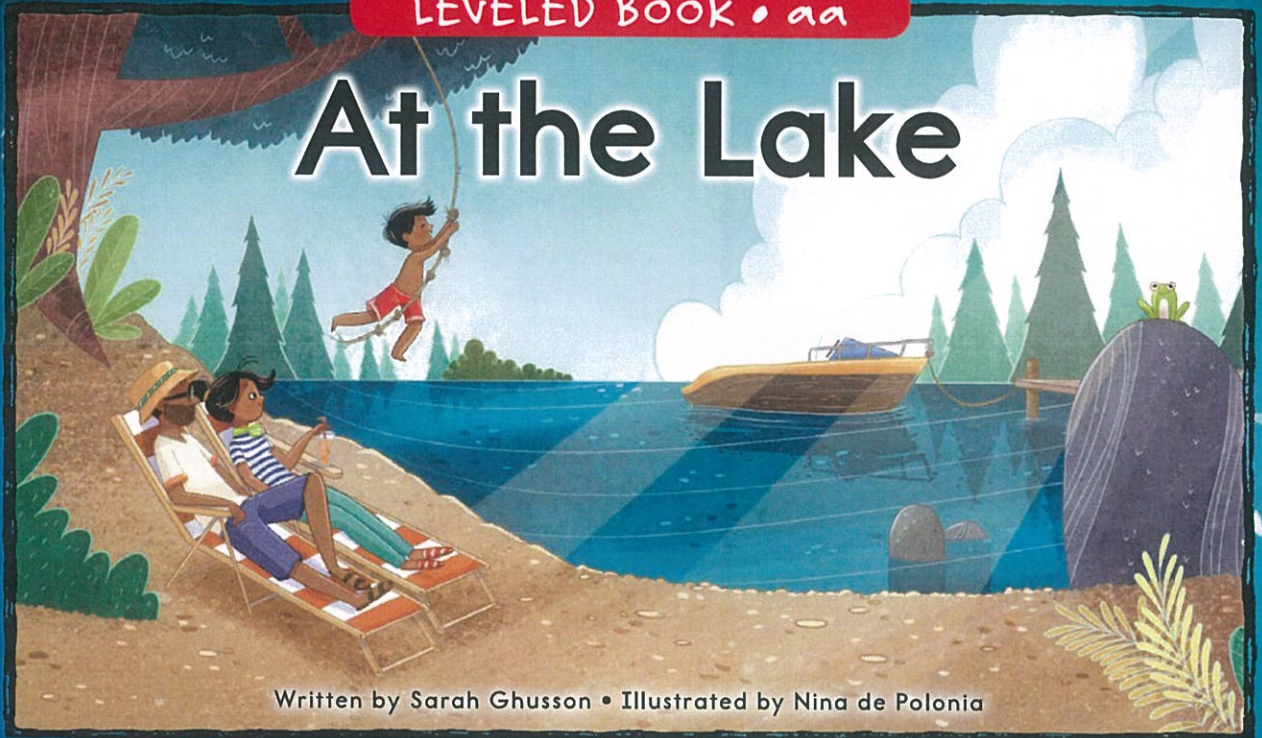


LEVELED BOOK • aa

At the Lake



Written by Sarah Ghusson • Illustrated by Nina de Polonia

www.readinga-z.com

At the Lake

A Reading A-Z Level aa Leveled Book • Word Count: 16

Connections

Writing and Art

What else could you see at the lake?
Draw a picture and write this sentence.
This _____.

Science

What plants and animals live at the lake?
Share your ideas with a partner.

Reading A-Z

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At the Lake



Written by Sarah Ghusson
Illustrated by Nina de Polonia

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Focus Question

What can you see at the lake?

A-1	DRA
1	Reading Recovery
A	Fountas & Pinnell
LEVEL aa	
Correlation	

At the Lake
Level aa Leveled Book
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Illustrated by Nina de Polonia
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fish
dock
boat
lake
rock
swimsuit

Words to Know



This dock.

4

3

At the Lake • Level aa

This swimsuit.





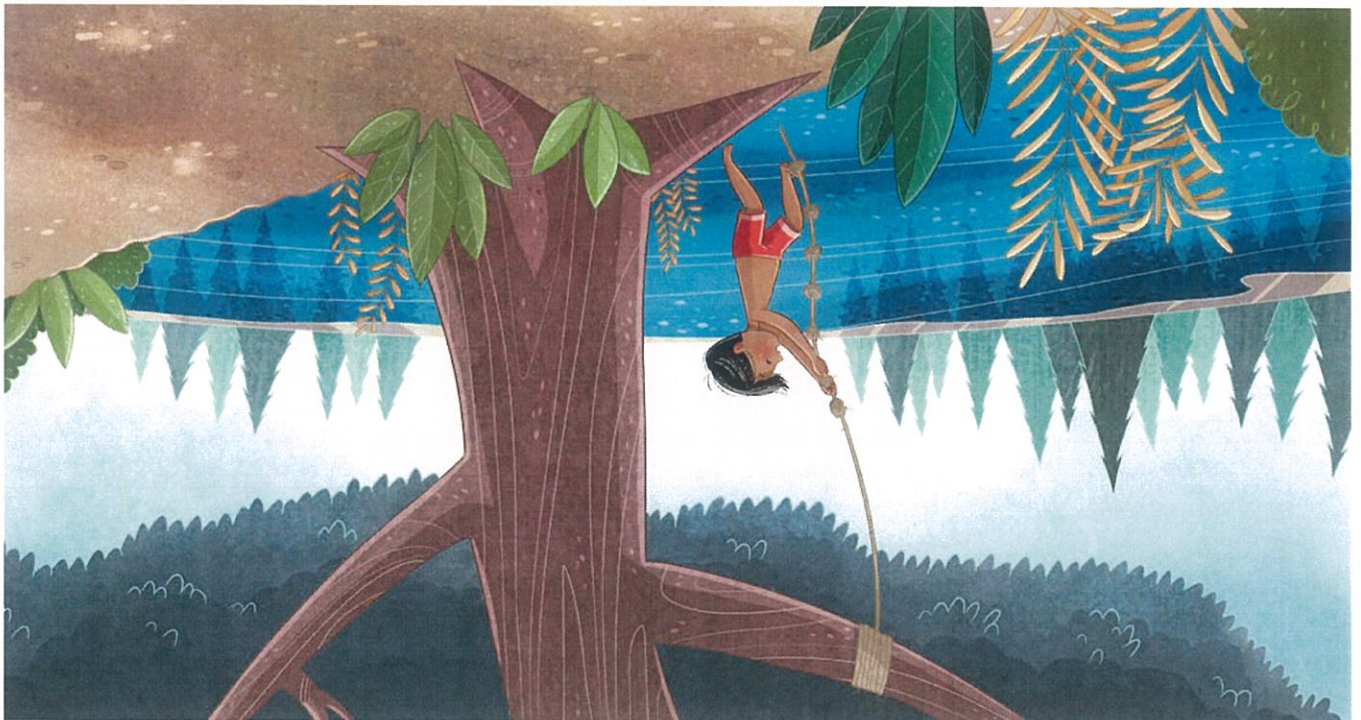
This boat.

At the Lake • Level aa

5

9

This tree.





This fish.

At the Lake • Level aa

7



This rock.

8



This frog.

At the Lake • Level aa

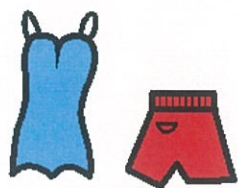
9

10

This lake.



Vocabulary practise. Cut to make flashcards.



swimsuit



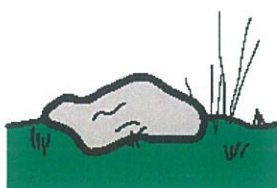
tree



boat



fish

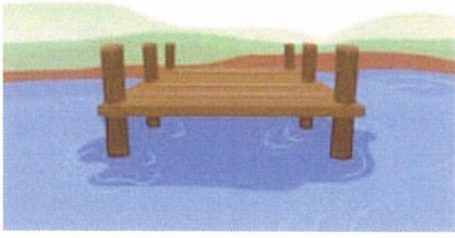


rock

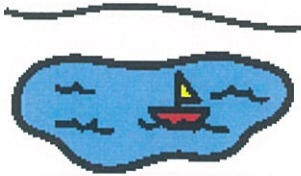


frog

Vocabulary practise. Cut to make flashcards.



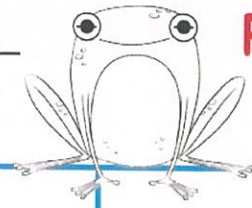
dock



lake

Four empty rectangular boxes for writing, stacked vertically, separated by green horizontal lines.

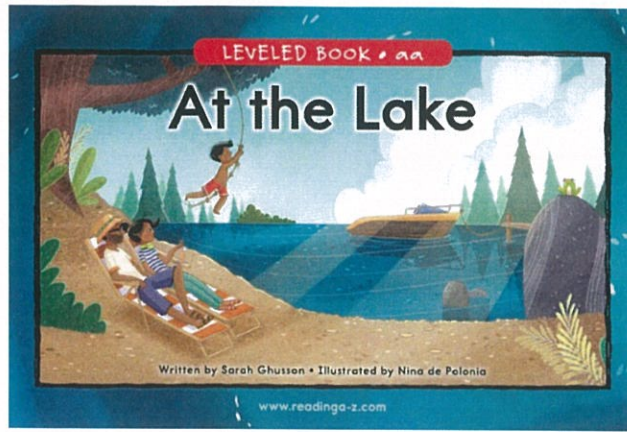
Name _____



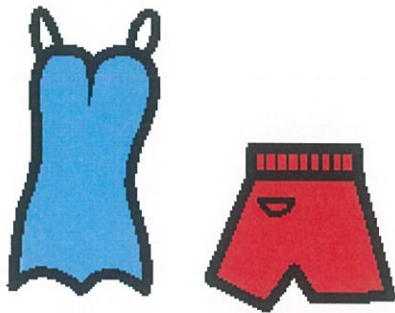
sock	pick	clock	rock
dock	duck	lock	dot
knock	sick	block	tock
shock	tick	mock	top

Instructions: Read each word aloud with students. Have students circle each word that belongs in the -ock word family.

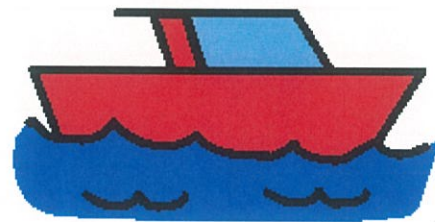
Cut out the pictures on this page and match them to the pictures on the following page



swimsuit



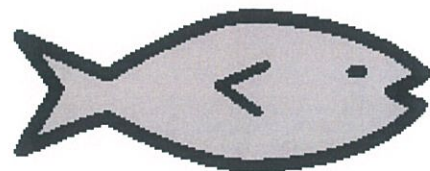
boat



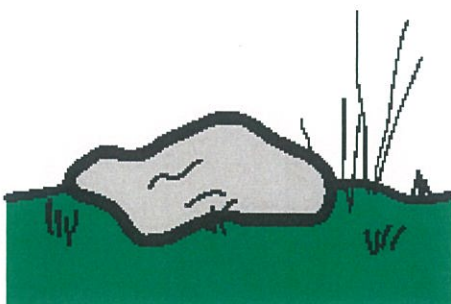
tree



fish

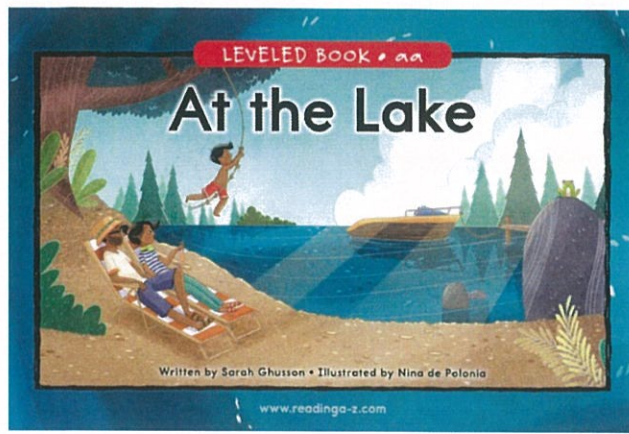


rock

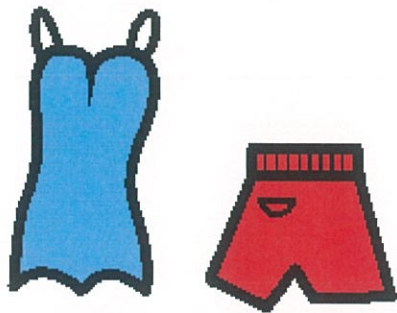


frog

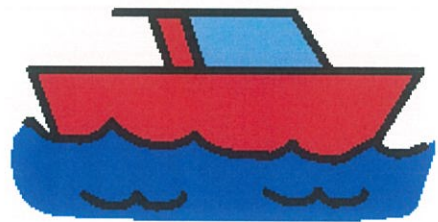




swimsuit



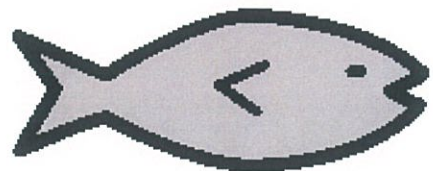
boat



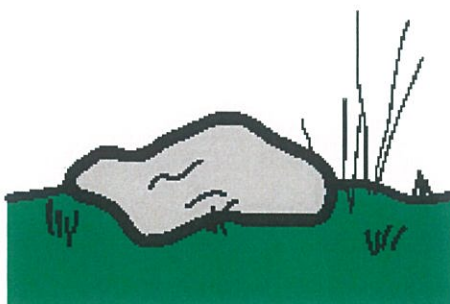
tree



fish

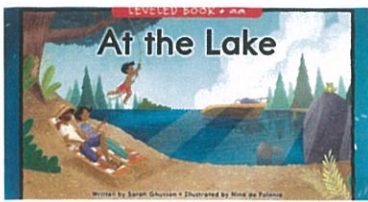


rock



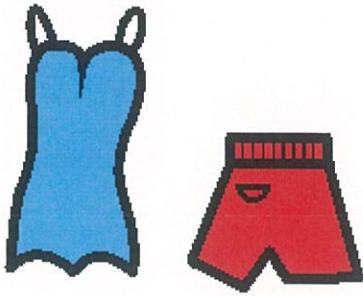
frog



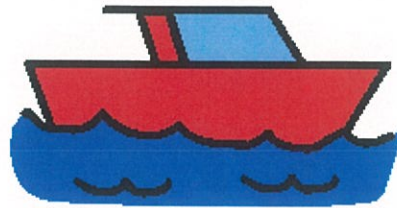


Cut out the pictures on this page and match them to the pictures on the following page

swimsuit



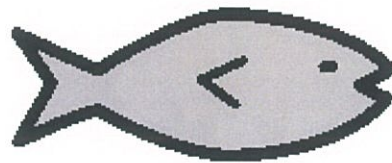
boat



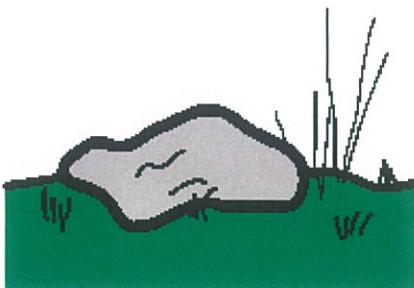
tree



fish



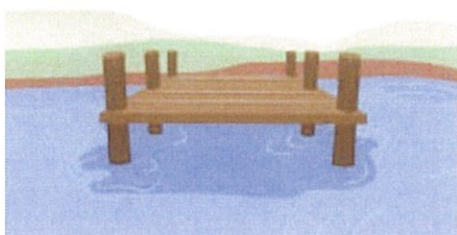
rock



frog

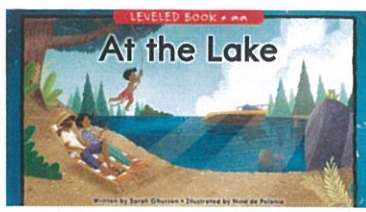


dock

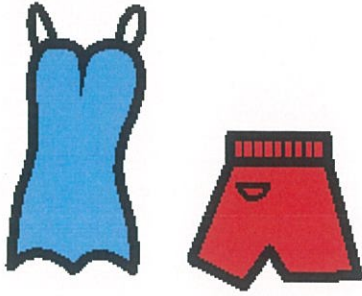


lake

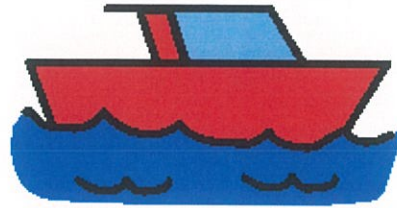




swimsuit



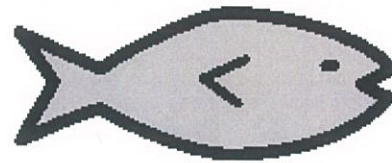
boat



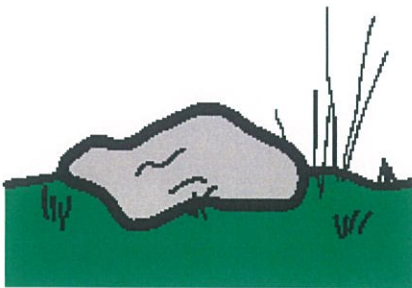
tree



fish



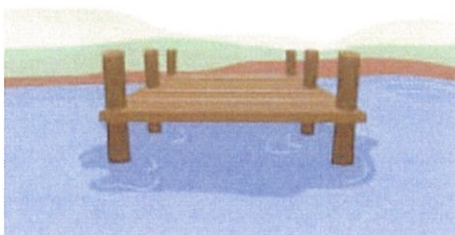
rock



frog



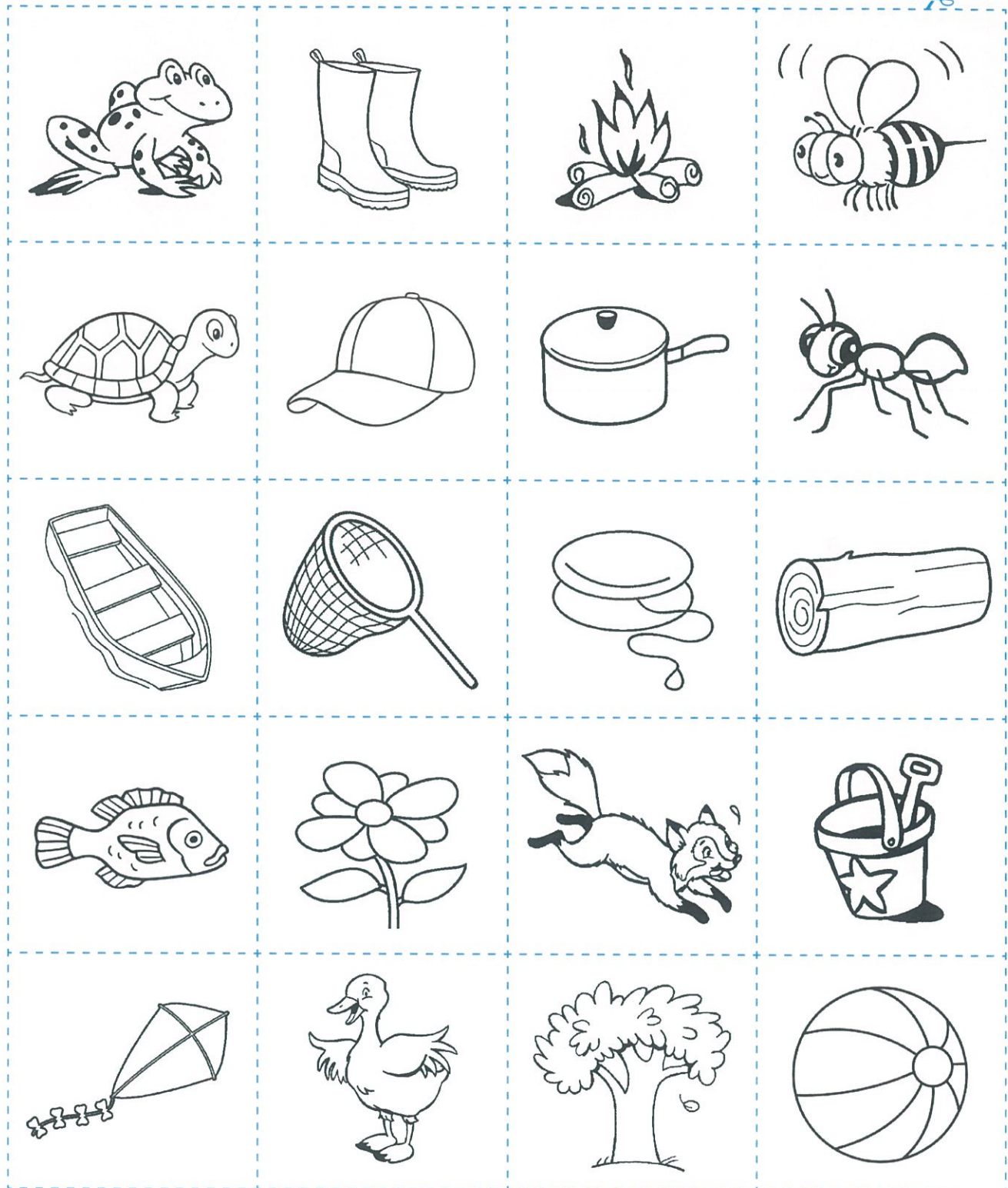
dock



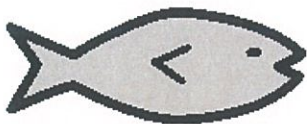
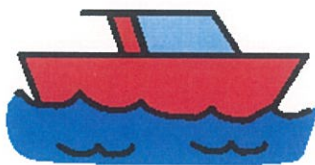
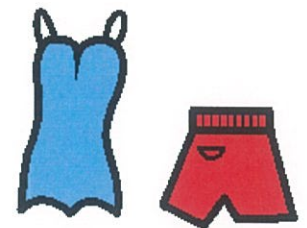
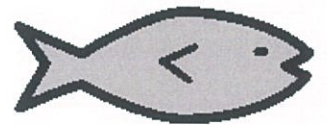
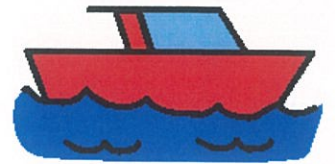
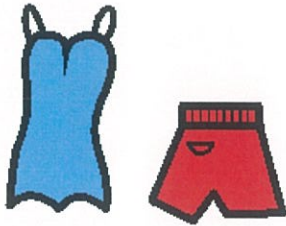
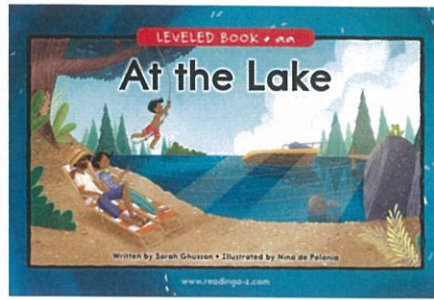
lake

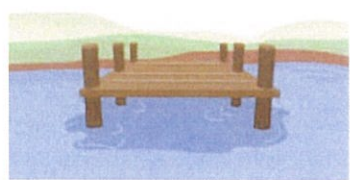
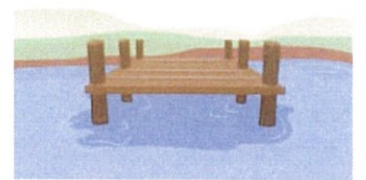
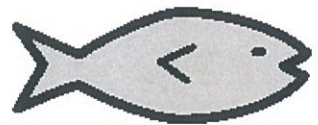
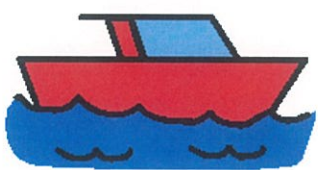
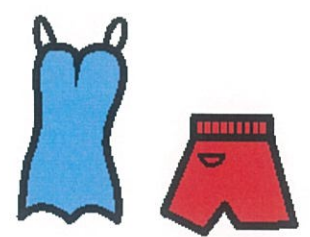
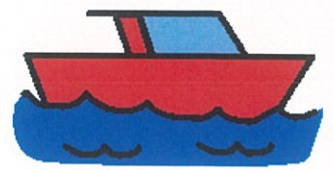
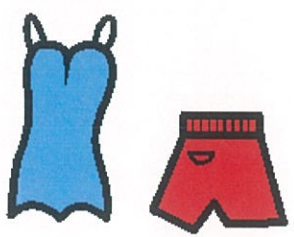
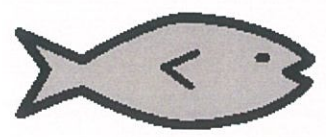
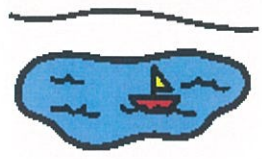
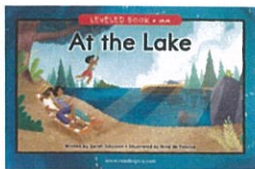


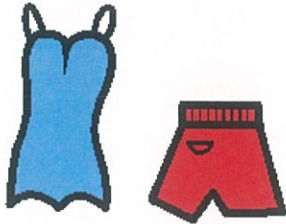
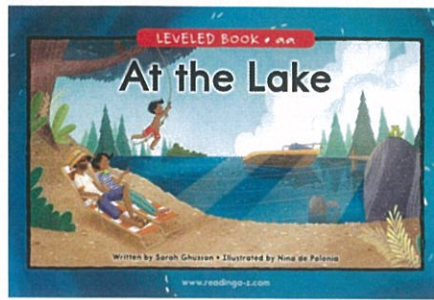
Name _____



Instructions: Name each picture with students. Then, have them cut apart the pictures and sort them into groups. Ask students to explain how they sorted the pictures.







tree



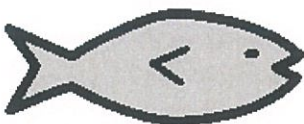
swimsuit



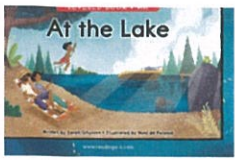
boat



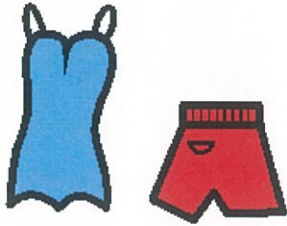
frog



fish



lake



tree



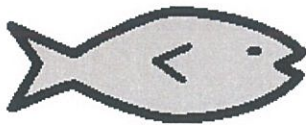
swimsuit



boat



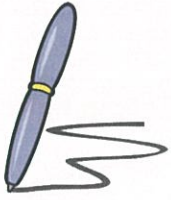
frog



fish



lake



Name: _____

The Lake

Date: _____

Draw a line to match the same words.

- | | | | | |
|---|--------------------------|------------|------------|----------|
| 1 | <input type="checkbox"/> | boat ● | ● dock | A |
| 2 | <input type="checkbox"/> | dock ● | ● tree | B |
| 3 | <input type="checkbox"/> | fish ● | ● swimsuit | C |
| 4 | <input type="checkbox"/> | lake ● | ● lake | D |
| 5 | <input type="checkbox"/> | rock ● | ● rock | E |
| 6 | <input type="checkbox"/> | swimsuit ● | ● boat | F |
| 7 | <input type="checkbox"/> | tree ● | ● fish | G |
| 8 | <input type="checkbox"/> | frog ● | ● frog | H |

At The Lake

r o c k f
v t m e r
d r q a o
d e m v g
a e q u n

rock

tree

frog

At the Lake

l a j b e
a d f d z
k b o a t
e q o c p
f i s h k

boat

dock

fish

lake



Name: _____

Date: _____

The Lake

Write the words in the correct word shape box.

1. boat

--	--	--	--

2. dock

--	--	--	--

3. fish

--	--	--	--

4. lake

--	--	--	--

5. rock

--	--	--	--

6. swimsuit

--	--	--	--	--	--	--	--

7. tree

--	--	--	--

8. frog

Write sentences using words from above:

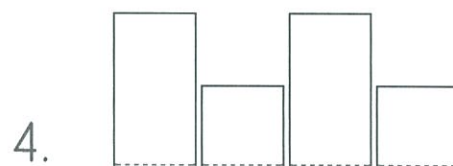
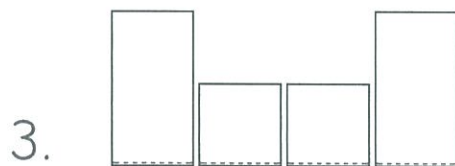
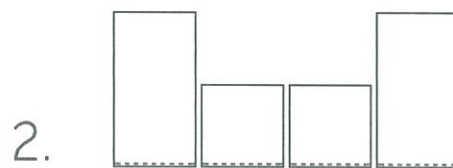
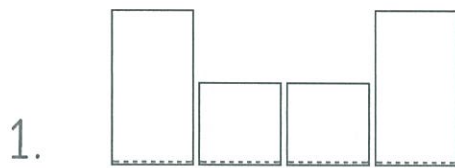


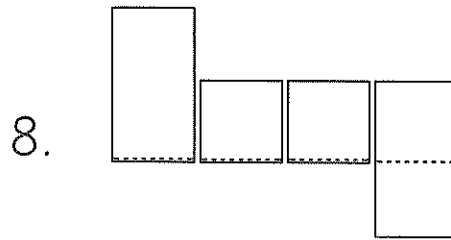
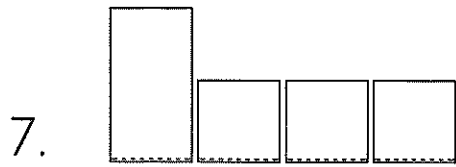
Name: _____

Date: _____

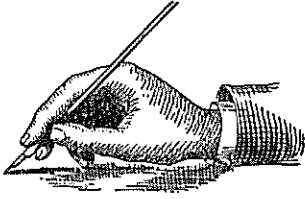
Write the words in the correct word shape box.

rock	boat	frog	swimsuit	fish
lake	dock	tree		





Write sentences using words from above:



Name: _____

Date: _____

The Lake

boat boat

dock dock

fish fish

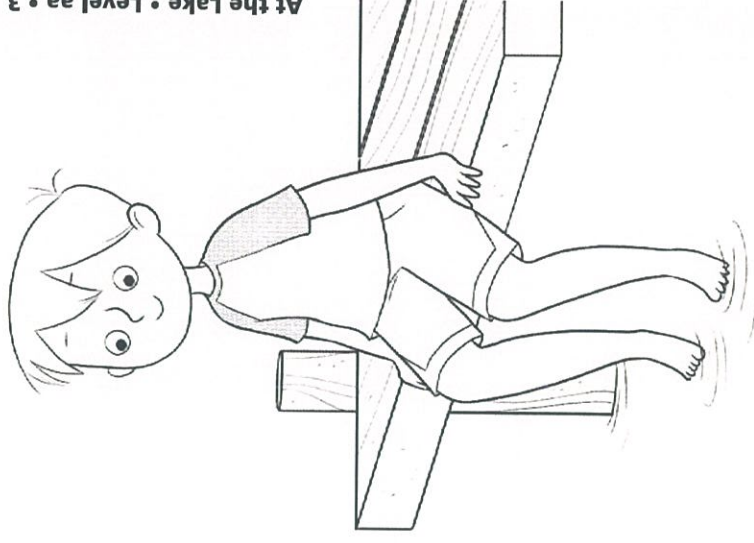
lake lake

rock rock

swimsuit swimsuit

tree tree

frog frog



Name _____

① The swimsuit is red _____

② I sit on the dock _____

③ The fish is big _____

④ I like to swing from the tree _____

⑤ The lake is fun _____



My Sentence:

Instructions: Read the sentences aloud with students. Have them place a period at the end of each sentence. Then, have students write or dictate their own sentence.

The Lake: Cut and paste sentences to the correct page in the wordless book.

This swimsuit.

This boat.

This tree.

This fish.

This rock.

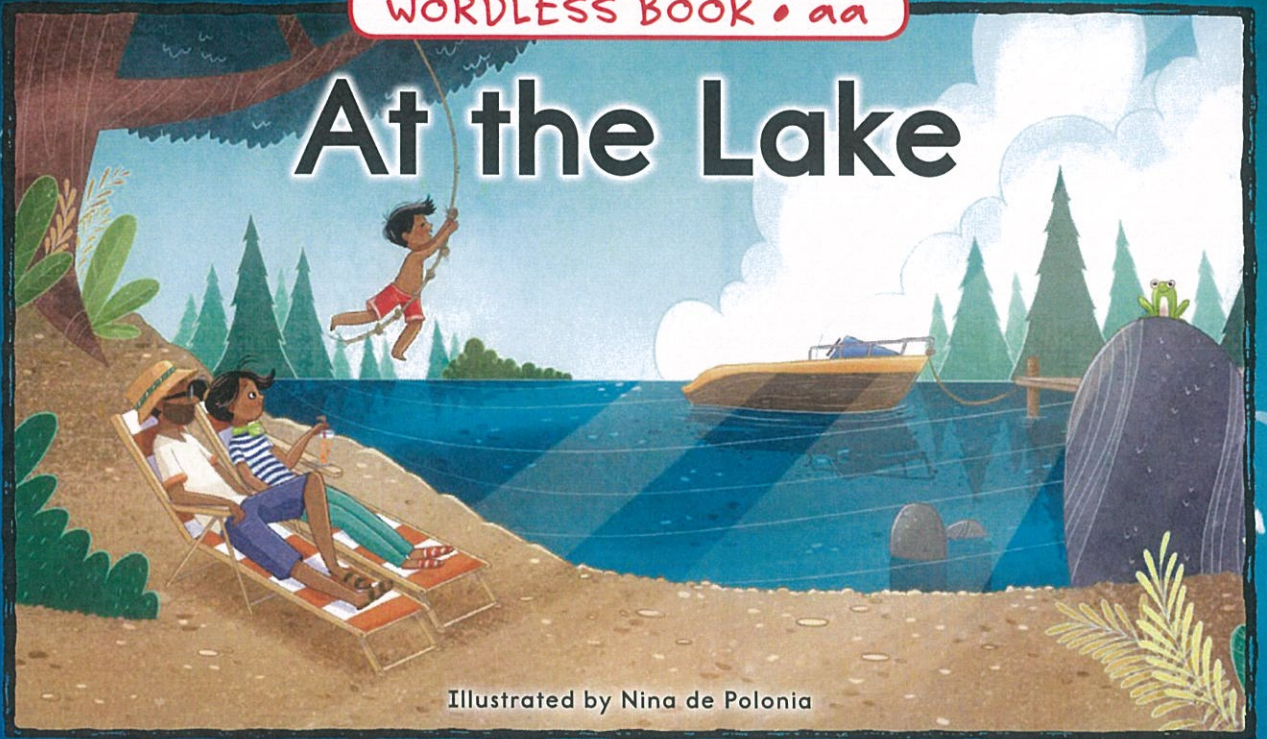
This frog.

This lake.

This dock.

WORDLESS BOOK • aa

At the Lake



Illustrated by Nina de Polonia

www.readinga-z.com

At the Lake

A Reading A-Z Level aa Wordless Book

Connections

Writing and Art

What else could you see at the lake?
Draw a picture and write this sentence.
This _____.

Science

What plants and animals live at the lake?
Share your ideas with a partner.

Reading A-Z

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At the Lake



Written by _____

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Focus Question

What can you see at the lake?

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Written by _____

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Level aa Wordless Book

At the Lake

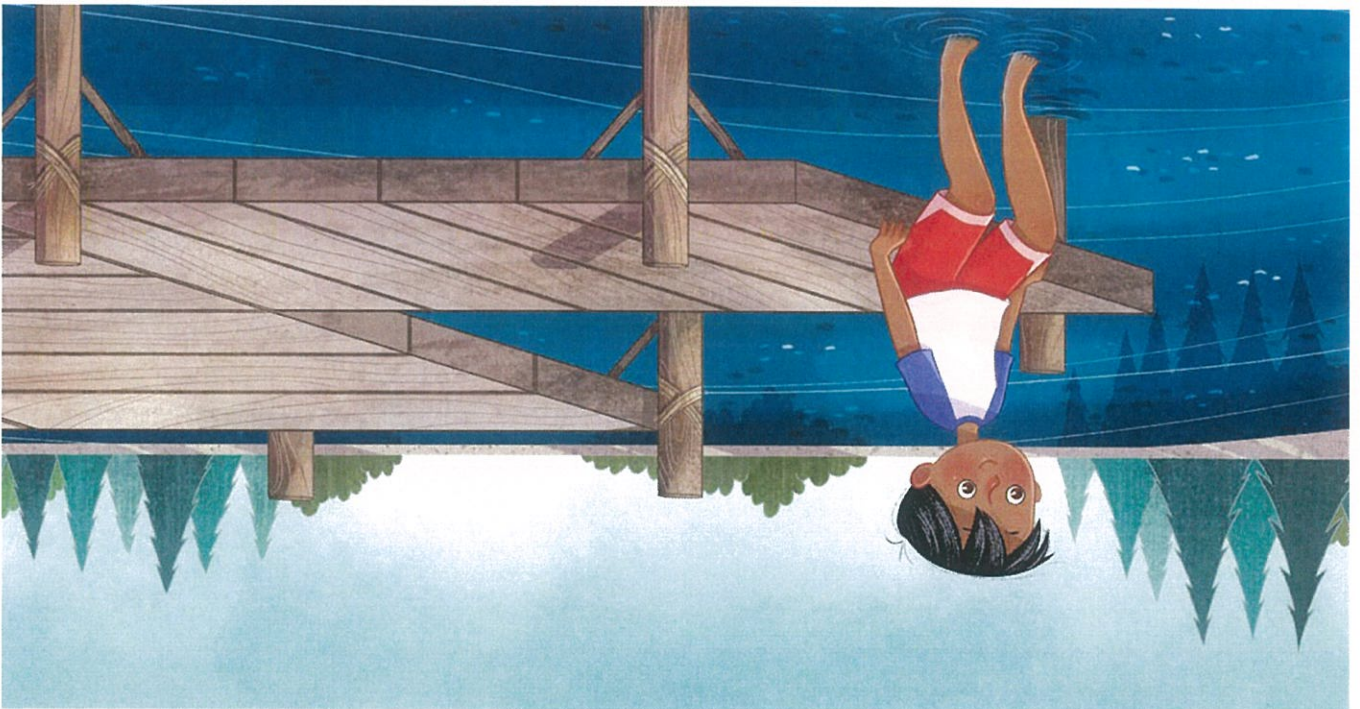
Words to know



At the Lake • Level aa

3

h

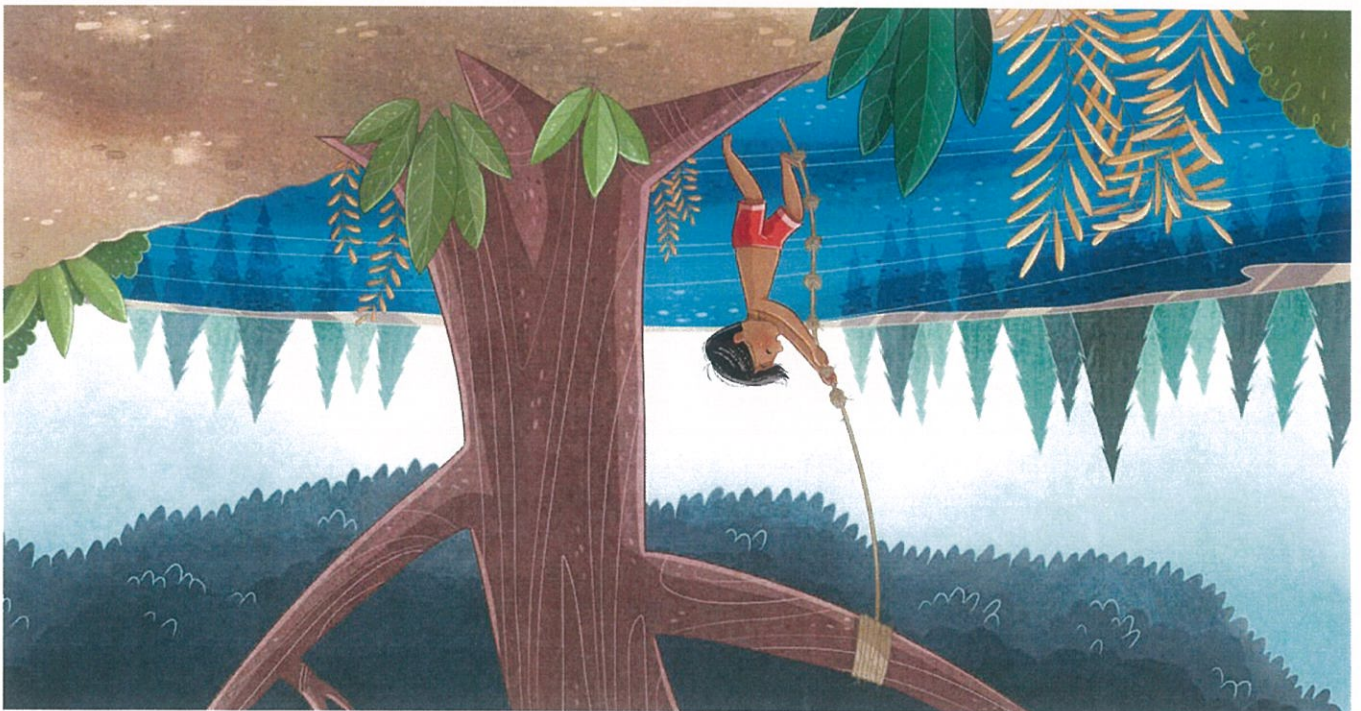




At the Lake • Level aa

5

9





At the Lake • Level aa

7

8





At the Lake • Level aa

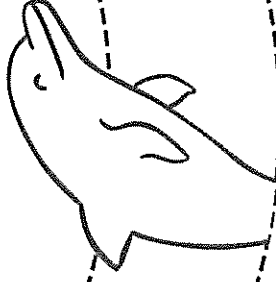
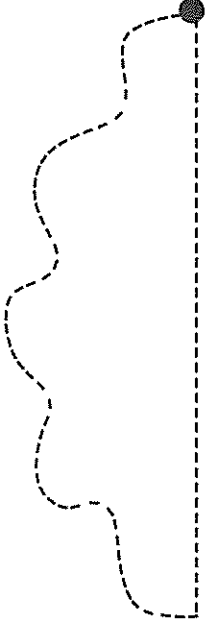
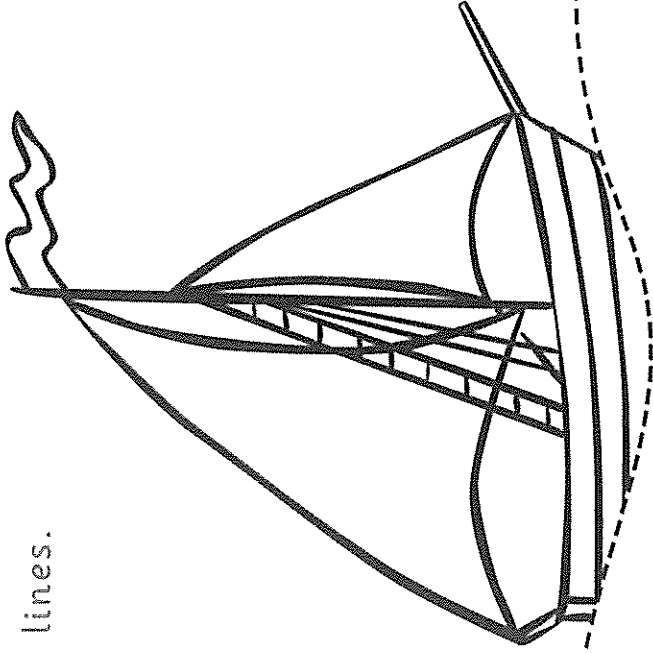
9

01



Pencil Control 3

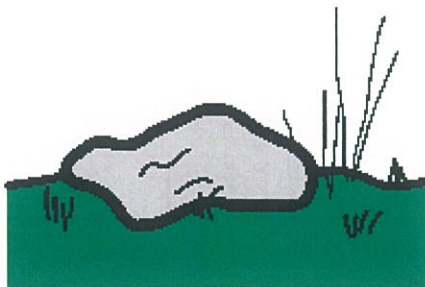
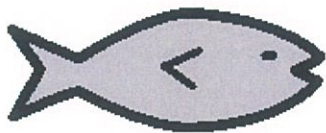
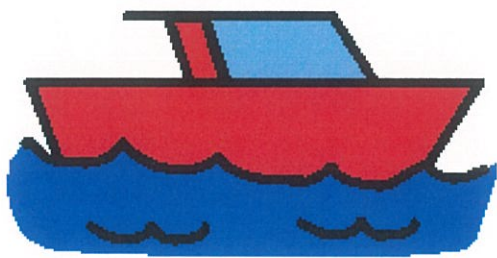
Trace over the dotted lines.

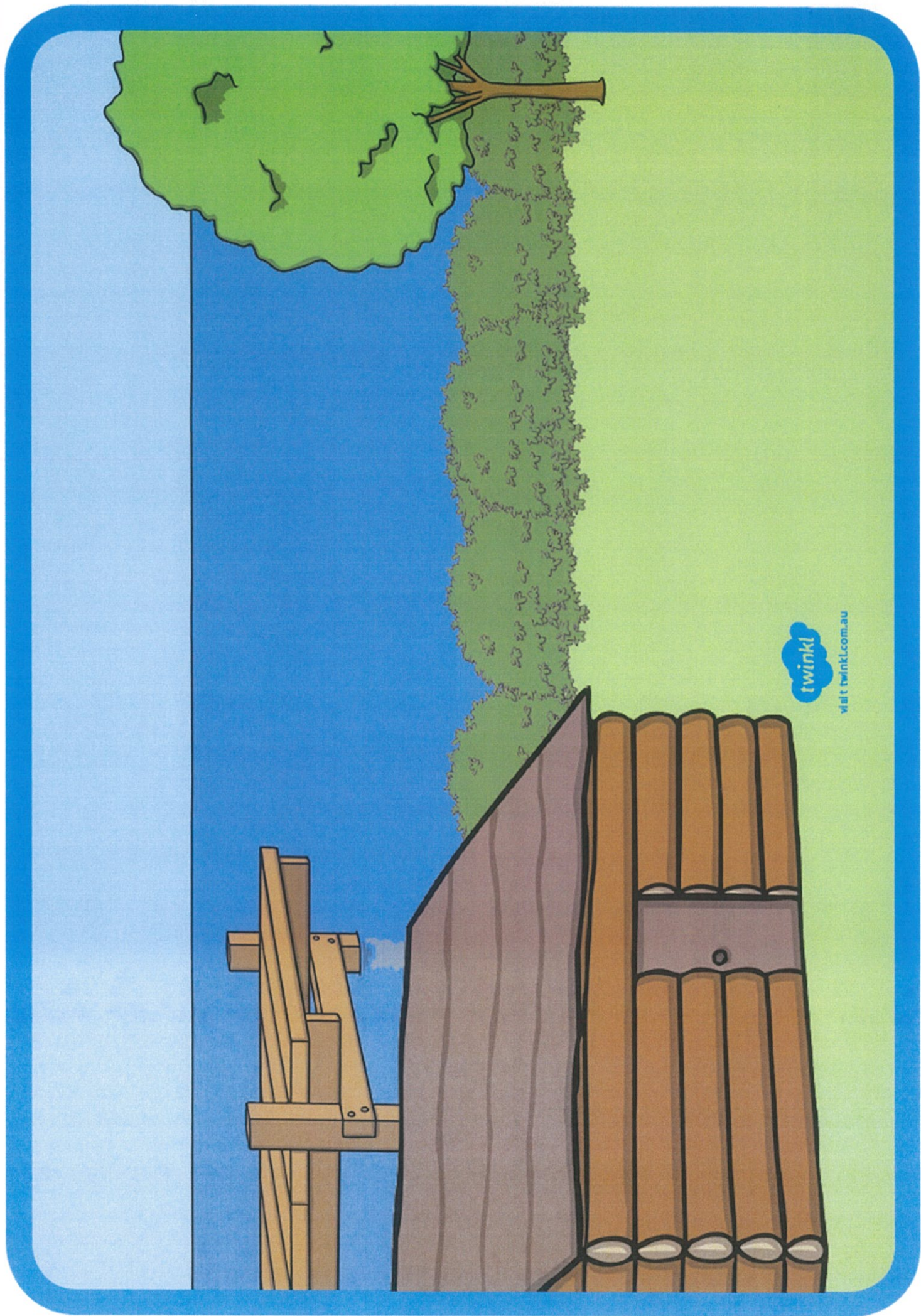


Instructions

Cut out the pictures below. On the lake worksheet following, have your child arrange each picture onto the scene.

Model the vocabulary and talk about where and why they are choosing to glue their pictures.

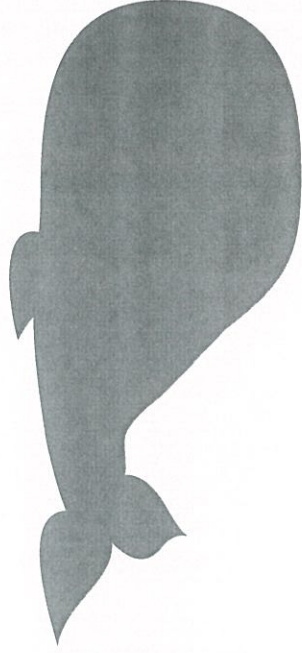
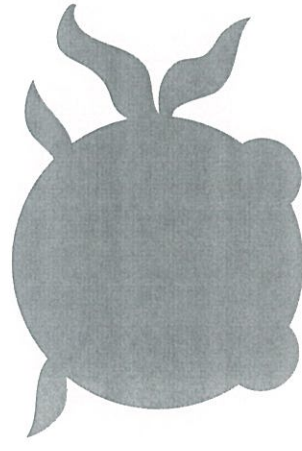
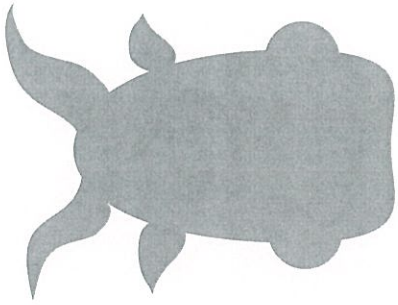
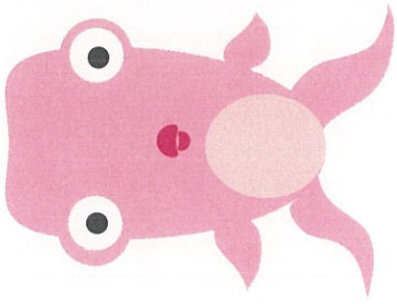




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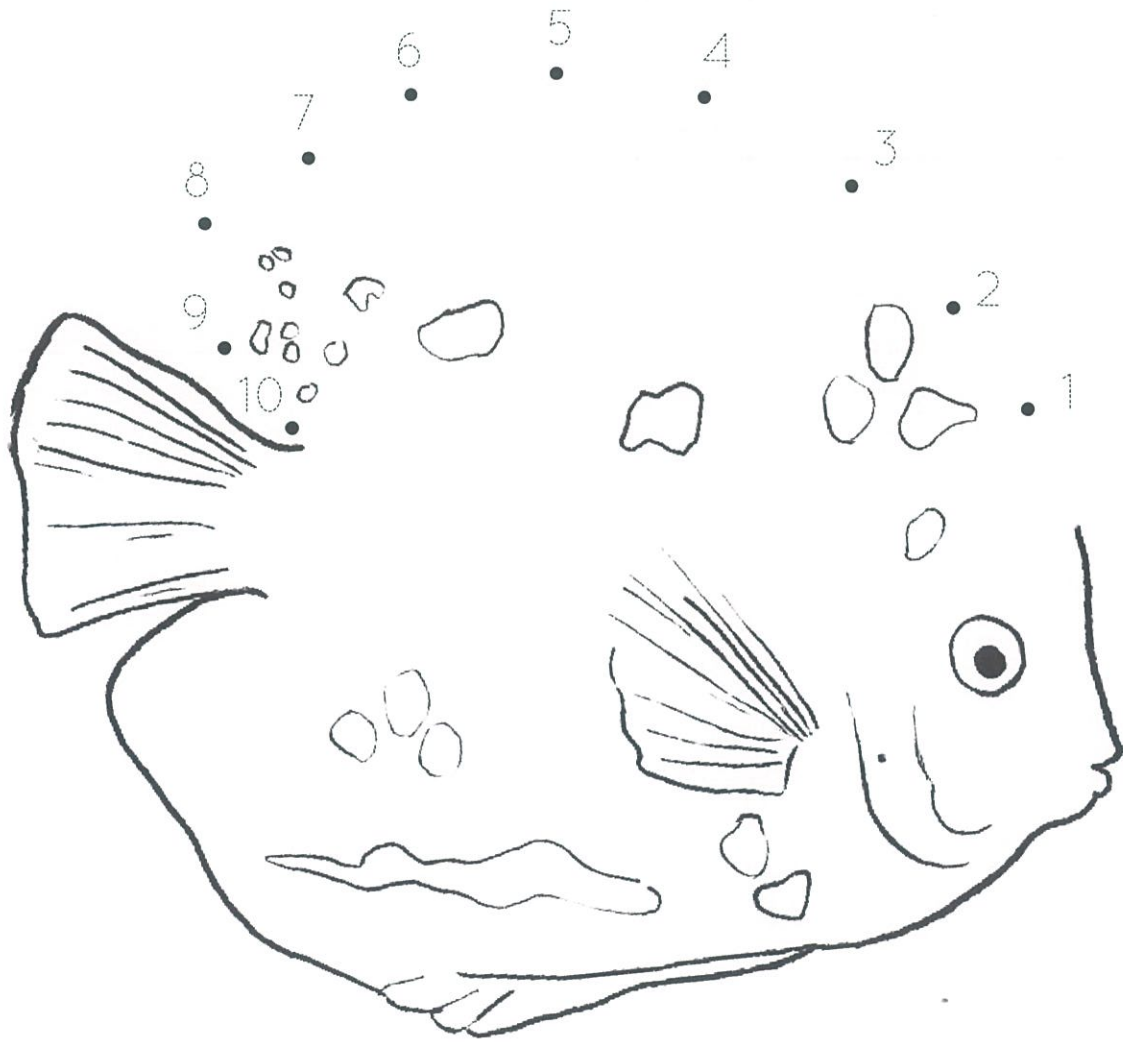
Match the fish to its shadow.



Name _____

Date _____

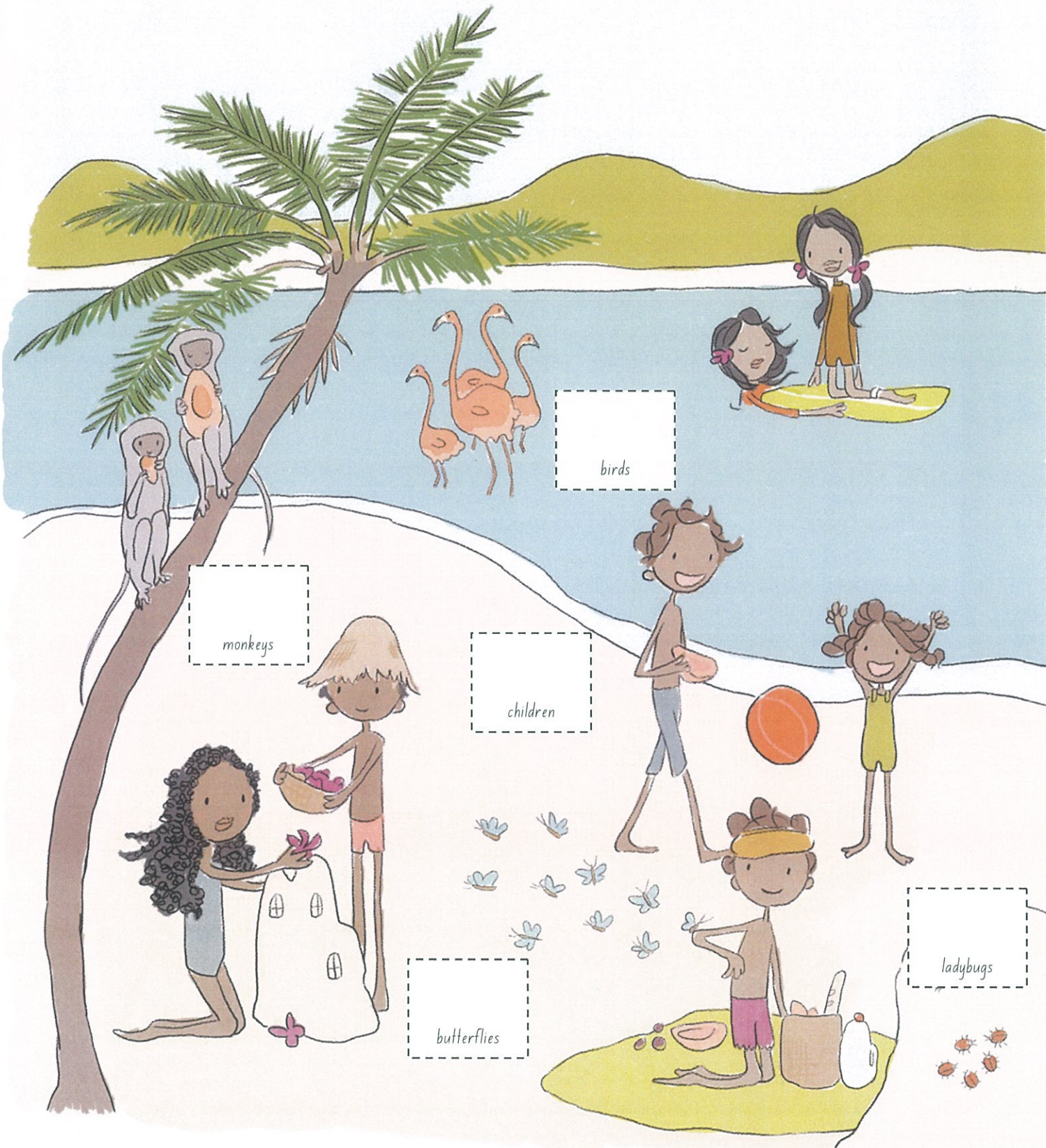
Dot to Dot 1-10
What's Hiding?
Connect the dots, then color.



It's a fish!

Lake Fun: Counting

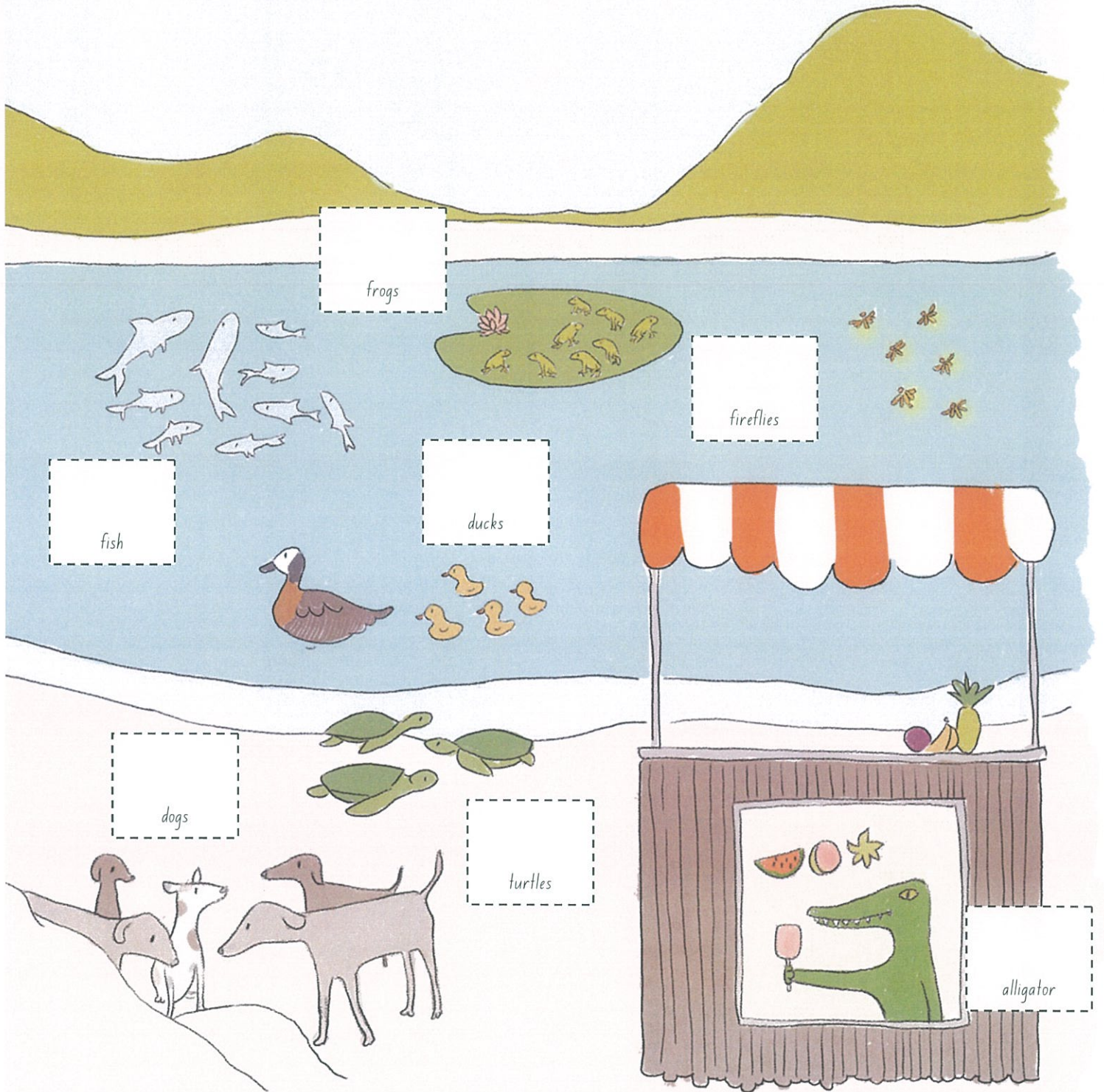
How many of each do you see? Cut out the numbers and glue them in the box.



1	2	3	4	5	6	7	8	9	10
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Lake Fun: Counting

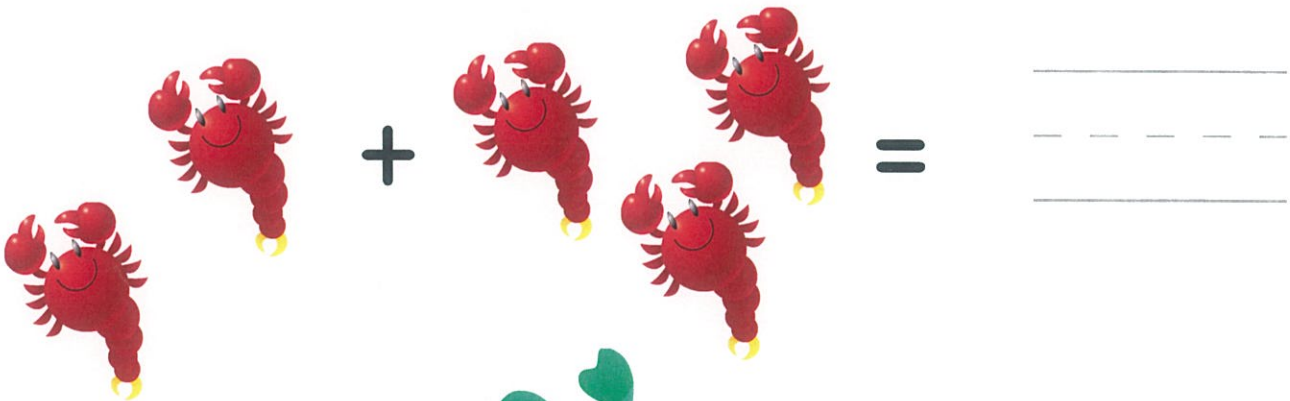
How many of each do you see? Cut out the numbers and glue them in the box.



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

How Many Are There?

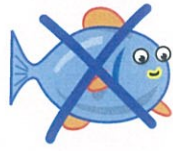
Add together the swimming animals and write down how many there are!





Preschool MATH Subtraction

Count the sea creatures, then cross out the number of creatures you need to subtract. How many do you have left?
Then color in the art at the bottom of the page!



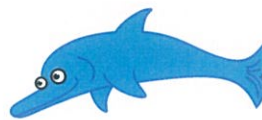
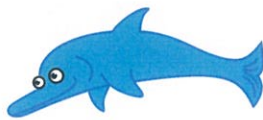
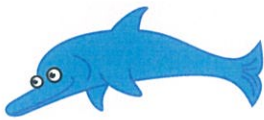
$4 - 2 = \underline{2}$



$4 - 3 = \underline{\quad}$



$7 - 1 = \underline{\quad}$



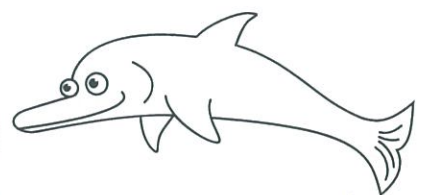
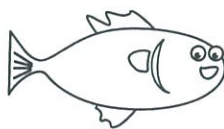
$3 - 2 = \underline{\quad}$



$8 - 5 = \underline{\quad}$



$10 - 7 = \underline{\quad}$



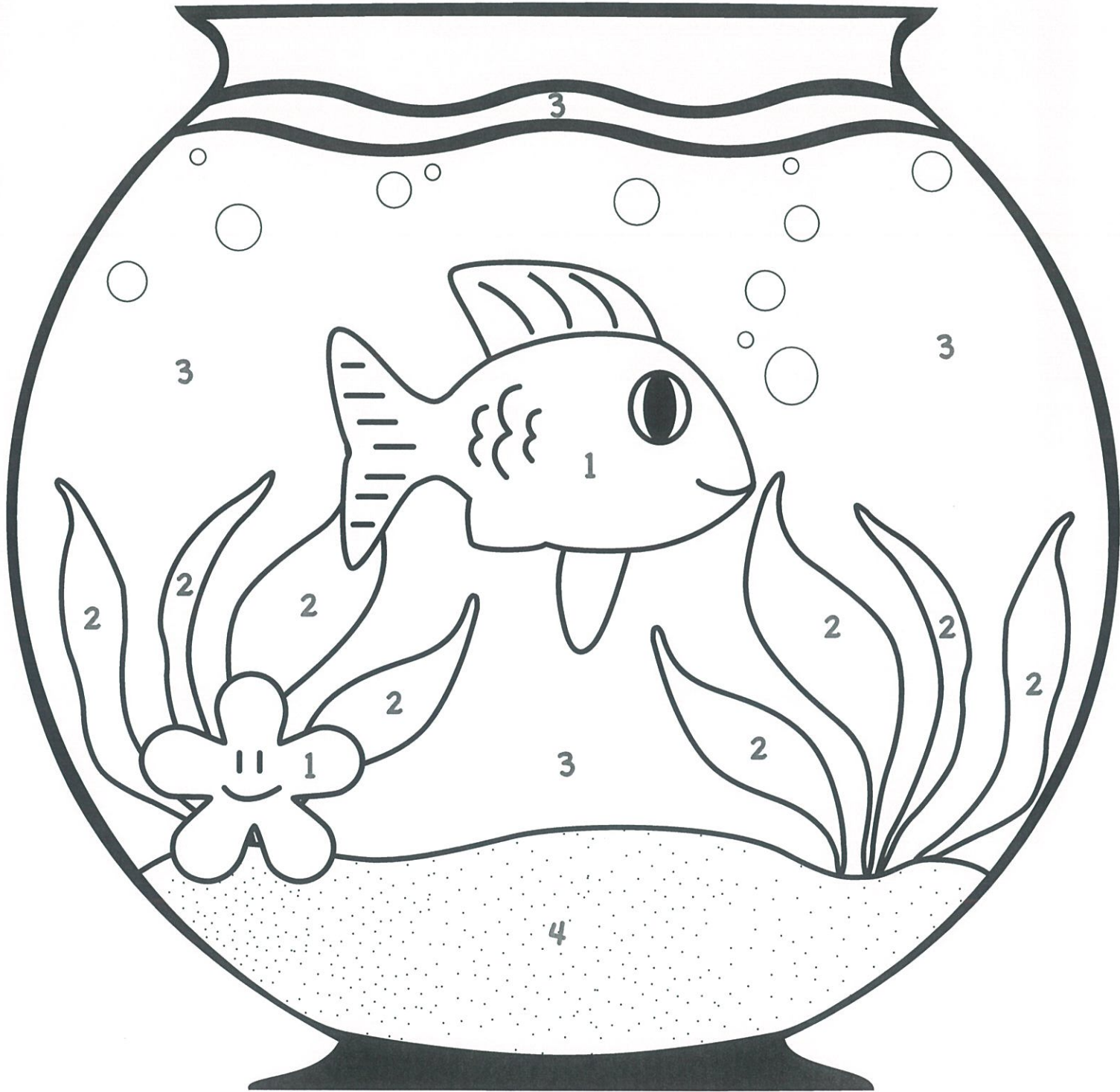
Color by Number

1-orange

2-green

3-blue

4-brown



Activity Ideas

Use Google Maps to find Lake Macquarie. Use the satellite option to look at the lake and label places of interest that you have been to before.

Does it sink or float? Collect a range of objects from around the house include items that are made of different materials e.g. metal, cork, plastic etc. Make predictions whether the items and will sink or float. Test your predictions.

Make a Terrarium. Using a large plastic sandwich bag add some dirt (enough to grow a plant), flower or bean seeds and some water. Seal the bag and place in a sunny spot. Watch the plants grow and learn about the water cycle.



Build a Boat. Collect different size containers and other household items and build your own boat (hint use the items from the floating experiment). Please send photos to the school of your creations to post of facebook.

